## 2024 SOUTHERN INDEPENDENT SCHOOLS HANDBOOK



| BALCOMBE <br> GRAMMAR SCHOOL | Bayside Christian College |  |  |
| :---: | :---: | :---: | :---: |
|  | SIS President's Message <br> SIS President 2024 <br> Welcome to the 2024 school year. On behalf of the Southern Independent Schools Association (SIS), I have great pleasure in welcoming all schools across the association to what promises to be a year of possibilities across the many sporting and cultural events on offer. <br> In 2023 several workshops and symposiums were held, with all key stakeholders of the association. They were designed to articulate what is working and what could be working better as the member schools strive as an association to deliver a program that not only meets the needs of schools but provides outstanding opportunities for students to thrive. Importantly students were asked to identify an aspirational set of goals that the association should aspire to. The following is a snapshot of the responses; "we should be aspiring to provide a welcoming, inclusive and positive environment where a positive team spirit is evidenced, respect is foundational, and opportunities are made available to many". |  |  |
|  |  |  |  |
|  | The SIS member schools collectively are committed to the provision of a range of events and activities designed to develop a range of life skills. Skills such as teamwork, communication, decision-making and critical thinking. Students are encouraged to actively engage in the offerings and in doing so develop their skills, gifts, and talents. <br> Our SIS membership and the opportunities presented to our member schools through engagement with the activities, calls on students to strive for individual and team success and in seeking this they are required to move outside of their comfort zone and move beyond existing capacities. This can only occur if students are |  |  |
| JOHN PALLL COLLECE <br> WTH HMM ISTE FULNESS OF LIF | Competition can provide an avenue to develop friendships both within a school and across schools. Important lessons such as team spirit, sportspersonship, sharing in victory and dealing with loss develops character and contributes to the development of the whole person. As such we are privileged to be a part of a thriving and growing association, one that provides great opportunities for students, teams, and schools to shine. |  |  |
|  | I take this opportunity to thank all the principals, co-ordinators and other staff of the schools in our association as they work to support the competitions and events throughout 2024. It is a shared responsibility which provides us with a great sense of joy as we witness and participate in the rich experiences provided to our collective schools. <br> On behalf of the schools, I wish to thank our Executive Secretary, Rob Elliott, and SIS Cultural Coordinator, Tash Oxley who together with the assistance of Donna Nettlefold will continue to undertake the organisational and administrative responsibilities that underpin our success as an association. |  |  |
|  |  |  | Woodleigh School |

## Contents

HISTORY ..... 6
OFFICE BEARERS ..... 8
PRESIDENTS ROTATION ..... 9
TERM DATES ..... 9
VISION, MISSION \& VALUES STATEMENT ..... 10
REGULATIONS ..... 11
OBJECTIVE ..... 11
BASIS ..... 11
MEMBERSHIP ..... 11
OBLIGATIONS ..... 11
SUBSCRIPTION FEES ..... 11
MEETINGS ..... 12
OFFICE BEARERS POSITIONS ..... 12
RESPONSIBILITIES OF EXECUTIVE SECRETARY ..... 12
RESPONSIBILITIES OF SPORT COORDINATOR ..... 12
RESPONSIBILITIES OF CULTURAL COORDINATOR ..... 13
CHANGES TO REGULATIONS ..... 13
CHILD SAFETY STANDARDS ..... 13
BY-LAWS ..... 14
MAJOR EVENTS ..... 14
CONDUCT OF PLAY ..... 14
DISPUTES ..... 14
DISCIPLINE PROCEDURE ..... 14
FORFEITS ..... 14
HANDBOOK ..... 14
SUNSMART POLICY ..... 14
EXTREME WEATHER \& DANGEROUS CONDITIONS POLICY ..... 14
RECOGNITION OF CONCUSSION IN SPORT ..... 16
FIRST AID ASSISTANCE POLICY ..... 17
ADMINISTRATIVE PROCEDURES POLICIES ..... 17
FINANCIAL RESERVES ..... 17
EMPLOYMENT FOR SIS EVENTS ..... 17
BOOKING OF UMPIRES ..... 17
CODE OF CONDUCT ..... 18
SIS CULTURAL EVENTS ..... 21
ART \& TECHNOLOGY EXHIBITION ..... 21
BOOK IN A DAY CHAMPIONSHIP ..... 22
CHESS CHAMPIONSHIP ..... 24
DEBATING CHAMPIONSHIP ..... 25
DRAMA WORKSHOP / THEATRESPORTS ${ }^{\text {M }}$ CHAMPIONSHIP ..... 26
PERFORMING ARTS CONCERT ..... 28PUBLIC SPEAKING CHAMPIONSHIP29
TEEN CHEF CHAMPIONSHIP ..... 31
SIS WEEKLY SPORT ..... 32
CONDUCT AT SPORTING EVENTS ..... 32
GUIDELINES \& EXPECTATIONS ..... 33
TEAM ROLE \& RESPONSIBILITIES OF THE COACH ..... 35
SOCIAL INTERSCHOOL SPORT ..... 35
UNIFORMS ..... 36
CODE OF CONDUCT FORM ..... 37
SUMMARY OF COMMENCEMENT TIMES ..... 38
SUMMARY OF UMPIRE / REFEREE REQUIREMENTS ..... 39
CONDITIONS OF PLAY FORM ..... 41
SIS WEEKLY SPORT - REGULATIONS AND SCORESHEETS ..... 42
WEEKLY SPORT HISTORICAL DATA - CHAMPION SCHOOLS ..... 82
SIS CARNIVALS ..... 103
ANNUAL CARNIVAL PROGRAM ..... 103
SCHOOL DIVISIONS ..... 103
GUIDELINES FOR ORGANISING SCHOOL CARNIVAL DAYS ..... 104
CARNIVAL CHAMPIONS ..... 105
SIS SWIMMING RELAY CARNIVAL ..... 106
SIS SWIMMING CARNIVAL ..... 107
RULES \& REGULATIONS ..... 107
SWIMMING PROGRAM ..... 111
SWIMMING RECORDS ..... 112
CROSS COUNTRY CARNIVAL ..... 113
RULES \& REGULATIONS ..... 113
STARTING PROCEDURE ..... 113
SCORING PROCEDURE ..... 113
CROSS COUNTRY RECORDS ..... 114
ATHLETICS CARNIVAL ..... 115
RULES \& REGULATIONS ..... 115
TRACK \& FIELD RULES ..... 115
THROWING EVENT RULES ..... 116
WEIGHT SPECIFICATIONS ..... 117
JUMPING EVENT RULES ..... 117
TRACK EVENTS ..... 118
ATHLETICS PROGRAM ..... 119
TRACK RECORDS ..... 121
FIELD RECORDS ..... 122
GOLF CHAMPIONSHIP ..... 123
LAWN BOWLS CHAMPIONSHIP ..... 124
SHIELD WINNERS -2023 ..... 125
2024 SIS MEMBER SCHOOLS ..... 126
CONTACT DETAILS ..... 126
SIS SCHOOL ADRESSES AND PRINCIPALS ..... 127SIS SCHOOL ADRESSES AND PRINCIPALS128
SIS ART \& TECHNOLOGY CO-ORDINATORS 2024 ..... 129
SIS BOOK IN A DAY CO-ORDINATORS 2024 ..... 130
SIS CHESS CO-ORDINATORS 2024 ..... 131
SIS DEBATING CO-ORDINATORS 2024 ..... 132
SIS DRAMA / THEATRESPORTS™ CO-ORDINATORS 2024 ..... 133
SIS PERFORMING ARTS CO-ORDINATORS 2024 ..... 134
SIS PUBLIC SPEAKING CO-ORDINATORS 2024 ..... 135
SIS TEEN CHEF CO-ORDINATORS 2024 ..... 136
SIS SPORTS CO-ORDINATORS 2024 ..... 137
2024 SIS CALENDAR ..... 138
2024 SIS MEETINGS \& EVENTS SUMMARY ..... 143
2024 SIS MEETINGS \& EVENTS SUMMARY ..... 144

## HISTORY

In 1978, six southern independent secondary schools united to provide sporting competitions in swimming, cross country, athletics \& weekly sport for students at their respective schools. Namely Marianist College Frankston, Stella Maris Frankston (In 1979 these two Colleges amalgamated to become John Paul College Frankston), Padua College Mornington, St James College East Bentleigh, Our Lady of the Sacred Heart College (OLSH) Bentleigh \& St Johns Regional College Dandenong. Hence the beginnings of the association.
The early association began to grow with St Francis Xavier College Beaconsfield joining the competition in 1981.

Further growth continued with the inclusion of St Paul's College Woodleigh (later to become Woodleigh School) \& Beaconhills College Pakenham in 1986, Nazareth College Noble Park North in 1988 \& St Leonard's College Cornish Campus in 1989. During this time Padua College also opened its Rosebud Campus (1987) \& St Francis Xavier College opened its Cranbourne Campus (1987).
In 1987 the association was officially \& formally recognised as the Southern Independent Schools (SIS). As such appropriate structures were put in place including annual SIS Presidency \& the role of a Secretary. The SIS had a vision beyond sporting activities \& as such the opportunity to expand cultural opportunities was recognised with the introduction of a Debating Championship \& TheatreSports ${ }^{\text {TM }}$ Championship. Later, in 1990 a Chess Championship was incorporated.
OLSH Bentleigh as the only all girls' College competing in the SIS left the competition at the end of 1992. Flinders Christian Community College became members in 1992 \& St Peters College Cranbourne joined the association in 1994 (St Peters College formerly being the Cranbourne campus of St Francis Xavier College). This was quickly followed by Maranatha Christian School Endeavour Hills joining in 1995.
Now with twelve member schools Beaconhills College, Flinders Christian Community College, John Paul College, Maranatha Christian School, Nazareth College, Padua College, St Francis Xavier College, St James College, St Johns Regional College, St Leonard's College, St Peters College \& Woodleigh School, the opportunity to form two divisions for the major sporting carnivals was created. To complete the cultural activities calendar an Art \& Technology Exhibition \& a Performing Arts Concert were included in 1998.
In 2003 both Beaconhills College \& St Francis Xavier College opened additional campuses in Berwick \& in 2006 Maranatha Christian School opened a campus at Officer.
Beaconhills College withdrew its Pakenham Campus at the end of 2008, joining the Gippsland Independent Schools (GIS).

Term Rally Days were replaced by a weekly sport competition in 2009 offering the following sport for Junior, Intermediate \& Senior girls \& boys:- Baseball, Basketball, Cricket, Football, Handball, Netball, Soccer, Softball, Table Tennis, Tennis \& Volleyball. Touch Rugby \& further sport for juniors was added during Term 3 from 2016.
In 2010 the association welcomed two new schools, Balcombe Grammar Mt Martha \& ICA Casey College Narre Warren \& in the same year Maranatha Christian School withdrew its Endeavour Hills Campus. However, in 2011 this was reduced to thirteen schools with the closure of ICA Casey College. In the same year the Carrum Downs Campus of Flinders College withdrew its membership \& St Peters College opened its Clyde North Campus.

In 2012 Berwick Grammar Officer \& Cornish College (formerly St Leonard's College Bangholme) were welcomed \& St Francis Xavier opened its Officer campus. At the conclusion of 2012, SIS farewelled Beaconhills College Village Campus.

In 2014 Padua College increased the number of their campuses to three with the opening of Tyabb \& a Public Speaking Championship \& a Teen Chef Championship was introduced to the SIS Cultural Calendar.

A further extension to the cultural events occurred in 2015 with a Book in a Day Championship \& at the close of the year SIS farewelled the Cardinia Campus of Maranatha Christian School.

2016 was a prosperous year for the association with the appointment of a Cultural Co-ordinator \& further weekly sport was included during Term 3 for junior students.

A lawn bowls championship was a successful addition to the sporting calendar in 2017 \& the Carrum Downs Campus of Flinders Christian Community College returned to SIS.

The weekly sport competition was enhanced with the introduction of indoor cricket for junior \& intermediate girls \& touch rugby at the junior boys level.

In 2019 we welcomed Casey Grammar to the association.
Hillcrest Christian College joined the association in twenty-twenty which was a challenging year for all with the Covid-19 pandemic \& whilst most of the term 1 activities were completed, some of the cultural activities for the remainder of the year were held virtually.
A founding school member St James College departed from the association due to their amalgamation with St Bede's College.

We welcomed Bayside Christian College into SIS from 2021. In 2024 we welcomed Rivercrest who are a campus of Hillcrest \& St Margarets Berwick Grammar Girls to the Major Carnivals only. This totalled our membership school/campus number to 21 .

We acknowledge 12 years of professional leadership by previous Executive Secretary, Sharon Burke between 2008-2020.

SIS currently has fourteen member schools with four of these schools having multiple campuses. It is an association which boasts a rich legacy of sound leadership from previous \& current Principals' \& has developed from enthusiastic former Secretaries'. Acknowledgement is given to Ray Clausen, Peter Van Wees, Tim Livingstone, Carolyn Ferguson, Luke Mills, Leanne Palmer, Gabriel Norris (Cultural Co-ordinator) \& Sharon Burke \& Nadia Conn(Cultural Co-Ordinator).

In 2022 we welcomed a new SIS Executive Secretary, Rob Elliott and added to the team a Sports Coordinator, Donna Nettlefold. In 2023 we welcomed a new Cultural Coordinator, Tash Oxley.

Our objective of the SIS is to ensure that the sport \& cultural life is conducted efficiently \& in a spirit of cooperation \& fairness

## OFFICE BEARERS

| President | Mr Chris Black Principal <br> St Peters College 1005 Cranbourne-Frankston Rd Cranbourne West Vic 3977 Tel: 59907777 |
| :---: | :---: |
| Vice-President | Mr John Fazzino Vice-Principal St Francis Xavier College 4 Beaconsfield Ave Beaconsfield Vic 3807 Tel: 97073111 |
| Executive Secretary <br> Sport Co-ordinator <br> Cultural Co-ordinator | Mr Rob Elliott <br> email: secretary@sis.org.au mob: 0437898951 <br> Mrs Donna Nettlefold <br> email: coordinator@sis.org.au mob: 0409420661 <br> Mrs Tash Oxley <br> email: cultural@sis.org.au mob: 0410873735 <br> c/-John Paul College <br> 161 McMahons Road Frankston Vic 3199 <br> PO Box 3105 <br> Frankston East 3199 <br> Tel: 97840277 <br> Fax: 97815810 <br> Website: www.sis.org.au |

Registered Office:
John Paul College, McMahons Road, Frankston, 3199
Reg No. A0048761U145
ABN 74092391646

## PRESIDENTS ROTATION

| St Peters College |
| :--- |
| St Francis Xavier College |
| Cornish College |
| Nazareth College |
| Woodleigh College |
| St Johns College |
| Casey College |
| Flinders Christian College |
| Hillcrest Christian College |
| Bayside Christian College |
| St Margarets Berwick Grammar |
| John Paul College |
| Padua College |
| Balcombe Grammar |

## TERM DATES

| $\mathbf{2 0 2 4}$ | Term 1-30 January to 28 March <br> Term 2-15 April to 28 June <br> Term 3-15 July to 20 September <br> Term 4-7 October 20 December |
| :--- | :--- |
|  | Term 1-29 January to 4 April <br> Term 2-22 April to 4 July <br> Term 3-21 July to 19 September <br> Term 4-6 October 19 December |

# VISION, MISSION \& VALUES STATEMENT 

## VISION

To be a progressive and agile inter-school association.

## MISSION

The SIS provides opportunities for students to come together in the spirit of goodwill, collaboration, and competition. SIS positively contributes to the holistic schooling experience of every student who participates in SIS events.

## VALUES <br> Inclusion

We embrace diversity, value every individual, and create an equitable and welcoming environment where all belong.

## Fair Play

We uphold integrity, honesty, and respect, promoting healthy competition and sportsmanship while following rules.

## Competition

We strive to produce an environment where personal growth and creativity are encouraged, and where success is measured by engaging in healthy contests and surpassing our limits.

## Respect

We treat others with courtesy, consideration, and dignity, acknowledging their worth and fostering positive relationships in our community.

## Fulfillment

We discover purpose, satisfaction, and personal growth by pursuing academic, cocurricular, and social endeavours that align with our passions.

## Collaboration

We work together, communicate effectively, and leverage diverse perspectives to achieve common goals through cooperation, teamwork, and innovation.

## REGULATIONS

## Southern Independent Schools Inc <br> Approved November 1986 <br> (Amended 2013)

The following Rules \& Regulations of the Southern Independent Schools Inc. are in accordance with the document of Incorporation registered with the Consumer Affairs Victoria dated 28 ${ }^{\text {th }}$ June, 2013.

## OBJECTIVE

1. To be a group of independent secondary schools in southern metropolitan Melbourne, who associate for the purpose of sporting \& cultural interchange in a mutually supportive manner, for the benefit of the students of the member schools.
2. To carry out sporting events in a range of sports.
3. To conduct cultural events for the promotion of cultural appreciation.
4. To ensure that the sport \& cultural life of SIS is conducted efficiently \& in a spirit of co-operation \& fairness.

## BASIS

Interschool activities are arranged \& entered into in order to cultivate friendship, goodwill \& a spirit of sportsmanship \& comradeship. A spirit of cooperation, generosity, courtesy \& consideration, together with healthy competition is to prevail at all times.

## MEMBERSHIP

Members of the SIS:-
Balcombe Grammar - Mt Martha
Bayside Christian College - Langwarrin South
St. Margaret Berwick Grammar - Officer
Casey Grammar - Cranbourne Eas $\dagger$
Cornish College - Bangholme
Flinders Christian Community College - Carrum Downs \& Tyabb
Hillcrest/Rivercrest Christian College - Clyde North
John Paul College - Frankston
Nazareth College - Noble Park North
Padua College - Mornington, Rosebud, Tyabb
St Francis Xavier College - Beaconsfield, Berwick \& Officer
St Johns College - Dandenong
St Peters College - Clyde North \& Cranbourne
Woodleigh School - Langwarrin South

## OBLIGATIONS

In view of the differing sizes, natures \& philosophies of the member schools, there will be considerable flexibility of arrangement. Nevertheless, member schools will be required to take a highly responsible attitude to their participation in the Association's activities.

## SUBSCRIPTION FEES

Refer to SIS Inc. Constitution Part 3 - Division (1) Membership \& Annual Subscription Fee (12). The membership fee will be determined at the Annual General Meeting of the preceding year.

## Principals Meetings

There shall be a meeting held in each term. All Principals are required to attend the Term 1 meeting with any permanent proxies.

Proxies: Should a Principal be unable to attend a meeting a proxy should be sent. Such a delegate however must carry the full authority of the Principal.

Voting: If voting is required, each school should have one vote. A quorum shall consist of a simple majority of member schools being present. The President should have the casting vote (if required) as well as the deliberative vote.

## Sports Coordinator Meetings

Sports Coordinators shall meet once a term (with the exception of term 1) with the SIS Sports Coordinator from each school expected to attend. The SIS Executive Secretary will coordinate information for these meetings. Sports Coordinators shall assist with discussions when making proposals for the development of sports programs to the Principals'.

## Other Meetings

Meetings of other SIS Co-ordinators will be scheduled at appropriate times to foster such cultural activities \& inter-change as may be thought desirable.

## OFFICE BEARERS POSITIONS

President / Treasurer: Principal of 'host school' chosen by annual rotation as per list in regulations. The President is responsible for the convening \& chairing of Principals meetings. These meetings shall determine the policies of the association.
Vice President: Stands in for the President as required.
Executive Secretary: Acts as the liaison person between the Principals \& Sports Co-ordinators.
Sport Coordinator: Assists Executive Secretary and stands in for Executive Secretary as required.
Cultural Coordinator: Acts as the liaison person between the Principals \& Cultural Coordinators.

## RESPONSIBILITIES OF EXECUTIVE SECRETARY

> Book venues for all SIS sporting events
> Keep official Association records
> Prepare agendas \& distribute minutes of Principal \& Sports meetings
$>$ Inform schools of organisational details of each event at least three weeks prior to the event
> Prepare weekly sport fixtures \& distribute ladders
> Chair \& host meetings of Sports Co-ordinators
> Purchase awards, shields, etc. arrange engraving
$>$ Operate the bank account of the SIS Association
> Liaise with member schools for all SIS activities
$>$ Advise the Sports Coordinators of the organisation of events by supplying such information as may be helpful \& relevant
$>$ Ensures that the sporting events of the Association are conducted efficiently \& in a spirit of co-operation \& fairness
> Administers feature articles on the SIS Website
$>$ Represent the association with external organization

## RESPONSIBILITIES OF SPORT COORDINATOR

$>$ Keeps official Sporting records
> Takes minutes at all meetings
> Prepares Yearly Handbook
> Attends to all social media
$>$ Administer of the SIS Website
$\rightarrow$ Assists Executive Secretary in preparing sporting carnivals and on the day of events

## RESPONSIBILITIES OF CULTURAL COORDINATOR

> Book venues for all SIS cultural events
$>$ Prepare agendas \& distribute minutes of all meetings
$>$ Inform each school of organisational details of each event at least three weeks prior to that event
$>$ Chair \& host meetings of Cultural Coordinators
$>$ Advise the Cultural Coordinators in the organisation of events by supplying such information as may be helpful \& relevant
$>$ Ensures that the cultural life of the Association is conducted efficiently \& in a spirit of cooperation \& fairness

## CHANGES TO REGULATIONS

Any changes to the regulations must be made at a Principals' meeting in the year preceding the implementation of such changes.

## CHILD SAFETY STANDARDS

Southern Independent Schools are committed to the safety, wellbeing \& protection of all students. SIS policies are available at www.sis.org.au

The major sporting events conducted by this association shall be Swimming, Cross-Country, Athletics

## \& Weekly Sport.

## CONDUCT OF PLAY

1. The following requirements are regarded as the basis to the proper conduct of games in terms of our sporting ideals \& essential to the smooth administration of the program. The basic consideration behind these regulations is the realisation of the ideals of the Association, the maximum enjoyment of all participating in these games, their welfare, dignity \& safety.
2. It is the responsibility of each school to provide adequate supervision for teams participating in sporting events of the Association.
3. Each of the students competing is to be a bona fide student of the school represented.
4. The age limits agreed upon for each team entered is to be strictly observed.

The date for reckoning age for the major carnivals is $31^{\text {st }}$ December, of the previous year of the carnival.
Any sports co-ordinator in doubt may play the appointed match, but lodge a claim in writing to the Executive Secretary for investigation. Such a claim may be forwarded by the Principal of the claimant school.
5. Team members should wear the agreed sports uniform. Should confusion arise from any failure to observe uniform or standards thought to be seriously impaired by teams not suitably clad, the coach of either side has the right to lodge a protest with the Executive Secretary.
6. Times of starting must be strictly observed.
7. Abuse directed at Officials at any time by members of school teams or spectators will not be tolerated by member schools.

## DISPUTES

Disputes should be negotiated where possible by the Coaches \& Sports Co-ordinators concerned. In exceptional circumstances, the dispute may be brought in writing to the Executive Secretary who will convene a Disputes Committee of three impartial Sports Coordinators or Principals who shall resolve the matter.

## DISCIPLINE PROCEDURE

The Code of Conduct essential points must be clearly read to all players prior to each match. In all sports the person officiating has the power to send a player off the field for misconduct. Such a player may not be replaced. Where there is a breach of the Code of Conduct, the concerned schools should liaise \& resolve the problem. Incidents involving alleged violent \&/or verbal assaults which have brought the SIS into disrepute are to be reported, in writing to the Executive Secretary \& Principals within three days of the fixture. The Executive Secretary after receiving such a written report, shall seek further reports from other relevant officials. Principals shall deal with the breach, \& the disciplining of student(s) \&/or staff, under his/her own school policy but in accord with the ethos of the SIS. Schools shall advise outcomes to the Executive Secretary.

## FORFEITS

A team not appearing shall forfeit the match. A team may forfeit the match prior to the day (see 'Obligations'). The Executive Secretary shall provide a list of schools forfeiting matches to the Principals' Meeting at the end of each term.

## HANDBOOK

The Executive Secretary \& SIS Sport Coordinator shall prepare a yearly handbook \& provide an electronic copy to the Cultural Coordinator, each Principal \& Sports Co-ordinator.

## SUNSMART POLICY

All SIS schools are Sunsmart schools it is expected that all SIS participants follow these procedures.

## EXTREME WEATHER \& DANGEROUS CONDITIONS POLICY

## Cancellation of Weekly Sport due to Extreme Weather

The Executive Secretary is to inform the SIS Sport Co-ordinators \& Principals via email by 12:00 noon of the day prior to the event of the decision to cancel weekly sport due to the following conditions:-

## $>$ If the Bureau of Meteorology predicts the Melbourne temperature to reach 35 degrees or more. <br> $>$ Inclement weather, such as thunderstorms, hail \& rain, electrical storm, dust storm or other weather alerts

$>$ Smoke from bushfires
Member schools should exercise Air Quality \& Thunderstorm Asthma policies within their school.
In the event that outdoor weekly sport is cancelled due to inclement weather, indoor weekly sport will be excluded and member schools may negotiate alternative arrangements. Weekly sport will be rescheduled in the designated make-up week on the fixture. If schools have already made arrangements for the make-up round, those arrangements will need to change. Extreme Weather Policy takes preference for sport to be made up on the make-up round date.

If Sport Coordinators or Principals have a concern with the weather they should ring the Executive Secretary to discuss possible courses of action. If a decision is made to continue with Weekly Sport a school may withdraw up until 12.00 noon on the day prior if uncomfortable with the decision. That school must notify the Executive Secretary \& all schools involved.

## Cancellation of Carnivals due to Extreme Weather

The Executive Secretary is to inform the SIS Sport Coordinators \& Principals by phone or email by 12:00 noon of the day prior to the event of the decision to cancel any carnival due to the following conditions:-
$>$ If the Bureau of Meteorology predicts the Melbourne temperature to reach 35 degrees or more.
$>$ Inclement weather, such as thunderstorms, hail \& rain, electrical storm, dust storm or other weather alerts
> Smoke from bushfires

Member schools should exercise Air Quality \& Thunderstorm Asthma policies within their school.
If a carnival needs to be cancelled on the morning due to extreme weather, the Executive Secretary must send a text or email message by 7:30am to the Principal \& Sport Co-ordinator at each school. One person must respond by either text or email to the Executive Secretary within 10 minutes of receiving the message. If a school does not respond the Executive Secretary must contact \& speak to the Principal or Sport Co-ordinator at each school.

There will be no re-scheduling of Athletics Carnivals if cancelled. Schools may arrange their own make-up days either internally or by inviting other schools. Cross-country will be rescheduled on a date which is mutually agreed by Principals.

## RECOGNITION OF CONCUSSION IN SPORT

RECOGNISE \& REMOVE

Concussion should be suspected if one or more of the following visible clues, signs, symptoms or errors in memory questions are present with the student.

## 1. Visible clues of suspected concussion

Any one or more of the following visual clues can indicate a possible concussion:-

Loss of consciousness or responsiveness
Lying motionless on ground/slow to get up
Unsteady on feet / balance problems or
falling over / not co-ordinated
Grabbing / Clutching of head
Dazed, blank or vacant look
Confused / Not aware of plays or events

## 2. Signs \& Symptoms of suspected concussion

Presence of any one or more of the following signs \& symptoms may suggest a concussion:-

Loss of consciousness

- Headache

Seizure or convulsion

- Dizziness
- Confusion
- Drowsiness
- Pressure in Head
- Blurred vision Sensitive to light
- Amnesia
- Neck Pain

Difficulty remembering and/or concentrating.

## 3. Memory Function

Failure to answer any of these questions correctly may suggest a concussion.

What day is it?
What school are we playing against?
Who is winning?
How did you get to the game?
How are you getting home after the game?
What school did we play last week?

Any student with suspected concussion should be safely \& immediately removed from play \& should not return to activity until they are assessed medically.
Students with suspected concussion should not
be left alone \& should not drive a motor vehicle.
It is recommended that in all cases of suspected concussion, the player is referred to
a medical professional for diagnosis \&
guidance as well as return to play decisions, even if the symptoms resolve.
It is recommended that staff notify their own school first aid office.

## RED FLAGS

If ANY of the following are reported then the student should be safely \& immediately removed from play.
If no qualified medical professional is available,
consider transporting by ambulance for urgent medical assessment:-

- Student complains of neck pain
- Increased confusion or irritability
- Repeated vomiting
- Seizure or convulsion
- Weakness or tingling / burning in arms/legs
- Deteriorating conscious state
- Severe or increasing headache
- Unusual behaviour change
- Double vision

In all cases, remember:-

- the basic principles of first aid should be followed
(danger, response, airway, breathing, circulation)
- Do not attempt to move the student (other than required for airway support) unless trained to do so
- Do not remove a helmet (if present) unless trained to do so

DISCLAIMER
These guidelines do not create any binding obligations of SIS

## FIRST AID ASSISTANCE POLICY

The Association is mindful of the need to provide appropriate First Aid assistance at SIS events. This first aid assistance needs to be provided in a cost-effective manner. Depending upon the event, this will be a mix of specialist provision of first aiders, reliance on the services provided by the host school, \& reliance on the expertise of staff present.

As well as the Association having obligations, each school has an obligation to its own students to ensure that the staff attending SIS events have an appropriate level of first aid \& emergency training. It is up to each school to determine the level of training it determines appropriate for their staff - but other schools have the right to expect that there is a basic level of expertise provided by any school attending an event. All schools are expected to provide their own mobile phone(s), first aid kit, emergency contact details \& health information about any students with special health needs.

At major events (the major carnivals: Swimming, Cross Country, Athletics), the Association will provide trained first aiders, organised by the Executive Secretary. This does not lessen the responsibility of individual schools for the welfare of their own students or their responsibility to send appropriately equipped \& trained staff.

During Weekly Sport the host school (whether the event is held on site or off site) is responsible for the provision of appropriate first aid back-up. If the event is played on site, this responsibility may be met by the existence of a suitably equipped \& staffed first aid centre at the school. (It is not required that specialist first aid staff are physically present at every game, but they must be available on site \& easily contacted.) If the event is played off site, the host school is responsible for adequate first aid support (by the way of appropriately trained staff \& quick support from the school, along with the standard first aid kit \& mobile).

For non-sporting cultural events (such as Chess, Debating, Teen Chef, Book in a Day, Performing Arts, Chess, TheatreSports ${ }^{\text {M }}$, Art, etc.), there is not an expectation that specialist first aiders be present. Teaching staff present would be expected to deal with any emergency. For out-of-hours events, the host school \&/or the SIS Cultural Coordinator should ensure that adequate provisions for calling for assistance \& for security are in place \& are known by the appropriate staff from participating schools.

## ADMINISTRATIVE PROCEDURES POLICIES

## FINANCIAL RESERVES

The Association is to keep a reserve of approximately $15-20 \%$ of annual income within the bank account to cover contingencies \& unexpected losses/extra costs during the year.

## EMPLOYMENT FOR SIS EVENTS

Staff employed by SIS member schools will not be entitled to additional payment by the Association for their contribution to the planning, organization \& execution of events undertaken on behalf of the Association.
Persons engaged by SIS to contribute professional services to SIS endorsed activities must provide a 'Statement of Supply' to the SIS Executive Secretary before payment is made. A person employed part-time by a member school may be eligible for payment with written approval by the employer.

## BOOKING OF UMPIRES

It is the responsibility of the Home Team Sports Co-ordinator to book umpires each week \& to make sure necessary payment procedures are adhered to.

Refer to Umpire / Referee Requirements on Page 36.

## CODE OF CONDUCT

## SCHOOL SPORT AUSTRALIA

Current at May 2016

## Players' Code of Conduct

> Be a good sport
> Play for enjoyment
> Strive for personal excellence
> Work hard for your team as well as yourself
> Treat all team mates \& opponents as you enjoy being treated yourself
> Play by the rules
> Cooperate with team \& game officials
> Control your conduct on \& off the field
> Learn to value honest effort, skilled performance \& improvement

Inappropriate Conduct
> Having or consumed alcohol
Having or using other illegal drugs or substances
> Smoking
$>$ Sexual activities
>Sexual harassment
> Criminal offences
$>$ Swearing or abusing others
> Physical violence
$>$ Harassment or vilification including the use of Social Media
> Breaking team curfews
> Refusing to comply with instructions
Pool sportsmanship or cheating

## Team Managements' Code of Conduct

> Set a good example for your players
> Encourage \& create opportunities to develop individual skills
> Teach a wide range of team skills
$>$ Ensure that the sport is appropriate for the age group \& the skill development level of the players involved
> Teach your players to be respectful towards officials \& opponents
> Give all students a chance to participate in training \& games
> Remove from the field of play any of your players whose conduct is not acceptable
> Keep your own knowledge of coaching \& the developments of the game up to date
> Adhere to School Sport Australia's policy of a smoke \& alcohol free environment
> No tour official of the opposite gender should enter the team change rooms until all team members have completed changing
> It is inappropriate for any team official to be in a situation where the official is alone with a team member
> Adhere to appropriate mandatory reporting requirements

## Parents' Code of Conduct

> Encourage participation by your child
> Provide a model of good sportsmanship for your child to copy
> Be respectful in your communication
> Encourage honest effort, skilled performance \& team loyalty
> Make any new parents feel welcome on all occasions
$>$ Do not interfere with the conduct of any championships
> Adhere to School Sport Australia's policy of a smoke \& alcohol free environment

## Spectators' Code of Conduct

> Demonstrate appropriate social conduct
$>$ Remember students play for enjoyment. Don't let your conduct detract from their enjoyment
> Let game officials conduct events without interference
> Support skilled performances \& team play with generous applause
> Demonstrate respect for opposing players \& their supporters
> Adhere to School Sport Australia's policy of a smoke \& alcohol free environment

## Administrators' \& Officials' Code of Conduct

> Ensure rules, equipment, training schedules \& games are safe \& match the needs \& skill level of the students involved
> Ensure that equal opportunities for participation in sports are available for all students
> Involve students in planning, evaluation \& decision making
> Ensure everyone involved, including parents, understand their responsibilities regarding fair play \& appropriate conduct
> Encourage a positive attitude towards students's sport.

1. Emphasise fun \& enjoyment
2. Encourage both teams
3. Set a good example
4. Encourage the pursuit of personal excellence
> Be consistent, respectful \& helpful toward all participants
> Use common sense to ensure that the 'spirit of the game' for students is not lost
> Ensure that adequate supervision is provided by qualified \& competent coaches \& officials capable of developing appropriate sports conduct \& skill technique, \& that these officials are given the opportunity to improve their coaching \& officiating
$>$ Remember that students play for enjoyment
> Focus on the needs of the students
> Distribute a Code of Conduct sheet to spectators, officials, parents, coaches, players \& the media, \& take other positive steps to ensure people understand their responsibilities regarding fair play in children's sport
> Adhere to School Sport Australia's policy of a smoke \& alcohol free environment

## Media Code of Conduct

> Be aware of the difference between adult's sports programs \& children's sports
programs
> Students are not miniature professionals \& adults should not place unfair expectations upon them
> Place in perspective the isolated incidents of poor conduct rather than make such incidents the "highlight" of the event
> Focus upon student's fair play \& their honest effort
$>$ Identify \& report on the benefits of students participating in sport

## Other Relevant Supporting Documents

> State \& Territory member body "Student Participation Agreements"
> School Sport Australia 'Student Conduct - Team Management Procedures"
$>$ SIS Conduct of Sporting Events

## SIS CULTURAL EVENTS

## ART \& TECHNOLOGY EXHIBITION

The Art \& Technology Exhibition is held during Term 4 at the Cube 37 Gallery, Frankston Arts Centre.
All schools are invited to participate in the exhibition for Yrs 7-12 for 10 days. The Celebration Night will involve a Guest Speaker \& students are invited to attend with families to showcase their artwork.

An artwork register will be collated by the Cultural Coordinator. Artwork is exhibited under student's own volition.

Art Co-ordinators are expected to attend two meetings to prepare for the exhibition \& volunteer assistance where expertise is required.

The SIS Art, Technology \& Design Exhibition is proudly sponsored by Zart Art


Further details are available in this Handbook. Refer to the Meetings \& Events Schedule \& Calendar of Events

## BOOK IN A DAY CHAMPIONSHIP

## RULES \& INSTRUCTIONS

The SIS Book in a Day Championship is held over 3 days in Term 3.
The competition objective is for a team to create an illustrated novella that is between 4000 6000 words in length, within one day.
The program also involves a workshop day for skill-building \& a day of review \& celebration.
Schools may enter 1 team, to comprise of a maximum of 8 students from Years $7-10 \&$ will provide their own materials for students (including art supplies for the lllustrator). Each team must have at least 2 students from Years 7-8.

## Workshop/skill-building

A full-day program offered to students participating in the Book in a day competition.
The program offers students two choices from a number of 70-minute workshops related to the process of responding to prompts \& producing an illustrated novella in a single day. The workshops are presented by guest authors/illustrators as well as teachers from member schools.

Students will work with other schools, as well as having the opportunity to spend some time working on team-building activities within school groups.

## Book in a day competition

The front \& back cover of the book must be illustrated, with further illustrations throughout the book. All illustrations may be created by hand or digitally \& must be original or copyright free. The book must not include any reference to individual students or school names.

It is anticipated that some preparation \& lead-up coaching is provided to the competition team, however the accompanying staff member is to supervise their own students \& must not assist during the competition.

Four school library venues are required to host the competition \& will be separated into Zones 1, 2,3 \& 4. Each Library must provide a working space for each team, enable access to computers, internet, printers, binding equipment \& whiteboards/butchers paper.

All material must be suitable for the intended audience - Yrs $7 / 8$ students. Proof-reading is undertaken by supervisors before publication to school communities.

Prior to the competition, the SIS Co-ordinator from each participating school will advise SIS:-
a) 5 parameters

- Primary Character 1
- Primary Character 2
- Non-Human Character
- Setting
- Issue
b) 5 random words which must appear at least once somewhere in the story.

The story must include \& be written around the 5 parameters provided \& the 5 random words are to be included anywhere in the story without adaptation.

The writing prompts will be assigned by SIS \& only revealed to teams by the host school at 9:00am on the competition day.
At 5:00pm the completed novella must be uploaded to DropBox \& a bound hard-copy to the host school staff. The host school will post the material in the next available mail to the SIS Cultural Coordinator, C/- John Paul College, PO Box 3105, Frankston, 3199.

## Reading \& Judging

The books will be launched officially 1 week later \& 3 weeks will be allowed for the reading. SIS will send 4 novellas electronically to each school \& the SIS Co-ordinator will then arrange for copies to be made available to 20-30, Year $7 / 8$ students, to read \& vote.

The SIS Co-ordinator will arrange for an online survey to be available so that the students can read \& rank each novella from $1^{\text {st }}$ to $4^{\text {th }}$.

Each book should be judged on the following criteria:-

- compliance with all rules outlined above
- story structure - well-planned \& executed; consistency of tone; plot \& characterisation; imaginative
- literary excellence - correct spelling \& grammar; good vocabulary
- reader engagement \& audience appropriateness
- illustrations - contribution to the story; technical competence \& appeal
- final appearance of the hard copy

The top 4 novellas will then be distributed to publishing organisations which support young writers.
The winning novella will be the story which has the highest rating provided by the supporting publishing organisation.

## Review/celebration day

A half day offered to participating students. Students will have the opportunity to reflect on their own work as well as receiving feedback on their work.
Finalists will share in $\$ 1000$ vouchers from Campion to be spent on fiction works for the school library. SIS will present the shield \& badges to the winning team. People's choice awards will receive a SIS certificate.

The SIS Book in a Day Championship is proudly supported by:


WALKER BOOKS

## CHESS CHAMPIONSHIP

## RULES \& INSTRUCTIONS

The Chess Championship is open to any student from Years $7-12$. Each school is to bring a team of players with a minimum of 4 players \& a maximum of 14 players in the team. Only one team per school is permitted.

The tournament will be run according to the Swiss format. The goals of this format are:
a) Each round, players play against opponents of a similar ability to themselves
b) Never play the same player twice
c) Balance the players' games with black \& white
d) All players will play 7 games

The player who wins the game must report the score to the score-table. If it is a draw, both players must report their scores. Players who lose are not required to report scores.

Results are scored as follows; 1 point for a win, $1 / 2$ for a draw, \& 0 for a loss.

At the start of each round the pairings will be posted in an accessible display area. Players listed on the left-hand side will be White \& players on the right-hand side will be Black.

After each round players will be re-ranked \& matched according to the number of games they have won. (Eg. a player with 3 wins will play someone else with 3 wins)

Players from the same school will not play against one another (an exception can be made at the arbiter's discretion for two players who have not yet scored a win).

Normal rules of chess apply including the touch move rule, castling, en passant etc. N.B. The King must be touched first when castling, not the rook.

Spectators are not to talk to players while they are playing. If spectators talk it is the responsibility of the players to notify the Director of Play who will remove the spectators.

If there is a dispute it is the responsibility of the player to notify the Director of Play at the time of the dispute NOT AFTER THE EVENT.

The duration of each game is 30 minutes i.e. 15 minutes per player. At the end of a game, set up the chess pieces again.

At the end of 7 games team prizes will be determined by the SUM of the TOP 4 scores for each team.

An umpire, clocks to cover all games \& chess sets will be provided by Chess Kids.

## Further details are available in this Handbook.

Refer to the Meetings \& Events Schedule \& Calendar of Events.

## DEBATING CHAMPIONSHIP

## RULES \& INSTRUCTIONS

The Debating competition is available to all member schools \& SIS co-ordinators are invited to attend meetings to prepare for the championship. Adjudicators will be appointed from the Debaters Association of Victoria (DAV).

| JUNIOR - Yr 7 \& 8 |  | INTERMEDIATE - Yr 9 \& 10 |  | SENIOR - Yr 11 \& 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Unprepared | Prepared | Unprepared | Prepared | Unprepared | Prepared |
| $\begin{gathered} 3-4 \text { mins } \\ \text { Warn Bell at } 3 \mathrm{~min} \\ \hline \end{gathered}$ <br> Final bell at 4 min | $4-5 \mathrm{mins}$ <br> Warn Bell at 4 min <br> Final bell at 5 min | $4-5 \mathrm{mins}$ Warn Bell at 4 min <br> Final bell at 5 min | 5-6 mins <br> Warn bell at 5 min <br> Final bell at 6 min | $\begin{gathered} 5-6 \mathrm{mins} \\ \text { Warn Bell at } 5 \mathrm{~min} \\ \hline \text { Final bell at } 6 \mathrm{~min} \end{gathered}$ | 6-7 mins <br> Warn bell at 6 min <br> Final bell at 7 min |

- Each school is entitled to enter a maximum of 4 teams
- Schools must confirm that SIS dates do not clash with their school calendar. Every effort will be made to eliminate BYES.
- Schools to arrive at 9:00am for a 9:30am start. Finish at 2:30pm
- There will be no lunchtime break - debates will run straight through to the end of the day. A staff lunch is provided \& students are required to bring their own lunch.
- Teams are called 1 \& 2 (For example Junior J1, J2 - Intermediate I1, I2 - Senior S 1, S2)
- The first named team on the fixture is the affirmative. (Please remember this for all debates)
- Each team must have two debates for Rounds 1 \& 2. First a prepared debate \& second an unprepared/secret debate. Secret topics will be announced on the day.
- Teams are not permitted to watch over teams in the same section (i.e. Junior cannot watch Junior). There should be no movement during the debates.
- Strictly you may only video record your own students, with the permission from students \& parents.
- Computers \& mobile phones are not to be used. Schools to bring stopwatches or egg timers for students.
- Scoring - Win $=2$ points, Loss $=0$ points.
- The combined Round $1 \& 2$ results are tallied \& the top 4 teams in each section will qualify to the semi-finals \& school is required to host. From the semi-final results, the top 2 teams in each section will qualify to the finals \& 1 school is required to host.
- Affirmative Teams to provide a Chairperson (only required for finals).

In the interest of the competition, all teams are asked to stay right up to the end of their last debate. Please express to the students that every effort will be made to keep to the timetable but please do not become 'bus dependent' \& skip off early. This causes other teams to lose practice in what may be their only competition for the year.

- Schools to assist with the setup \& clean-up of the venue at the end of the day.


## DRAMA WORKSHOP / THEATRESPORTS ${ }^{\text {T }}$ CHAMPIONSHIP

A Drama Workshop Day is scheduled in Term 2 \& hosted by Impro Melbourne. This workshop is open to all students interested in Improvisation. Each school is entitled to enter a junior \& a senior Team.

The TheatreSports ${ }^{\text {TM }}$ Championship is then scheduled in Term 3. All teams will compete \& there-fore be judged according to their utilization of the following theatre skills, when they are required in a game: Storytelling, Mime, Focus, Energy, Characterisation, Status, Vocal Projection, Physicalisation, Dance, Timing, Musicianship, Discipline \& Good Sportsmanship. Presentation of awards will conclude the competition.

## THEATRESPORTS ${ }^{\text {M }}$ (IMPROVISATION) OUTLINES

Improvisation is fun! It's about freeing one's creative spirit in a positive \& safe environment. During the Drama Workshop Day, participants include anyone who'd like to do something creative, improve their communication skills, develop their storytelling skills or just have a great time. The instructors are trained improvisation performers who have been performing \& teaching nationally \& internationally for many years.

Improvisation is based on the following principles: acceptance, being positive, being in the moment, making your partner look good, embracing \& removing fear, enjoying failure \& storytelling. The classes are designed to work on these principles through a series of exercises \& games in a fun \& supportive environment. Regardless of experience, background or training, everybody can benefit from impro. Improvisation is an old art form going back to the $16^{\text {th }}$ century with the Commedia dell'Arte (Italian, meaning "comedy of professional artists"). The Commedia dell'Arte were travelling performers who would set up an outdoor stage \& improvise stories based around a repertoire of stock situations \& established characters.

Today, improvisation is widely used in theatre as an actor's training tool, a rehearsal technique, an exploration tool for writers, a theatrical performance style, a musical style \& a dance form. It is performed internationally in hundreds of forms, \& successfully on TV in such shows as Whose Line Is it Anyway, Thank God You're Here, World Cup Comedy, The Office, Curb Your Enthusiasm \& used in movies like Best In Show, Waiting For Guffman, \& This Is Spinal Tap.

## Basic Gameplay Rules:-

1. All schools/campuses may enter a maximum of 10 students.

- Junior Section = Yrs 7, 8, 9 (5 students)
- Senior Section = Yrs 10, 11, 12 (5 students)

All games may be played with only 4 players.
2. All games will allow a 10 second timeout unless stipulated. All time out must be clearly signalled with the appropriate " T " sign to the compare.
All games must end on the given time limit. The timekeeper must blow the whistle at the end of the time exactly. It is up to the team to finish properly
Or
Should a team wish to finish the scene before the given time limit, the appropriate signal of "Hands Down" should be given to the big box, judges \& audience.
These can be deployed according to the requirements of the game \& the needs of the improvisation.
3. All games are an incentive to "create a scene". The games will be judged on the following criteria:-
a) Storyline : the story is the foundation of the scene. Characters should only be introduced upon the requirement of the impro.
b) Technique : technical \& creative skills of yielding, advancing, extending \& on the risks taken by the players to further the improv.
c) Entertainment : was this theatre? Did it entertain the audience?

All teams will therefore be judged according to their utilization of the following theatre skills, when they are required in a game: Storytelling, Mime, Focus, Energy, Characterisation, Status, Vocal Projection, Physicalising, Dance, Timing, Musicianship, Discipline \& Good Sportsmanship.
4. The TEN COMMANDMENTS must be adhered to. Infringement such as blocking, wimping \& gagging will be heavily penalized.
5. Swearing, racism or mocking recent tragic events are not allowed \& must be discouraged.

1. All rules above apply.
2. Teams are to create a theme, provide a team name, dress up accordingly \& perform a 30 second jingle.
3. Teams will play a $1,2 \& 3$ minute game.
4. The same game cannot be played more than twice in any round.
5. Staff are required to rotate on the judging panel.
6. Students may 'boo' the judges scores.
7. The 4 highest scores qualify to the semi-finals.
8. The 2 highest scores qualify for the grand final.

## Basic Terms

Making an offer : a positive suggestion, movement, expression which starts the improvisation \& develops it within the game. It is a positive spontaneous commitment to the game. EG "Look it's got 3 legs".

Yielding: taking the offer, however bizarre \& developing within the agreed scope. EG "Look, it's got 3 legs". "Yes, \& it's pointing at you!".

Blocking: the opposite of yielding.
EG "Look it's got 3 legs". "No it hasn't".

Wimping : uncreative \& unhelpful, stalling.
EG "Look it's got 3 legs". "Er, ........ really".

Further details are available in this Handbook. Refer to the Meetings \& Events Schedule \& Calendar of Events.

## PERFORMING ARTS CONCERT

"The BIG Night" Concert is held in Term 1.
All schools are invited to participate in an evening performance which Principals, families \& the wider community are invited to attend at The Drum Theatre in Dandenong.

Students selected from each school will combine for just three rehearsals, before they perform together in a program to be decided during planning meetings.

An example of the program would be:- Concert Band, Choir, Guitar Ensemble, Stage Band Ensemble \& Dance performances including Contemporary, Hip Hop \& Jazz/Tap.

Each member school is also invited to participate with an individual school performance that does not exceed 4 minutes. For example:- Dance, String Ensemble, Rock or Stage Band, Jazz Ensemble.

Staff attending concerts \& performances are expected to observe "concert manners" in respect of timeliness of arrival \& departure, supervision of students, attention to performers \& speakers, talking moving \& being restless \& the use of inappropriate comments.

SIS Performing Arts Co-ordinators are expected to attend meetings \& rehearsals to prepare for the concert \& volunteer assistance where expertise is required.

A review meeting is held after the concert.

## PUBLIC SPEAKING CHAMPIONSHIP

## RULES \& INSTRUCTIONS

The SIS Public Speaking Championship is available to all member schools \& SIS co-ordinators are invited to attend a meeting in term 1 to prepare for the championship during Term 2. Adjudicators will be appointed from the Debaters Association of Victoria (DAV).

| JUNIOR - Yr 7 \& 8 |  | INTERMEDIATE - Yr 9 \& 10 |  | Senior - Yr 11 \& 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Unprepared | Prepared | Unprepared | Prepared | Unprepared | Prepared |
| $1-2$ mins | $2-3$ mins | $2-3$ mins | $3-4$ mins | $3-4$ mins | $5-6$ mins |
| $\frac{\text { Warning at } 30 \text { sec }}{\text { before time }}$ | $\frac{\text { Warning at } 30 \text { sec }}{\text { before time }}$ | Warning at 30 sec | $\frac{\text { Warning at } 30 \text { sec }}{\text { before time }}$ | $\frac{\text { Warning at } 30 \text { sec }}{\text { before time }}$ | $\frac{\text { Warning at } 30 \text { sec }}{\text { before time }}$ |

1. Each participating school may register ONE team consisting of SIX students that includes 2 students from Years 7-8 (Junior), 2 students from Years 9-10 (Intermediate) \& 2 students from Years 11-12 (Senior).
2. Each student will complete 2 speeches - a prepared \& impromptu.
3. The topics for the prepared speeches will be confirmed at the SIS Coordinators meeting.

The topics for the impromptu speeches will be prepared by DAV. Each participant in the impromptu round will be provided with 2 topics, from which the student will choose 1 of those topics for the speech. Each participant will have 5 minutes preparation time before they must commence their speech. Notes can be made during this preparation time, but the students are not allowed to receive any assistance from other students or their teacher. Electronic devices must not be used \& students will be disqualified from the competition if applicable.
4. Junior speakers will be allowed 2-3 minutes for prepared speeches \& 1-2 minutes for impromptu speeches, with a knock given 30 seconds prior to their time expiring.
Intermediate speakers will be allowed 3-4 minutes for prepared speeches \& 2-3 minutes for impromptu speeches, with a knock given 30 seconds prior to their time expiring. Senior speakers will be allowed 5-6 minutes for prepared speeches \& 3-4 minutes for impromptu speeches, with a knock given 30 seconds prior to their time expiring.
5. All speeches will be awarded points \& the marking scheme shall be as follows:Matter - 50 \& Manner - $50=100$ points per speaker.
6. At the end of the $4^{\text {th }}$ round (impromptu speeches), all points from the 4 rounds will be tallied \& the school with the highest points shall be judged the champion school. If 2 or more schools are equal on points, the team with the highest individual score from the 4 rounds will be judged the champion school \& will receive the awards.
7. A shield will be presented to the Champion school \& individual badges awarded to the winning students.
8. It is expected that all participants will compete with the objective of the SIS in a "spirit of cooperation \& fairness".

## Event Organisation

1. Schools shall provide their own name tags for players \& staff.
2. The host school shall provide:-

- A suitable venue with up to 5 classrooms \& theatre/hall for briefings \& presentations
- Tables \& chairs for competitors, reserves, staff \& spectators
- A microphone/PA system
- Lunch for adjudicators, staff \& visiting dignitaries. Students to BYO lunch

3. SIS Cultural Coordinator to:-

- Liaise with host school
- Coordinate registrations \& provide fixtures
- Arrange DAV adjudicators
- Coordinate results \& arrange awards


## ROOM 1

## 9:45-Welcome

10.00-11.30

- Round 1 - Junior Prepared
- Round 3 - Junior Prepared
- Round 1 - Intermediate Prepared
- Round 3 - Intermediate Prepared

11:30-12:00 - Lunch
12:00-1:30

- Round 2 - Junior Impromptu
- Round 4 - Junior Impromptu
- Round 2 - Intermediate Impromptu
- Round 4 - Intermediate Impromptu

1:45-Presentations

## ROOM 2

## 9:45-Welcome

10:00-11:00

- Round 1 - Senior Prepared
- Round 3 - Senior Prepared

11:00-12:00-Lunch
12:00-1:00

- Round 2 - Senior Impromptu
- Round 4 - Senior Impromptu

1:45-Presentations

## Adjudication Criteria

There are 3 key components to a successful speech:-

1) The subject matter should be well constructed;
2) The delivery must be convincing \& engaging;
3) The words of the speech should be concise, precise \& accessible to the audience

The sub-criteria are matter \& manner.

## Matter involves:

> Subject matter of the speech -

- Is it engaging?
- Is there a clear sense of "message" in the speech?
> Structure of the speech, in as much as it refers to logical development of the speech -
- Does the speech make its purpose clear at the start?
- Does the speech have a clear structure? Does the speech develop its ideas logically?


## Manner involves:

> Style of speaking -

- Fundamental tools : clear speech \& eye contact
- Voice
- Body language
- Does the speaker tailor his/her speaking style to their content?
- Is the speech varied enough to hold the audience's attention?
- Cues: notes are allowed, but shouldn't interfere
- Props are not allowed
- Microphones \& lecterns are not allowed
- The speech should be delivered with conviction \& emphasis, but the delivery should not distract from the content.


## Further details are available in this Handbook.

Refer to the Meetings \& Events Schedule \& Calendar of Events.

## TEEN CHEF CHAMPIONSHIP

The SIS Teen Chef Championship is held during Term 3. Teen Chef Co-ordinators are invited to attend a meeting during Term 2 to prepare for the competition.
This competition between schools in the style of a 'Masterchef' structure, contributes to the development of students by offering students a chance to heighten the profile of the Food Technology/Home Economics/Hospitality industries. Students develop Interpersonal Skills, Communication, Managing Personal Learning/Thinking, Design, Creativity \& Technology.

The competition is aimed at students from Years 9-11, particularly those who study food at school in Food Technology/Home Economics/Hospitality or other such subjects; or have access to another schools Food \& Technology program. If, however, there is no such program, the participating students should provide evidence of their suitability \& competency from a recognised on-line or written program. This is to ensure that the students are competent in handling food hygienically \& safely operating tools \& equipment. Each school is to take responsibility for the selection of students, making their own judgement of the suitability \& competency of competitors.

All students must wear closed leather shoes during the competition.
Each school may enter one team of four students. One pair of students will produce a main course item \& the other pair a dessert. These dishes are assessed by professional judges, in association with the Australian Culinary Federation (ACF).

In advance, students will be given a list of core ingredients that will have to be used in creating their dishes. This gives students the opportunity of trialling several alternative dishes before the competition day to gain confidence.

Teams will need to supply a neat \& professional, standard 1-page recipe that lists the ingredients, workflow in bullet point form \& a photo of the dish from a practice run.

Students will be allocated 40 minutes for bench/set-up time \& need to complete/plate-up 4 dishes in the space of 90 minutes. They will then have approximately 60 minutes for clean up. All tools \& equipment will be made available for teams to produce their products.

Schools may choose to take their own equipment.
The competition endeavours to encourage outside sponsorship for food \&/or prizes to enrich the winning school's food technology department \& to increase exposure in the broader community. This is actively pursued, seeking ideas \& suggestions from schools as to possible sources of sponsorship.

The winning team will receive entry to the ACF Victorian Secondary School Culinary Challenge.

## Judging:

A criteria sheet has been developed in cooperation with the ACF \& used to assess the winning schools products. 2 mains judges \& 2 dessert judges provide feedback to the students \& announce the winning dishes.

The Teen Chef Championship is proudly supported by:
Further details are available in this Handbook.
FEDEZATION

Refer to the Meetings \& Events Schedule \& Calendar of Events.

# SIS WEEKLY SPORT <br> <br> CONDUCT AT SPORTING EVENTS 

 <br> <br> CONDUCT AT SPORTING EVENTS}

It is worth reflecting on the ethos under which the SIS was founded:-
" The most important thing about sport is the spirit in which it is played. Naturally, all students are expected to play hard \& do their utmost for their team. In doing so, that should never allow the competition to dominate a consideration for individuals in other teams. In this regard,
courtesy, proper language \& fair play are paramount"

| Term 1 | Thursday | Senior | Girls Boys | Basketball, Soccer Cricket, Soccer |
| :---: | :---: | :---: | :---: | :---: |
|  | Thursday | Junior | Girls Boys | AFL 9's |
|  | Friday | Intermediate | Girls Boys | Handball, Volleyball Cricket, Handball, Netball |
| $\begin{gathered} \text { Term } \\ 2 \end{gathered}$ | Thursday | Senior | Girls Boys | Football, Volleyball Football, Volleyball |
|  | Thursday | Junior | Mixed Girls Boys | Table Tennis Netball, Soccer Soccer, Volleyball |
|  | Friday | Intermediate | Girls Boys | Cricket, Football, Volleyball Football, Volleyball |
| $\begin{gathered} \text { Term } \\ 3 \end{gathered}$ | Thursday | Senior | Girls Boys | Netball Basketball |
|  | Thursday | Junior | Girls Boys | Cricket, Football Football, Netball |
|  | Friday | Intermediate | Mixed Girls Boys | Touch Rugby Netball, Soccer Soccer, Touch Rugby |
| $\begin{gathered} \text { Term } \\ 4 \end{gathered}$ | Thursday | Junior | Mixed Girls <br> Boys | Tennis <br> Basketball, Softball, Volleyball <br> Basketball, Cricket, Touch Rugby |
|  | Friday | Intermediate | Girls Boys | Basketball, Softball Baseball, Basketball |


| Junior | Y 7 \& 8 | Intermediate | Y 9 \& 10 | Senior | Y 11 \& 12 |
| :--- | :--- | :--- | :--- | :--- | :--- |

Weekly Sport Fixtures are prepared by the Executive Secretary \& available through Sportsdash website \& app. Each round will be played with the first named school in the fixture being the home team, unless otherwise arranged.

When required, a change of date may be arranged \& agreed to by Sports Co-ordinators \& played on the scheduled make-up round date/s. It should be noted that extreme weather policy would take precedence over any scheduled changes.

Students should be encouraged to play at their current year level.
Carefully chosen students may be selected to 'play up' in any year level with consideration to the ability \& safety of all players. Schools may nominate a player to enhance performance.
Schools may 'top up' a team with students 'playing up' in any year level, rather than forfeit due to low numbers.
Students must only play in one year level per term \& cannot play the same sport in different year levels.
Schools may enter a senior AFL football team \& include Y9/10 students.
Sport will commence at the home school or external venue at 1:20pm unless otherwise arranged, with the exception of:-

Outdoor Cricket at 12:30pm
AFL Football \& Indoor Cricket at 12:45pm
AFL 9's, Baseball, Soccer \& Softball at 1.00pm

The SIS Code of Conduct essential points must be clearly read out by the umpire to both teams \& signed by the umpire \& coaches before the game commences.

In all sports, the person officiating has the power to send a player off the field for misconduct. Such a player may not be replaced. Where there is a breach of the Code of Conduct, the concerned schools should liaise \& resolve the problem.

Incidents involving alleged violent \&/or verbal assaults which have brought the SIS into disrepute are to be reported in writing to the Executive Secretary \& Principals within three days of the fixture. The Executive Secretary after receiving such a written report, shall seek further reports from other relevant officials. Principals' shall deal with the breach \& the disciplining of student/s \&/or staff, under his/her own school policy but in accord with the ethos of the SIS. Schools shall advise outcomes to the Executive Secretary.

In the event that any sport is stopped due to injury \& the student cannot be removed from the playing surface, then the team that was winning at that moment will be declared the winner.

When required coaches must implement the SIS mercy rule applicable to the particular sport.

A team not appearing shall forfeit the match. A team may forfeit the match prior to the day (see 'Obligations'). The Executive Secretary shall provide a list of schools forfeiting matches to the Principals' at the end of each term.

## Results:-

It is not ideal for a result to be declared as a draw. When a score is tied at the end of play, coaches will negotiate the action required as detailed in the individual rules of each sport.

The Home Team is responsible for advising match results via Sports Dash to the online platform by 12:00 pm each Monday \& results/ladders will be available immediately on the Sports Dash platform \& www.sis.org.au - Weekly Sport Results.

```
Points allocated will be:-
    Win 4 points Loss 0 point
    Draw 2 points Bye 4 points
    Forfeit 4 points (+ or -)
Soccer:-
    Win 3 points Loss 0 point
    Draw 1 points Bye 3 points
    Forfeit 3 points (+ or -)
```

Pennants will be awarded to the winning school/s at the completion of sport each Term.

## GUIDELINES \& EXPECTATIONS

SIS schools expect high standards of behaviour in all activities sponsored within \& between our schools. It is a clear expectation that behaviour by all involved in SIS activities will always be in a good \& positive spirit and a tribal mentality is not to be encouraged or accepted.

The Host school will:-

- provide suitable equipment \& facilities, including first aid support.
- ensure that facilities are in a safe condition.
visiting teams \& umpires are suitably accommodated, guided to their changerooms \& assured that belongings are secured.
book \& provide umpires in accordance with SIS requirements.
be expected to provide extra staff to actively manage, monitor, control \& respond to the behaviour of spectators to uphold the reputation of their school.
call a fixture to an end at the direction of the Principal should it be determined that spectators continue to behave inappropriately after a warning.
advise SIS Executive Secretary of results no later than 1pm each Monday.
The Visiting school will:-
- contact the host school prior to each match to confirm arrangements.
- have at least one teacher accompanying a team.
- complete \& provide a 'Visiting School Register' to Reception.
- approach the host school coach if spectator's behaviour is not suitable \& communicate that they, the visiting team, is feeling intimidated. In this situation, the host school must then remove the spectators.

Both schools will:-

- ensure that players, staff, parents \& spectators demonstrate appropriate behaviour.
- ensure the following Welcome blurb is read out before every game:


## On behalf of insert home school, I would like to welcome insert away school, here for our match today.

In the traditions of the SIS, we look forward to a competitive game, played with fairness and sportsmanship.

## I would also like to thank our umpires / referees for officiating our match today.

 Thank you.- ensure that the Code of Conduct is read out to players \& the coach sign such form.
- ensure that students will play sport in the SIS spirit of good sportsmanship.
- ensure that players will play sport in the spirit of co-operation \& fairness .
- provide a scorer to sit with the opposition.
- follow individual School Policy with reference to protective wear (including mouthguards \& shin pads).
- agree to apply the Mercy Rule as required.
- be responsible for the follow up of any issues in regard to player or spectator incidents.

The Students/Players:-

- attending weekly sport activities on school premises must be dressed in full school uniform or sports uniform.
- will show respect at all times to fellow competitors, teachers \& other staff, officials \& umpires
- will respect the umpire's decision at all times.
- will not play in more than one sport per term.
- may be selected to 'play up' in any year level with consideration to the ability \& safety of all players.
- must only play in one year level per term \& cannot play the same sport in different year levels.
- will play in their official sports uniform \& where there is a similarity of colours, the home team should change or provide an alternative bib.
- will take drinks \& wear sunscreen/hats where appropriate.
- will not wear bracelets, watches, rings, necklaces or any other item that could be dangerous to other players.


## The Coach:-

- will set the standards by which the team behaves \& performs.
- is prepared with knowledge of the competition rules.
- will select a team based on students playing in their current year level (exception refer pg 32)
- will complete \& provide a 'Visiting School Register' to Reception.
- will complete a 'Conditions of Play' form.
- will ensure the umpire reads out the SIS Code of Conduct to ALL players prior to each match.
- not be expected to address issues with the spectator's behaviour. They must only address issues with the players.
- Will not tolerate any unsportsmanlike behaviour \& will remove a student immediately with no option to return.

The Umpire will:-

- understand \& follow the SIS rules \& regulations.
- read out the SIS Code of Conduct to ALL players \& approve such form.
- ensure that students will play sport in the spirit of co-operation \& fairness
- apply the Mercy Rule as required

The Spectators will:-

- demonstrate appropriate social behaviour.
- let game officials conduct the sport without interference.
- demonstrate respect for opposing players \& their supporters.
- not abuse, demean, show dissent or otherwise be disagreeable to officials, refereeing or umpiring sporting fixtures.
- not create an intimidating environment for visiting teams.


## TEAM ROLE \& RESPONSIBILITIES OF THE COACH

The Coach of any sporting team sets the standards by which the team behaves \& performs on competition day. As such it is imperative that the coach sets a good example \& is a good role model for the students. Below is listed a number of guidelines the SIS believes all coaches should adhere to.

Come prepared to the venue with a copy of the fixture \& knowledge of the rules \& regulations under which the competition is to be run.

Coaches should select their team based on students playing in their current year level.
Carefully chosen students may be selected to 'play up' in any year level with consideration to the ability \& safety of all players. Schools may nominate a player to enhance performance.
Schools may 'top up' a team with students 'playing up' in any year level, rather than forfeit due to low numbers.
Students must only play in one year level per term \& cannot play the same sport in different year levels.
Ensure that the team arrives at the venue in time to play their game. A completed SIS Visiting Schools Register Form must be provided to the visiting school Reception (refer to page 16).

Play the game not only in accordance with the rules but also in the spirit of the rules.
Ensure that the team members understand that it is not acceptable to show dissent towards umpires \& officials.

Under no circumstances should you tolerate unsportsmanlike behaviour from team members under your control. Students who display unsportsmanlike behaviour should be removed from the field of play immediately \& not be permitted to return.

If you or your team have legitimate concerns about the officiating or the results of a match, then you the coach, \& only you, should approach the competition organiser \& ask for clarification. This action should take place well away from students \& once a decision has been made or an explanation given you should abide by it.

Provide accurate results to the SIS Sports Co-ordinator in your school.

## UNIFORMS

Team members should wear the agreed sports uniform \& where there is a similarity of colours, the home team should change or provide an alternative bib.

Balcombe - Black \& Red
Casey - Red, White \& Blue
Flinders - Maroon \& Gold
John Paul - Red with Blue Trim
Padua - Royal Blue with Gold Trim
St Francis Xavier - Navy \& Red with White Side
St Margarets - Navy, Cherry, White \& Gold
Woodleigh - Grey \& Green

Bayside - Dark Navy Blue with Maroon
Cornish - Navy, Teal \& White
Hillcrest- Orange, Black \& White
Nazareth - Red \& Blue
Rivercrest - Navy, Blue \& White
St Johns - Blue with Yellow \& Dark Green
St Peters - Silver \& Burgundy with Gold Trim


## CODE OF CONDUCT FORM

## IT IS ESSENTIAL THAT ALL POINTS ARE READ TO PLAYERS PRIOR TO EACH MATCH

1. This competition will be played according to the rules of the SIS Association.
2. In the course of the competition there will be no back-chatting umpires, racist comments or undue rough physical contact.
3. Only the coach can approach the umpire at intervals if there is some concern regarding an incident.
4. Players will receive a warning unless the incident is considered to be major by the umpire in which case the player concerned will be sent off for the remainder of the game.
5. When a player receives a second warning they will be sent off for the remainder of the game.
6. Sent off players may not be replaced.
7. If required, the SIS Mercy Rule will be applied.
8. Enjoy the opportunity of playing sport for your school.

School $\qquad$ School $\qquad$

Coach $\qquad$ Coach $\qquad$
Please Print Name
Please Print Name

Umpires Comments \&/or Incidents:
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Signatures:

Umpire 1 $\qquad$

Please Print Name
Umpire 2 $\qquad$
$\qquad$
Please Print Name

## Scores:

## Team

$\qquad$

# SUMMARY OF COMMENCEMENT TIMES 

| Sport | Start | Length of Match | Result if unfinished due to adverse weather or other miscellaneous reasons |
| :---: | :---: | :---: | :---: |
| AFL Football | 12:45pm | Seniors $4 \times 20$ minute quarters Jnr-Inter $4 \times 15$ minute quarters No Time On | For a result to be declared the match must have reached half time then the score as it stands when play ceased shall be taken as the final result. Should a match not reach half time, then it is deemed a draw. |
| AFL 9's | 1.00pm | $4 \times 10$ minute quarters | For a result to be declared the match must have reached half time then the score as it stands when play ceased shall be taken as the final result. Should a match not reach half time, then it is deemed a draw. |
| Baseball | 1:00pm | Time to be decided prior to the commencement of the match | For a result to be declared the match must have completed minimum 1 innings. If the game is abandoned during the course of play \& a result has not been reached, then the match will be declared a draw. |
| Basketball | 1:20pm | $2 \times 20$ minute halves Half Time Interval 5 minutes | For a result to be declared the match must have reached half time then the score as it stands when play ceased shall be taken as the final result. Should a match not reach half time then it is deemed a draw. |
| Cricket | 12:30pm | 20 Overs | A minimum of 12 overs per side must be played for a result to be official. If the game is abandoned during the course of play \& a result has not been reached, then the match will be declared a draw. |
| Indoor Cricket | 12:45pm | 16 overs per team Approx. 75 mins duration | A minimum of 10 overs per side must be played for a result to be official. If the game is abandoned during the course of play \& a result has not been reached, then the match will be declared a draw. |
| Handball | 1:20pm | $4 \times 10$ minute quarters | For a result to be declared the match must have reached half time then the score as it stands when play ceased shall be taken as the final result. Should a match not reach half time then it is deemed a draw. |
| Netball | 1:20pm | $4 \times 10$ minute quarters | For a result to be declared the match must have reached half time then the score as it stands when play ceased shall be taken as the final result. Should a match not reach half time then it is deemed a draw. |
| Soccer | 1:00pm | $2 \times 30$ minute halves | For a result to be declared the match must have reached half time then the score as it stands when play ceased shall be taken as the final result. Should a match not reach half time then it is deemed a draw. |
| Softball | 1:00pm | Time to be decided prior to the commencement of the match | For a result to be declared the match must have completed minimum 1 innings. If the game is abandoned during the course of play \& a result has not been reached, then the match will be declared a draw. |
| Table Tennis | 1:20pm | 10 games of Doubles <br> 5 games $=1$ se $\dagger$ | For a result to be declared the match must have reached half time then the score as it stands when play ceased shall be taken as the final result. Should a match not reach half time then it is deemed a draw. |
| Tennis | 1:20pm | 8 sets of Doubles | For a result to be declared the match must have completed a minimum 4 sets. If the game is abandoned during the course of play \& a result has not been reached, then the match will be declared a draw. |
| Touch | 1:20pm | $4 \times 10$ minute quarters | For a result to be declared the match must have reached half time then the score as it stands when play ceased shall be taken as the final result. Should a match not reach half time then it is deemed a draw. |
| Volleyball | 1:20pm | 3 sets played to 25 rally scoring points \& must be won by at least 2 points. | For a result to be declared the match must have completed a minimum of 3 sets. If time permits 5 sets may be played., however the winner is determined by the best of the first 3 sets. If a game is abandoned during the course of play \& a result has not been reached, then the match will be declared a draw. |

The Starting Time \& Length of Match details are an indication only. Times are subject to travel time etc.
Coaches are to confirm these details prior to the commencement.

SUMMARY OF UMPIRE / REFEREE REQUIREMENTS

| Sport | Year Level | Requirement |
| :---: | :---: | :---: |
| AFL FootballBoys | Junior Inter / Senior | 1 Accredited Umpire, 1 boundary \& goal umpire from each school 2 Accredited Umpires, 1 boundary \& goal umpire from each school 1 Accredited Umpire may be a Student * |
| AFL FootballGirls | All Levels | 1 Accredited Umpire, 1 boundary \& goal umpire from each school |
| AFL 9's | Junior | 1 Accredited Umpire, 1 boundary \& goal umpire from each school |
| Baseball | All Levels | Independent Umpire or a teacher from host school (not the coach) |
| Basketball | All Levels | 2 Accredited Referees <br> 1 Badged Referee may be a Student * |
| Cricket | Junior / Inter | 1 Accredited Umpire <br> Square leg umpire will be the coach of the team fielding |
| Indoor Cricket | All Levels | 1 Accredited Umpire |
| Handball | All Levels | Independent Referee or a teacher from host school (not the coach) |
| Netball | All Levels | 2 Badged Umpires - 1 Badged Umpire may be a Student * |
| Soccer | All Levels | 1 Badged Referee Each school provides one lines person |
| Softball | All Levels | Independent Umpire or a teacher from host school (not the coach) |
| Table Tennis | All Levels | Staff \& Students from each school |
| Tennis | All Levels | Staff \& Students from each school |
| Touch | All Levels | Independent Referee |
| Volleyball | All Levels | Independent Umpire or a teacher from host school (not the coach) |

The home team is responsible for booking \& paying umpires.

* Any senior student badged umpire/referee must be in full umpire/referee uniform, be able to control the game \& be
accompanied by one external badged umpire/referee.


## SIS Match Day Referee / Umpire appointments

From time to time, for a variety of reasons, schools may be faced with the situation where arranged match officials do not show up on the day of competition. In such circumstances, Sports Coordinators are to apply the following steps, in an attempt to ensure the game can proceed.

- Preferably official is 2 years' senior of players.
- Match Steward to
- explain to both teams that student is officiating so that the game can proceed.
- Pre - approved parental permission required for student to officiate matches.



## CONDITIONS OF PLAY FORM

## PLAYING CONDITIONS

1) Surface \& Equipment
(a) Surface/ground suitable for activity

(b) Padding as appropriate is in place
(c) Appropriate protection equipment/clothing \& footwear $\square$
2) Weather \& Personal Needs
(a) Appropriate sun protection is available/provided

(b) Adverse weather has been considered

(c) Participants have access to drinking water, toilets \& change rooms $\square$

## FIRST AID

(1) First Aid equipment/kit is available

(2) First Aid Room location has been advised


## EMERGENCY PROCEDURES

Emergency Evacuation route has been advised
(Visiting Staff/Students must follow host school staff instructions \&

as appropriate Staff to notify own School Management.)
$\qquad$


SIS WEEKLY SPORT - REGULATIONS AND SCORESHEETS

## AFL Football

## RULES \& REGULATIONS

The competition is to be conducted under the official rules of the AFL Competition. In line with 2019 AFL rule changes \& interpretations, SIS will implement the following rules:-

1) Kick-Ins

For Kick-Ins from a behind, a player will no longer need to kick to himself to play $n$ out of the goal square.

Following a behind, the man on the mark will be positioned 10 metres from the top of the goal square (currently 5 metres).
2) Marks/Free Kicks

For all defenders who take a mark or gain a free kick within 9 metres of their own goal, the man on the mark for the attacking team will be brought in line with the top of the goal square.
3) Kicking for Goal - post siren - centre of goal post

A player who has been awarded a mark or free kick once play has ended will now be able to kick across their body using a snap or check-side kick. The player shall dispose of the football directly in line with the man on the mark \& the goal.
4) Marking Contest
'Hands in the Back' rule interpretation to be repealed, allowing a player to place his hands on the back of his opponent to protect his position in a marking contest but not to push the player in the back.
5) Ruck Contest - Prior Opportunity

A ruck player who takes possession of the football while contesting a bounce or throw up by a field Umpire or a boundary throw in by a boundary Umpire, will not be regarded as having had prior opportunity. Where there is uncertainty over who is the designated ruck, the ruck for each team will continue to nominate to the field Umpire.

The SIS Code of Conduct essential points must be clearly read out by the umpire to both teams \& signed by the umpire \& coaches before the game commences.

All other rules \& regulations will apply, as follows:-

## Team Requirements

1. Boys - a maximum of 18 players are permitted to take the field.

Girls - a maximum of 16 players are permitted to take the field.
2. Schools may use players on an interchange basis at any time during the match.
3. A team may play with less than the required number of players \& schools may negotiate redistribution of players.
4. All jumpers are to be marked.

## Match Requirements

1. Matches are to commence at 12.45 pm , or as otherwise agreed by both schools.
2. Game length for senior games will be $4 \times 20$ minute quarters.

Game length for junior \& intermediate games will be $4 \times 15$ minute quarters.
A 3 minute break between quarters \& a 10 minute break at half time.
3. Goal squares \& boundary lines should be clearly marked. The "square" is to be used.
4. The host school will book \& provide umpires in accordance with SIS requirements.

Boys
Junior - 1 Accredited Umpire required
Inter \& Senior - 2 Accredited Umpires required (1 umpire maybe an accredited student)
Girls
All levels - 1 Accredited Umpire required
5. The host school will provide a timekeeper with a whistle or siren to indicate the conclusion of quarters.
6. Ball Sizes:-

Size 4 - junior boys \& girls, intermediate \& senior girls
Size 5 - intermediate \& senior boys

## Mercy Rule

Girls - the mercy rule margin is 30 points.
Boys - the mercy rule margin is 50 points.
This rule will apply if a team is leading by 30 or 50 points at any stage during the game. The centre ball up will cease \& the opposition will kick out from the centre.

- If the opposition kick a goal from this kick out, the centre ball up will return.
- If the opposition kick a behind, play will restart from the back of the centre square.

It is important to ensure that all players remain in their positions.

## Sport Specific Conditions for All

1. Before commencing play, opposing sides shall toss to choose ends.
2. Should a team arrive after the recommended start time \& a full match cannot be played, coaches shall mutually agree on the format of the match that best maximises the time remaining.

For example, $4 \times 8$ minute quarters.
3. Each School:-

- $\quad$ Should designate a goal umpire with flags. The goal umpires should check scores at the end of each match. The field umpire may declare a goal umpire's decision incorrect \& have the power to veto it after consultation with the goal umpire. The field umpire's decision is final.

If a school does not provide a goal umpire, then the field umpire will determine the result of each score attempt \& each school will record the results.

No spectators are allowed behind the goals from point post to point post.

- $\quad$ Should provide a runner/trainer that is dressed in full school sports uniform \& be identified to the field umpire. They must be away from play at all times \& not remain on the ground for an unnecessarily lengthy period.
- $\quad$ Should try to provide a boundary umpire. If a boundary umpire is not provided, the field umpire will act as the boundary umpire \& ball up 10 m inside the boundary. The host school may provide 2 boundary umpires if students are accessible.

4. Any player sent off for misconduct may not be replaced.
5. If the umpire is by absolute necessity the coach of the home side - \& this should be the case only in extreme circumstances, then he/she cannot coach the team. If a home school is unable to acquire a competent umpire, they should approach the opposition school for possible assistance.
6. No "time on" shall be added unless in exceptional cases which will be up to the umpire \& both coaches.
7. Intentional kicking the ball along the ground is permitted at all levels.

The "kicking in danger" rule must be taught \& students encouraged to pick up the ball rather than kick it along the ground.
8. In the event of a tied result, an extra five minutes is to be played at each end. Coaches may address their teams for a maximum of five minutes after the fourth quarter, but not after the first period of extra time. If there is still a tie at the end of extra time, play is to be stopped \& the score checked. Then the game is to be restarted without a change of ends \& played until the first score determines the winner.
9. For a result to be declared the match must have reached half time then the score as it stands when play ceased shall be taken as the final result. Should a match not reach half time, then it is deemed a draw.


## AFL FOOTBALL SCORESHEET

HOME TEAM $\qquad$ VISITING TEAM $\qquad$

VENUE $\qquad$ DATE $\qquad$

BOYS / GIRLS : JNR / INTER / SNR


## RULES \& REGULATIONS

The competition is to be conducted under the official rules of the AFL Competition. AFL 9s is the Australian Football League's official alternative version of the game.
The SIS Code of Conduct essential points must be clearly read out by the umpire to both teams \& signed by the umpire \& coaches before the game commences.

## Team Requirements

1. A maximum of 9 players on each team.
2. Teams may have unlimited interchange players.
3. Interchange of players may take place at any time and be unlimited in number.
4. Football boots or runners are both acceptable footwear.
5. No form of jewellery is allowed.
6. All jumpers are to be numbered.

## Match Requirements

1. Matches are to commence at 1.00 pm , or as otherwise agreed by both teams.
2. Game length will be $4 \times 10$ minute quarters with 5 minutes break between each quarter.
3. Field should be clearly marked. An AFL 9's field is rectangular in size and divided into 3 zones.
4. The recommended playing field measures a maximum of $100 \times 50$ metres and is divided into three zones. The zones are advised to be set as $30 \mathrm{~m} / 40 \mathrm{~m} / 30 \mathrm{~m}$.

5. The host school will book \& provide umpires in accordance with SIS requirements. Junior Boys \& Girls - 1 Accredited Field Umpire required + a boundary umpire from each school and a goal umpire from each school.
6. The host school will provide a timekeeper with a whistle or siren to indicate the conclusion of quarters and start of each quarter.
7. Ball - An AFL 9s - Size 4 to 5 football is recommended to be used; this ball has been specially designed to make it easy to handle and limits the kicking length due to the ground size. If an AFL 9s ball is not available, a synthetic ball is suitable.

## Rules

## 1. Start \& Restart of Play

The game shall be started by a ball up between two centre zone players in the centre of the ground; players must stand shoulder to shoulder in the ball up. The two competing players in the ball up cannot grab the ball or take possession of it until it has been touched by one of the centre players not involved in the ball up. The centre players not involved in the ball up may play the ball if the ball hits the ground, however contact is not permitted and right of way will be adjudicated by the umpire.
Players are divided into 3 zones evenly, Forward, (forwards must be distinguished by either bibs, wristbands or armbands), Midfield and Defensive.
At the start/restart of play, the 9 players on each team must return to their allocated zones. After each start/restart of play there are no restrictions on player movement round the field.

## 2. Out of Bounds

When the ball goes out of bounds (ball completely over the line) by hand or foot, the nearest opponent shall kick the ball back into play. If there is any doubt as to which team last touched the ball before it went out of bounds, the umpire shall call a ball-up five metres in from the boundary line.

## 3. Gaining possession of the ball

A 'Turnover' occurs when the ball touches the ground as a result of a poor kick or handball and when the ball goes out of bounds. If a Turnover occurs the game stops and the opposing team gains possession of the ball from where the ball comes to rest or is first touched following making contact with the ground, or at the point that it went out of bounds. Players may attempt to intercept the ball in flight; however they must not make contact with an opposing player. An opposing player is not permitted to touch a player unless the player is in possession of the ball.

## 4. Possession

A player may stay in possession of the ball for a maximum distance involving one bounce ( 30 m ) unless the player is touched with two hands (touch) or, the player is directed to dispose of the football by the umpire.

## 5. Marking

A 'Mark' is awarded if, in the opinion of the umpire, a player catches or takes control of the football after it has been kicked by another player irrespective of the distance travelled. It is not a mark if the ball touches the ground or has been touched by another player during the period when the ball was kicked until it was caught or controlled by the player. When a player is awarded a Mark or Free Kick an opposing player may stand at the position on the playing surface where the mark or free kick was awarded, known as "the mark". No opposition player (except for the player on the mark) maybe closer than 5 metres away in any direction. There is to be absolutely no contact in a marking contest. The player in the 'Drop Zone' has every opportunity to mark the ball. A Free Kick will be awarded against any player initiating contact. The player taking the mark will have a reasonable opportunity to dispose of the ball or play on. If he/she delays, the umpire will place a five-second count for play to resume.

## 6. Scoring

Only designated forwards can kick for goal within their scoring zone. This can be during general play by receiving a kick or handball; or upon marking the ball and taking a set shot for goal. The player kicking for goal must be inside the scoring zone. The field umpire will be the sole judge of whether the kick for goal was successful. A designated forward may kick for goal from a Free Kick (initiating contact, 'holding-the-ball' etc.), but not from a Turnover (ball hitting the ground or going out-of-bounds). A goal or behind is scored if the ball touches the ground and bounces through, provided that it is kicked by a designated forward and has not been touched between making contact with the ground and passing through the goals. Scoring is as per the Laws of Australian Football. In mixed competitions, a goal scored by a female forward is worth 9 points.

## 7. Bouncing the ball

When a player is moving whilst in possession of the ball he/she must bounce the ball or touch it on the ground after fifteen metres, irrespective of whether such a player is running in a straight line or otherwise. A player in possession may bounce the ball only once. He/she must dispose of it by hand or foot and may not touch it again until it has been touch by another player.

## 8. Disposal of the Ball

The ball must be disposed of by a handball or kick (as per the Laws of Australian Football). Players are not permitted to throw or hand the ball to another player or a Free Kick will be awarded to the opposing player.

## 9. Playing On

The umpire shall call "Play On" in the following: • When a player after taking a mark runs around or over the spot "the mark" where he/she caught the ball; • When a player after a turnover has occurred runs around or over the spot "the mark" where the ball made contact with the ground and resulted in a Turnover; • The ball after being kicked has been touched in transit.

## 10. Playing the Advantage

The field umpire instead of awarding a Free Kick may allow play to continue by calling "Advantage, Play On" in the case that the individual player in possession of the ball initiates the advantage.

## 11. Ball Transition

When the ball is in transition from the back zone to the team's scoring zone, it must be possessed by a player in each zone/third. Players running with the ball are required to pass to a teammate once they have crossed into the next zone. Failure for this to occur will see a Free Kick awarded to the opposition team at the point in which the ball entered the scoring zone.

## 12. Restart of play

After a goal, play is restarted in the centre of the field via a ball up. If a behind (1 point) is scored the ball is required to be kicked back into play from between the goals by a defender.

## 13. Bumping/Tackling/Barging

There is to be no contact or spoiling, therefore players cannot: Hold an opponent with their hands. Knock the ball out of an opponent's hands. Push the player in the side, front or back. Steal the ball from another player. Deliberately bump another player. Smother an opponent's kick by trying to block the kicking motion at the point of impact. Barge, fend off or shepherd opponents. Touch the ball while another player has possession

## 14. Kicking off the ground

A player is not permitted to deliberately kick the ball off the ground.

## 15. Fifteen Metre Penalty

A fifteen metre penalty may be awarded when a player: Over steps the 'Mark'. Engages in time wasting. Uses abusive, insulting, threatening or obscene language or behaviour towards or in relation to an umpire. Enters the protected 5 metre area around a player who has been awarded a Mark or Free Kick. Has not returned the football directly and on the full to the player awarded the Free Kick or Mark. Engages in any other conduct for which a Free Kick would originally be awarded.

## 16. Injured Player

If a player cannot take a free kick that has been awarded due to injury or illness then the teammate that was closest to the incident may take the kick.

## 17. Send Off Rule

A send off rule will operate as follows: - A player may be sent off at the discretion of the umpire for any reportable offence. The player sent off may be replaced. The player sent off shall take no further part in the remainder of the game. (Umpire issues a Red Card). - Players may also be sent off by the umpire for minor breaches for a "cooling off' period of 10 minutes (Umpire issues a Yellow card), they may be replaced.

## Mercy Rule

Girls - the mercy rule margin is 30 points.
Boys - the mercy rule margin is 50 points.
This rule will apply if a team is leading by 30 or 50 points at any stage during the game. The centre ball up will cease \& the opposition will kick out from the centre.

- If the opposition kick a goal from this kick out, the centre ball up will return.
- If the opposition kick a behind, play will restart from the back of the centre square.

It is important to ensure that all players remain in their positions.
$\qquad$ VISITING TEAM $\qquad$

VENUE $\qquad$ DATE $\qquad$

BOYS / GIRLS

| GOALS |  | BEHINDS | QTR | GOALS | BEHINDS |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 1 |  |  |  |  |
|  |  |  |  | 2 |  |  |  |  |
|  |  |  |  | 3 |  |  |  |  |
|  |  |  |  | 4 |  |  |  |  |
|  |  |  |  | TOTAL |  |  |  |  |

## FINAL RESULT



## SIS MERCY RULE

Please note that the mercy rule must be applied if a team is leading by ( 30 points - girls) or (50 points - boys) at any stage during the game.
The centre ball up will cease \& the opposition will kick out from the centre.

- If the opposition kick a goal from this kick out, the centre ball up will return.
- If the opposition kick a behind, play will restart from the back of the centre square It is important to ensure that all players remain in the positions.


## RULES \& REGULATIONS

The competition is to be conducted under the official rules of Australian Association \& the following rules \& regulations will apply.
The SIS Code of Conduct essential points must be clearly read out by the umpire to both teams \& signed by the umpire \& coaches before the game commences.

## Team Requirements

1. A maximum of 9 players are permitted to take the field.
2. Substitutes may be made at the end of each innings after notifying the umpire but a player once removed from the game cannot return later except as a coach.

## Match Requirements

1. Matches are to commence at 1.00 pm , or as agreed by both schools.
2. A competition leather grade ball (new).
3. The pitching distance is 16.46 m to home plate.
4. The distance between bases is 24.38 m .
5. The passed ball line is 12.2 m .
6. The batting Box is $1.8 \mathrm{~m} \times 1.2 \mathrm{~m}$.
7. The host school will book \& provide umpires in accordance with SIS requirements. An Independent Umpire or a host school trained staff member that is not the coach.

## Sport Specific Conditions

1. Time or seven innings will be considered the end of the match.
2. Time must be decided before the match starts \& a score taken back to even innings, if the batting team is not out when time is reached.
3. 7 run rule - innings over when 3 outs or 7 runs scored.
4. Fielders interchange after each innings.
5. The infield FLY rule is played.
6. Positional changes on the field may be made at any time.
7. There is no rule concerning base runners that go over half way must advance.

8. Batter on 2 strikes, but foul is out.
9. Any passed ball include pitch, base runner advances one base. This applies to infield \& outfield errors.
10. Helmets to be worn.
11. Batter to wear a box.
12. Catchers must wear a helmet/facemask, chest \& throat protector, box \& leg guards.
13. The Mercy Rule margin is 10 runs. The rule will apply if a team is leading by 10 runs or more at any stage during the game. The winning team must not have double plays \& must change pitchers \& refrain from sneaking bases to enable the losing team to gain runs.
14. Any player sent off for misconduct may not be replaced.
15. For a result to be declared the match must have completed a minimum of 1 innings. If a game is abandoned during the course of play and a result has not been reached, then the match will be declared a draw.

## BASEBALL SCORESHEET

HOME TEAM
VENUE

VISITING TEAM
DATE
$\qquad$

| 5 | 6 | 7 | 8 | 9 | 10 | $A B$ | R | H | RBI |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |




| $\#$ | Opposing Pitchers | W/L/S | IP | H | R | ER | BB | SO | HB | BK | TBF |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

## MERCY RULE

Please note that the mercy rule must be applied if a team is leading by 10 runs or more at any stage during the game. The winning team must not have double plays \& must change pitcher \& refrain from sneaking bases to enable the losing team to

## RULES \& REGULATIONS

Basketball is to be conducted under modified rules \& regulations of Basketball Victoria. The following rules \& regulations will apply.

The SIS Code of Conduct essential points must be clearly read out by the referee to both teams \& signed by the referee \& coaches before the game commences.

## Team Requirements

1. A maximum of 5 players are permitted to take the court.
2. Schools may have unlimited substitutes.
3. All jumpers are to be marked.
4. Both teams will provide a scorer to sit with the opposition.

## Match Requirements

1. Matches are to commence at 1.20 pm , or as otherwise agreed by both schools.
2. Matches are $2 \times 20$ minute halves with a half time interval of 5 minutes.
3. The host school will ensure the court surface, backboard \& basket are of a satisfactory standard \& regulation size.
4. The host school will provide a timekeeper
5. The ball size for girls is 6 .
6. The ball size for boys is 7 .
7. The host school will book \& provide umpires in accordance with SIS requirements. All Levels -2 Accredited Referees are required (1 referee may be an accredited student)

## Sport Specific Playing Conditions

1. Extra time may be added as required (5 minutes).
2. Each team is entitled to 2 time-outs per half.
3. No time outs may be taken in the last 3 minutes of the first half.
4. The clock will be stopped for every whistle in the last 3 minutes of the second half.
5. For each player entering the court \& not identified by a distinguished number, the opposing team is entitled to 2 points.
6. The Mercy Rule margin is 20 points. The rule will apply if a team is leading by 20 points at any stage during the game. The winning team must move back behind the 3 point line. Once the ball crosses the 3 point line \& the score reduces below 20 points, then full rules resume.
7. Any player sent off for misconduct may not be replaced.
8. For a result to be declared the match must have reached half time then the score as it stands when play ceased shall be taken as the final result. Should a match not reach half time then it is deemed a draw.
9. When a score is tied at the end of play, an overtime period will be negotiated between coaches until a winner is decided. 3-5 minutes, continuous clock, NO timeouts. If after the agreed overtime the score remains level, the game is called a draw.

## BASKETBALL SCORESHEET

Team A
Team B


FINAL RESULT


DEF


## MERCY RULE

Please note that the mercy rule must be applied if a team is leading by 20 points at any stage during the game. The winning team must move back behind the 3 point line. Once the ball crosses the 3 point line \& the score reduces below 20 points, then full rules resume.

## RULES \& REGULATIONS

Indoor Cricket is to be conducted under the Official Rules of Indoor Cricket which are sanctioned by Cricket Australia \& the World Indoor Cricket Federation. The following local rules \& regulations will apply.

## Team Requirements

1. The maximum number of players per team is 10 , of which 8 can bat \& 8 can bowl.
2. If a side is 1 player short:

When batting: After 12 overs, the Captain of the fielding side will nominate 1 player to bat the last 4 overs with the remaining batter.
When fielding: After 14 overs, the Captain of the batting side must choose 2 players (must be different players to the player that batted) to bowl the $15^{\text {th }} \& 16^{\text {th }}$ overs.
3. If a side is 2 players short:

When Batting: As above, except 2 players chosen will bat 4 overs each, being the last 4 overs.
When fielding: After 12 overs, the Captain of the batting side must choose 2 players (must be different players to the players that batted) to bowl the last 4 overs.
4. If a side has less than 6 players, they must forfeit the game.

## Game Requirements

1. Games are to commence at 12.45 pm .
2. Games will consist of 16 overs per team, 6 balls per over.
3. The batting team bats in pairs with each pair batting for 4 overs. Upon arrival at the batting crease the batting pair must inform the Umpire of their names. Batters continue batting for the whole 4 overs whether they are dismissed or not. When a batter is given out he/she will lose 3 runs but will continue batting.
4. Batters must change ends at the completion of each over.
5. Each member of the fielding team must bowl 2 overs (not consecutive). Prior to the start of each over the Umpire must be informed of the bowler's name.
6. The jackpot rule must not be played.

## Sport Specific Playing Conditions

## Fielders

- No more than 4 players can field in either half of the court. The dividing line is the running crease.
- No fielder, other than a bowler, can move on, or extend over the pitch, between the stumps, until the ball is hit by the striker or passes the striker's bat without the ball being struck.


## Wicketkeeper

- A fielder is a wicketkeeper if he/she stands behind the stumps at the striker's end.
- The wearing of gloves is recommended.
- The wicketkeeper must take position with both feet wholly inside the designated area \& cannot move out of that area until the ball is delivered by the bowler. No fielder other than the wicketkeeper may have any part of the body in the wicketkeeper's area before the ball has been played at by the striker.
- A wicketkeeper is optional.


## Play Ball/Live Ball/Dead Ball

1. The ball is in play once the players take up their positions \& the Umpire calls "play".
2. The ball remains "live" throughout the bowler's over unless the Umpire calls "dead ball", "over", "time out" or a wicket falls.
3. After the fall of a wicket, a call of "dead ball", "over" or "time out", play cannot recommence until the Umpire calls "play".
4. The ball is "dead" when:

- A wicket has fallen.
- The Umpire calls "over".
- The ball leaves the playing area \& the Umpire calls "dead ball".
- The ball, after being bowled, hits the top net \& the Umpire calls "no ball", "dead ball". The ball can't be scored from \& counts as part of the over.
- A player is injured \& the Umpire calls "dead ball" as a protective measure for the player. No score or wickets will count.
- The ball, after being bowled, unintentionally hits a fielder before reaching the striker \& the umpire calls "no ball, dead ball". This ball counts as part of the over.


## Scoring

Runs may be scored as follows:

- When batters, after a ball has been bowled, cross between the batting crease \& make a physical run.
- When a batter hits the ball into the perimeter netting, including balls defected by fielder(s) \& unintentionally from the non-striker's person or equipment, the following bonus runs will apply:

Zone A (back net or side net) 0 runs
Zone B (side net) 1 run
Zone C (side net) 2 runs
Zone D (front net) 4 runs on bounce, 6 on full.

- When a fielder causes an overthrow, physical runs will be given where the batters cross between the batting crease \& running crease. An "overthrow" results from the deliberate effort of throwing the ball in an attempt to strike the wicket \& cause a run out or whilst the ball is being transferred from 1 part of the court to another.
- When a delivery is called "no ball", "wide" or "leg side" by the Umpire, the batting team will be credited with a 2 run penalty.
- If the batter strikes a "no ball" into a zone \&/or both batters cross \& make their ground, the zone score \& physical runs made will be added to the 2 run penalty.
- A ball deflected by a fielder into a scoring zone after the ball has been hit by the striker, shall score the relevant zone score.
- Should the ball hit the striker's body, irrespective of a stroke being played or not, the batters may take a run by crossing. They may still be run out.
- If a batter is given "out" the side shall lose 3 runs (in a 6 ball over) \& all runs scored from that delivery will not count.
- The total scores shown after each innings on the Official Umpire's score sheet or computer printout will determine the winner.
- The 3rd ball rule will apply if the score remains unchanged after 2 deliveries. The umpire will call 3rd ball \& the score must change or a dismissal will be recorded against the striker.


## No Ball

1. A no ball is called when:

- The ball is thrown, not bowled.
- If the ball bounces more than twice whether bowled over arm or underarm before reaching the batting crease. The ball, when bowled underarm must also pass the running crease on the full before it first touches the pitch.
- A bowler changes style of bowling (if over arm to underarm) or changes sides of the wicket without first informing the Umpire.
- A wicketkeeper fields outside the designated area before the ball is delivered or another fielder is in the wicketkeeper's area before the ball has been played at by the striker.
- There are more than 4 fielders in either half of the court.
- The ball passes, or would have, over the striker's shoulder either on the full or after bouncing, when the striker is in his/her natural, stationary batting stance regardless of hitting the striker's person or bat. (Any striker who moves forward more than 1 pace from his/her natural batting stance will forego the right to a "no ball" under this rule).
- The ball, after being bowled, lands off the pitch before reaching the line of the batting crease.
- The ball, after being bowled, hits the top net.
- No additional ball is to be bowled for no balls.

2. A batsman can be given out in the following ways on a "no ball":

- If the ball is hit twice other than to protect the wickets.
- If either batter interferes with the fielding team.
- If in attempting a run either batter is run out.
- If the striker is run out by the keeper.


## Bowling

1. In an over, any bowler deemed by the umpire to be throwing the ball will be given a warning \& an instruction to rectify their action.
2. If they throw a second delivery it will be called a no-ball \& the bowler will be instructed to bowl under arm. Any delivery that is thrown \& is considered by the umpire to be dangerous will be called a no-ball.
3. Girls may nominate to bowl underarm from the non-strikers crease.
4. Bent arm bowling is allowed, provided it does not significantly disadvantage the batter.

## Wide \& Legside Wide Balls

1. A "wide" will be called when: The ball passes on the striker's offside, outside the intersection of the batting crease, \& the edge of the pitch, without being touched by the striker's equipment or person.
2. A "leg side wide" will be called when: The ball lands on the pitch but outside the intersection of the batting crease \& the leg side line, without being touched by the striker's person or equipment.
3. Batters may be dismissed by all forms of dismissals when a "wide" ball is bowled, bearing in mind if a ball is struck by the striker's person or equipment then it is no longer a "wide" ball.
4. Any batter dismissed on a "wide" ball will be penalised 3 runs. The 2 run bonus for the "wide" is negated by the dismissal.
5. A "wide" counts as part of the over, except in the last over of either innings when it is the batter's choice to have it rebowled.
6. The penalty for a "wide" is 2 runs which are added to the batting pair's score, plus the batters may cross for additional runs.
7. No additional ball is to be bowled for wides.

## Dismissals

1. A striker will retain the strike after being dismissed unless both batters crossed prior to the dismissal.
2. A batter can be given out for any of the following dismissals:

## Bowled

If the wicket is struck by the ball \& the bails are completely \& permanently removed, even if the ball touches the striker's body or equipment first.

## Caught

If a ball from the stroke of a bat is caught before it touches the ground.
A catch may be taken off all boundary netting except a direct hit to the 6 net. However, should the ball hit the side netting, then pass onto the 6 net on the full \& be caught, the striker will be out. Conversely, should a ball pass through a fielder's hands directly onto the 6 net \& then is caught, the striker is not out \& all runs will count.

## Interference

If either the striker or the non-striker deliberately interferes with the ball whilst it is in play.
If either the striker or the non-striker deliberately obstructs or interferes with any member of the fielding team, bearing in mind that the fielder has the right of way as long as she is fielding the ball.

## Stumped

If the striker misses the ball whilst out of his/her ground \& the wicketkeeper completely removes the bails.

## Run out

If in running or at any time the ball is in play either the striker or the non-striker is out of their ground, \& a member of the fielding side breaks the wickets with the ball at the end at which the batter is out of ground.
A striker can be given "run out" on a "no ball" if, in attempting a stumping, the wicketkeeper removes the bails on the first attempt then strikes the stumps a second time with the ball in hand \& in the opinion of the Umpire the striker did not make a deliberate attempt to regain his/her ground.

## L.B.W

If the ball strikes the striker's body \& the striker has made no attempt to hit the ball. However, it must be in the opinion of the Umpire that the ball would have struck the wicket.

## Hit wicket

If the striker breaks their wicket with bat or body whilst playing at the ball. (A batter is not out should they break the wicket whilst trying to make their ground).
If the non-striker leaves the crease before the bowler has delivered the ball, \& the bowler then breaks the wicket with the hand holding the ball, the non-striker is out.

## Mankad

The Mankad is a legitimate form of dismissal in Indoor Cricket. SIS recommends that it be used sparingly to maintain the spirit of fair play. A warning may be given to the batter at the non-striker's end for repeatedly leaving the crease early.

## Striking the wickets in dismissals

The wicket is down if:

- Either the ball or striker's bat or person, completely removes either bail from the wickets.
- Any player completely removes with their hand, a bail from the top of the wickets, provided the ball is held in their hand.


## Batter out of ground

1. A batter, in attempting to make ground, shall be considered out of ground, unless some part of the bat in hand, or person, is grounded behind the line of the crease at the striker's end or the running crease at the bowler's end.
2. Once a batter is safely behind the crease they cannot be given run out.

## Interference by fielder

1. Batters must not have their running path unfairly impeded. If in the Umpire's opinion this constitutes unfair play the batters are not to be given run out. Runs taken will count. The fielding team is to be given a warning.
2. If the ball is bowled then fielded prior to the batter having the opportunity to hit the ball the fielding team will be penalised 3 runs (in 6 ball overs).

## Ball leaves playing area

1. Any ball that leaves the playing area as a result of being struck by the striker will be called "dead ball" by the Umpire \& rebowled. No score will count.
2. If the ball leaves the playing area as a result of an attempted run out by the fielding team, the Umpire will call "dead ball". However, the score made off the ball up to the point the ball leaves the playing area will count. Batters must have crossed to be eligible to score a physical run.

## Time Outs

1. Teams may call the following time outs:

- 1 per batting pair.
- 1 per fielding team per batting pair.

2. The Umpire must keep check on the Time outs \& will determine what is a suitable period for a timeout.
3. At the call of "time", teams must immediately take their positions \& await the call of "play".

## Substitutes

A substitute player is who joins the game after it has officially commenced to replace an existing player who is incapable of completing the game due to injury or illness suffered during the game. This may only occur on the approval of the Umpire. If a runner is required, he/she must wear a glove \& carry a bat. (If teams are using extra players to increase participation, they should not deliberately stack the team)

## Results

The team with the highest total score shall be declared the winner.

## RULES \& REGULATIONS

Cricket is to be played under the Laws of Cricket. The following rules \& regulations will apply.
The SIS Code of Conduct essential points must be clearly read out by the umpire or team coach to both teams \& signed by the umpire \& coaches before the game commences.

## Team Requirements

1. The maximum number of players per team is 12 , of which 11 can bat \& field.
2. The same players should participate on both days of competition unless arrangements are agreed upon between coaches prior to play commencing.
3. Both teams provide a scorer to sit together \& reconcile scores at the end of each innings.
4. Players will wear suitable cricket attire \& protective equipment.
5. Both teams will provide a new 2 piece cricket ball for each match - size 156 g .

## Match Requirements

1. Matches are to commence at $12: 30 \mathrm{pm}$ or as otherwise agreed by both schools.
2. Host school to provide stumps \& cones to clearly define the boundary.
3. 2 day matches will consist of 30 overs per team \& both days will be played at the same venue.
4. Coaches can negotiate a lower number of numbers if there are time constraints.
5. T20 matches can be played by mutual agreement between schools, or when only one week is fixtured for a match.
6. Host school to provide 1 Accredited umpires as per SIS requirements. The square leg umpire will be the coach of the team fielding.

## Sport Specific Playing Conditions

## Batting

1. For all 2 day games each team shall face 30 overs unless it is dismissed. T20 matches will consist of 20 overs per team.
2. All batsmen must wear a helmet.
3. Junior batsmen must retire at 30 runs \& Intermediate batsmen must retire at 50 runs. Retiring batsmen may return to the crease after the $11^{\text {th }}$ batsman.

## Bowling

1. 6 balls to be bowled per over (a maximum of eight balls per over with extras - with the exception of the last over of the innings where 6 legitimate balls must be bowled)
2. Bowlers are restricted to a maximum of 6 overs per bowler in 2 day games. Four overs per bowler is the restriction for T20 matches.

## Fielding

1. No player in front of the wicket is allowed to field closer than half pitch.
2. Wicket Keeper keeping up at the stumps must wear a helmet.
3. Fielders may be substituted, with a maximum of 11 players fielding at any one time.

## Weather

1. In the event that the first days play in 2 day games is impacted by weather, one of the 2 following outcomes should occur:
a. A makeup round day should be used so that a 2 day match can be completed where possible.
b. If unable to play on a makeup round day, the second day of the match will revert to a T20 match - with coaches determining the number of overs per team, adjusting batting \& bowling restrictions to reflect the shorter game.
2. In the event that the second days play in 2 day games is impacted by weather, one of the 2 following outcomes should occur:
a. A makeup round should be used to complete the match.
b. If unable to play on a make up round, \& with no result having been achieved on the $1^{\text {st }}$ innings, the match will be deemed a draw.
3. T20 games washed out on the scheduled day, should attempt to reschedule to a make up round where possible. If unable to do so the match will be deemed a draw.

## CRICKET <br> SCORESHEET



## RULES \& REGULATIONS

Handball is to be conducted under modified European Handball Federation Rules. The following rules \& regulations will apply.

The SIS Code of Conduct essential points must be clearly read out by the referee to both teams \& signed by the referee \& coaches before the game commences.

## Team Requirements

1. A maximum of 6 players are permitted to take the court.
2. Schools may have unlimited substitutes.
3. Substitutes may be made at any time.

## Match Requirements

1. Matches are to commence at 1.20 pm , or as otherwise agreed by both schools.
2. Matches are $4 \times 10$ minute quarters with a half time interval of 5 minutes.
3. A rectangular court (usually the gymnasium) is required.
4. Ball sizes - Boys 3 \& Girls 2 .
5. The host school will book \& provide referees in accordance with SIS requirements.

An Independent Referee is required or a host school trained staff member that is not the coach.

## Sport Specific Playing Conditions

1. A leather ball is passed around by hands \& is thrown into soccer like goals from outside a semicircular goal area. A goalkeeper is defending the goal \& is the only player allowed to be in the respective goal area. Each goal scored is worth 1 point. After each goal the game restarts, the same way as at the beginning of each quarter, with a throw-off in the centre of the court.
2. Although the hands are mainly used to play the ball, the players are allowed to use any other part of their body down to \& including the knees. Players are not permitted to hold or push their opponent. This is to be treated the same as a legal screen in basketball. The goalkeeper can use their lower legs \& feet to execute saves.
3. The ball may be held for a maximum of three seconds \& no more than three steps can be taken while holding the ball. The ball can also be bounced continuously with 1 hand while standing or running.
4. A 6 foul system is in place (similar to basketball). Any player who commits 6 fouls in total within a game can take no further part in the game. Unlike Red cards this player IS allowed to be replaced.
5. Any player sent off for misconduct may not be replaced.
6. The Mercy Rule margin is 10 points. The rule will apply if a team is leading by 10 points at any stage during the game. The winning team must drop 1 player from the field.
7. For a result to be declared the match must have reached half time then the score as it stands, when play ceased shall be taken as the final result. Should a match not reach half time then it is deemed a draw.
When a score is tied at the end of play, an overtime period will be negotiated between coaches until a winner is decided. 3-5 minutes, continuous clock.
If after the agreed overtime the score remains level, the game is called a draw.


## The Players

A team consists of a maximum of 12 players. No more than 6 players (5 court players \& 1 goalkeeper) shall be present on the court at the same time. The remaining players shall be substitutes.
Players are not permitted to hold/push their opponent. This is to be treated the same as a legal screen in basketball.
Substitutes can enter the game at any time, provided that the player being replaced has actually left the court \& the substitution takes place in the appropriate area (i.e. within 4.5 m of the centre line on their side of the court). This also applies to goalkeepers.

## Fouls

In SIS Competitions there is a 6 fouls system (similar to basketball). Any player who commits 6 fouls in total within a game can take no further part in the game. Unlike Red cards this player IS allowed to be replaced.

## Yellow \& Red Cards

A Yellow Card is given as a warning when an infringement is beyond acceptable levels - the player is then given a 2 minute benching - this player cannot be replaced. A Red Card is given on any further \& similar infractions involving that player. Any player shown a Red Card will be unable to take any further part in the game. This player cannot be replaced.

## Playing The Ball

A player is permitted to:

- Stop, catch, hit or throw the ball with their hands (open or closed), arms, head, torso, thighs, \& knees.
- Take a maximum of 3 steps while holding the ball.
- Hold the ball for a maximum of 3 seconds.
- Bounce the ball on the spot or while running once or several times. As soon as the ball is held again in 1 or 2 hands, it must be played within 3 seconds \& after no more than 3 steps.
- Play the ball while kneeling sitting or lying on the ground.


## A player is NOT permitted to:

- Touch the ball more than once, unless it has touched the ground, another player or part of the goal in between.
- Touch the ball with any part of the leg below the knee.
- Throw the ball intentionally over the sidelines or the goal line outside their own goal.
- Keep the ball in the teams' possession without making a recognizable attempt to attack or shoot a goal. This is regarded as passive play \& leads to a free throw to the defending team.


## Approach To The Opponent A player is permitted to:

- Use arms \& hands to block or gain possession of the ball.
- Use an open hand to play the ball away from an opponent from any direction.
- Use the body to obstruct an opponent, even when not in possession of the ball.
- Make body contact with an opponent, when facing them \& with bent arms, \& maintain this contact in order to monitor \& follow the opponent.


## A player is NOT permitted to:

- Pull or hit the ball out of the hand of an opponent.
- Block or force away an opponent with arms, hands or legs.
- Restrain holds, push, run or jump into an opponent.
- Otherwise impede, obstruct or endanger an opponent (with or without the ball) in contravention of the rules.


## The Goalkeeper, is permitted to:

- Touch the ball with any part of his body, when in the act of defence in his own goal area.
- Move around with the ball inside the goal area without any restrictions.
- Leave the goal area without the ball \& participate in the game in the playing area; when doing so, the goal keeper becomes subject to the rules applying to court player; the goal keeper is considered to have left the goal area as soon as any part of his body touches the floor outside the goal area line.
- Leave the goal area with the ball \& play it again in the playing area if they have not managed to control it fully.


## The Goalkeeper Is NOT permitted to:

- Endanger an opponent while in the act of defence.
- Play the ball intentionally over the outer goal line, after controlling the ball.
- Leave the goal area with the ball under control.
- Touch the ball when it is stationary or rolling on the floor outside the goal area, while they are inside the goal area.
- Take the ball into the goal area when it is stationary or rolling on the floor outside the goal area.
- Re-enter the goal area from the playing area with the ball.
- Touch the ball with the foot or leg below the knee, when it is stationary on the floor or moving out towards the playing area.

The Goal Area - The goal area, including the goal area line belongs to the goalkeeper \& may not be entered by court players. A court player, who ends up in the goal area after having the ball, shall not be penalized, unless they cause a disadvantage to the opponent.
Scoring - A goal is being scored, when the whole of the ball has crossed the goal line between the goal posts \& under the crossbar, provided the scoring player or their team has committed no infringement of the rules.
The Throw-In - A throw in is awarded when the ball has completely crossed the sideline. The team whose players were not the last to touch the ball before it crossed the line takes the throw-in. The player taking the throw must have 1 foot on the sideline where the ball had crossed the line.
The Corner Throw - A corner-throw is awarded when a ball that crosses the goal line outside the goal was last touched by a player of the defending team, but not by the goalkeeper.
The Goal Keeper Throw - A goal keeper throw is awarded when the ball crosses the goal line outside the goal, or when the ball comes to a rest in the goal area.
The Throw Off - For the throw-off, all players must be in their own halves, with the opponents at least 3 meters from the ball. A throw off is taken at the beginning of each half \& after a goal has been scored by the team conceding the goal.
The Free Throw - A free throw is awarded for any infringement of the rules as explained in the previous sections. The free throw is taken where the infringement occurred unless it is between the goal area line \& the free throw line of the attacking team. The free throw is taken on the free throw line.
Players of the attacking team must remain outside their opponent's free-throw line until the free throw has been taken.

## The Penalty Throw

## A penalty throw shall be awarded:

- When an infringement anywhere on the court prevents a clear chance of scoring.
- When a goalkeeper enters his goal area with the ball or takes it into the goal area.
- When a court player enters his own goal area to gain advantage over an attacking player who has possession of the ball.
- When a court player intentionally plays the ball to his own goalkeeper in his goal area.


## Taking The Throws

- The player taking the throw must have the ball resting in 1 hand \& must have 1 foot firmly set on the ground. (Except for goal throw)
- The referee must give a whistle signal for the throw-off \& penalty throw, \& form any other throw if the player taking the throw unduly delays the throw. After the whistle the player must take their throw within 3 seconds. All opponents have to be 3 meters away from the player taking the throw.
- A goal may be scored direct from any throw.
- The player taking the throw must not touch the ball again until it has touched another player or the goal


## The Referee's Throw

A referee throw takes place if;

- Both teams infringe the rules simultaneously.
- The ball touches the ceiling or any other equipment above the playing court.

HANDBALL SCORESHEET

HOME TEAM $\qquad$ VISITING TEAM $\qquad$ GIRLS /BOYS

VENUE $\qquad$ DATE $\qquad$ -

VISITING TEAM:



Goals:
1234567891011121314151617181920212223242526272829303132
1234567891011121314151617181920212223242526272829303132

The Mercy Rule margin is 10 points. The rule will apply if a team is leading by 10 points at any stage during the game. The winning team must drop 1 player from the field.

FINAL RESULT
DEF

## RULES \& REGULATIONS

Netball is to be conducted under the official rules of Netball Australia. The following rules \& regulations will apply.

The SIS Code of Conduct essential points must be clearly read out by the umpire to both teams \& signed by the umpire \& coaches before the game commences.

## Team Requirements

1. A maximum of 7 players are permitted to take the court.
2. Schools may have unlimited substitutes.
3. Clothing is to be marked with clear playing positions.
4. Both teams will provide a scorer to sit with the opposition.
5. The host school will provide a timekeeper.

## Match Requirements

1. Matches are to commence at 1.20 pm , or as otherwise agreed by both schools.
2. Matches are $4 \times 10$ minute quarters with a half time interval of 5 minutes.
3. The host school will ensure the court surface, backboard \& basket are of a satisfactory standard \& regulation size.
4. The host school will book \& provide umpires in accordance with SIS requirements. All Levels - 2 Accredited Umpires are required (1 umpire may be an accredited student)
5. A size 5 ball is required.

## Sport Specific Playing Conditions

1. The Mercy Rule margin is 20 points. The rule will apply if a team is leading by 20 points at any stage during the game. Each time a goal is scored, the opposition team will take the centre pass. Once the score reduces below 20 points, then full rules resume.
2. Any player sent off for misconduct may not be replaced.
3. For a result to be declared the match must have reached half time then the score as it stands when play ceased shall be taken as the final result. Should a match not reach half time then it is deemed a draw.
4. When a score is tied at the end of play, an overtime period will be negotiated between coaches until a winner is decided. 3-5 minutes, continuous clock.
If after the agreed overtime the score remains level, the game is called a draw.

HOME TEAM $\qquad$ VISITING TEAM $\qquad$

VENUE $\qquad$ DATE $\qquad$

BOYS / GIRLS


## CENTRE PASSES

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

FINAL RESULT
DEF

## MERCY RULE

Please note that the Mercy Rule margin is 20 points. The rule will apply if a team is leading by 20 points at any stage during the game. Each time a goal is scored, the opposition team will take the centre pass. Once the score reduces below 20 points, then full rules resume.

## Soccer

## RULES \& REGULATIONS

Soccer is to be conducted under the official rules of FIFA. The following rules \& regulations will apply.
The SIS Code of Conduct essential points must be clearly read out by the referee to both teams \& signed by the referee \& coaches before the game commences.

## Team Requirements

1. A maximum of 11 players are permitted to take the field.
2. Schools may have unlimited substitutes.
3. All jumpers are to be marked.
4. Shin guards must be worn.

## Match Requirements

1. Matches are to commence at 1.00 pm , or as otherwise agreed by both schools.
2. Match length for all levels is $2 \times 30$ minute halves.
3. A half time interval of 5 minutes will apply.
4. The host school will ensure the grounds are accurately \& clearly marked \& should include corner flags. The penalty area, goal area \& centre circle must not be scaled down on smaller grounds. Goals must always be 8yds by 8 ft .
5. Each school will provide a competent linesperson.
6. Goalkeepers must wear a jumper whose colour contrasts with the opposition.
7. The host school will book \& provide referees in accordance with SIS requirements. All Levels - 1 Accredited Referee is required

## Sport Specific Playing Conditions

1. Ball size for all age groups should be a Size 5 ball.
2. No time on shall be played but injury time shall be added by the referee when necessary.
3. Any player sent off for misconduct may not be replaced.
4. The Mercy Rule margin is 5 goals. The rule will apply if a team is leading by 5 goals at any stage during the game. The winning team must remove 1 player from the field.
5. For a result to be declared the match must have reached a minimum of $2 \times 20$ minute halves, then the score as it stands when play ceased shall be taken as the final result. Should the match not reach half time then it is deemed a draw. When a score is tied at the end of play, coaches will negotiate the action required. It is usually at the discretion of the visiting school, based on the time available. The game will go into a shootout. A shootout is a penalty kick competition. Both teams select five players to take the penalty kicks \& then the teams alternate until one team wins. A team wins a shootout by scoring more goals than its opponent.

SOCCER SCORESHEET

HOME TEAM $\qquad$ VISITING TEAM $\qquad$

VENUE $\qquad$ DATE $\qquad$

BOYS / GIRLS

| TEAM | HALF TIME <br> SCORE | FULL TIME <br> SCORE |
| :--- | :---: | :---: |
|  |  |  |
|  |  |  |

FINAL RESULT
DEF

## MERCY RULE

Please note that the Mercy Rule margin is 5 goals. The rule will apply if a team is leading by 5 goals at any stage during the game. The winning team must remove 1 player from the field.

## RULES \& REGULATIONS

Softball is to be conducted under the official rules of Softball Australia. The following rules \& regulations will apply.

The SIS Code of Conduct essential points must be clearly read out by the umpire to both teams \& signed by the umpire \& coaches before the game commences.

## Team Requirements

1. A maximum of 9 players are permitted to take the field.
2. Schools may have unlimited substitutes.
3. Substitutes may be made at any time after notifying the umpire but a player once removed from the game cannot return, except as a coach.

## Match Requirements

1. Matches are to commence at 1.00 pm , or as otherwise agreed by both schools.
2. The host school will ensure the grounds are accurately \& clearly marked.
3. The pitching distance for intermediates is 12.20 m The pitching distance for juniors is 10 m .
4. The ball size is 11 inch - softcore.
5. The host school will book \& provide umpires in accordance with SIS requirements. An Independent Umpire or a host school trained staff member that is not the coach.

## Sport Specific Playing Conditions

1. Time or seven innings will be considered the end of match.
2. Time must be decided before the match starts \& the score taken back to even innings if the batting team is not out when time is reached.
3. Positional changes on the field may be made at any time.
4. 7 run rule - innings over when 3 outs or 7 runs scored.
5. The infield FLY rule is played.
6. Passed ball, infield \& outfield error all awards a base runner 1 base.
7. There is no restriction on the number of players in the diamond, however no player can get within a closer distance to the batter than the pitcher.
8. Players can sneak bases up until the Mercy Rule is applied.
9. The Mercy Rule margin is 10 runs. The rule will apply if a team is leading by 10 runs or more at any stage during the game. The winning team must not have double plays \& must change pitcher \& refrain from sneaking bases to enable the losing team a better chance to gain runs.
10. Any player sent off for misconduct may not be replaced.
11. For a result to be declared the match must have completed a minimum of 1 innings. If a game is abandoned during the course of play \& a result has not been reached, then the Match will be declared a draw.


## RULES \& REGULATIONS

Table Tennis is to be conducted under the following rules \& regulations.

The SIS Code of Conduct essential points must be clearly read out by a coach to both teams \& signed by the coaches before the game commences.

## Team Requirements

1. Teams must be of mixed gender, with the exception of Berwick Grammar.
2. A maximum of 8 players are permitted.
3. Schools may have unlimited substitutes.
4. Substitutes may be made at any time.

## Match Requirements

1. Matches are to commence at 1.20 pm , or as otherwise agreed by both schools.
2. 4 table tennis tables are required.
3. The top of the net, along its whole length, is 15.25 cm ( 6 in ) high.
4. The ball is made of celluloid or similar plastics material \& can be white or orange. The diameter of the ball is 40 mm .
5. The racket can be any size, shape or weight.
6. School staff \& students will score.

## Sport Specific Playing Conditions

1. Players are to be graded.
$E G$ pairs of $A, B, C, D$.
$A$ vs $A-B \underline{\text { vs }} B-C \underline{\text { vs }} C-D \underline{\text { vs }} D$. Then $A$ vs $B, C$ vs $D$ etc.
2. 10 games of doubles. 5 games equals 1 set.
3. A game is won by the pair who scores 11 points unless both players or pairs score 10 points, then the game is won by the player or pair that leads by 2 points i.e. $12-10$ or13-11 etc.
Best of 5.
4. Any player sent off for misconduct may not be replaced.
5. For a result to be declared the match must have completed a minimum of 3 sets. If a game is abandoned during the course of play \& a result has not been reached, then the match will be declared a draw.
$\qquad$ VISITING TEAM: $\qquad$ DATE: $\qquad$

|  | Players | 1 | 2 | 3 | 4 | 5 | Sets |  | Players | 1 | 2 | 3 | 4 | 5 | Sets |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  | 3 |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  | 4 |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  | 5 |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  | 6 |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  | 7 |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  | 8 |  |  |  |  |  |  |  |


|  | Players | 1 | 2 | 3 | 4 | 5 | Sets |  | Players | 1 | 2 | 3 | 4 | 5 | Sets |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A |  |  |  |  |  |  |  | A |  |  |  |  |  |  |  |
| B |  |  |  |  |  |  |  | B |  |  |  |  |  |  |  |
| C |  |  |  |  |  |  |  | C |  |  |  |  |  |  |  |
| D |  |  |  |  |  |  |  | D |  |  |  |  |  |  |  |


|  | Players | 1 | 2 | 3 | 4 | 5 | Sets |  | Players | 1 | 2 | 3 | 4 | 5 | Sets |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A |  |  |  |  |  |  |  | B |  |  |  |  |  |  |  |
| B |  |  |  |  |  |  |  | A |  |  |  |  |  |  |  |
| C |  |  |  |  |  |  |  | D |  |  |  |  |  |  |  |
| D |  |  |  |  |  |  |  | C |  |  |  |  |  |  |  |
| Total Sets |  |  |  |  |  |  |  |  |  |  |  |  | Total Sets |  |  |
| MATCHES |  |  |  |  |  |  |  |  |  |  |  |  | MATCHES |  |  |

FINAL RESULT
DEF

## RULES \& REGULATIONS

Tennis is to be conducted under the rules \& regulations of Tennis Australia. The following rules \& regulations will apply.

The SIS Code of Conduct essential points must be clearly read out by a coach to both teams \& signed by the coaches before the game commences.

## Team Requirements

1. Teams must be of mixed gender, with the exception of Berwick Grammar.
2. A maximum of 8 players are permitted.
3. Schools may have unlimited substitutes.
4. Substitutes may be made at any time.

## Match Requirements

1. Matches are to commence at 1.20 pm , or as otherwise agreed by both schools.
2. The host school will ensure suitable courts are available.
3. School staff \& students will score.

## Sport Specific Playing Conditions

1. Players are to be graded into pairs of $A, B, C, D$.
$1{ }^{\text {st }}$ set $A$ vs $A-B$ vs $B-C$ vs $C-D$ vs $D$
$2^{\text {nd }} \operatorname{set} A \underline{\text { ss }} B, B \underline{\text { vs }} A-C \underline{v} D-D \underline{\text { vs }} C$ etc.
2. Match decided on sets, then games won.
3. 8 sets of doubles are played.
4. Any player sent off for misconduct may not be replaced.
5. For a result to be declared the match must have completed a minimum of 3 sets. If a game is abandoned during the course of play \& a result has not been reached, then the match will be declared a draw.

TENNIS MIXED SCORESHEET

HOME TEAM $\qquad$

VENUE $\qquad$ DATE $\qquad$

- All matches are doubles matches, 1 set only.
- The first team to 6 games wins the set, A score of 5 all results in a tie-breaker.
- The winner is the team that wins the most sets; in the case of a tie, the game scores are used to decide the winner.

| TEAMS | SCORE | TEAMS | SCORE |
| :---: | :---: | :---: | :---: |
| A - A |  | A - B |  |
| B-B |  | B - A |  |
| C-C |  | C-D |  |
| D-D |  | TOTALS |  |
| TOTALS |  |  |  |


|  | HOME TEAM | VISITING TEAM |
| :--- | :--- | :--- |
| TOTAL SETS WON |  |  |
|  |  |  |
| TOTAL GAMES WON |  |  |

FINAL RESULT

## Touch Rugby

## Touch

## RULES \& REGULATIONS

Touch is to be conducted under modified rules. The following rules \& regulations will apply.
The SIS Code of Conduct essential points must be clearly read out by the referee to both teams \& signed by the referee \& coaches before the game commences.

## Team Requirements

1. A maximum of 6 players are permitted to take the field. Mixed - schools must make every effort to form a team with mixed gender - boys \& girls.
2. Schools may have unlimited substitutes.
3. Substitutes may be made at any time.

## Match Requirements

1. Matches are to commence at 1.20 pm , or as otherwise agreed by both schools.
2. Matches are $4 \times 10$ minute quarters with a half time interval of 5 minutes.
3. A grass area usually the size of a soccer pitch ( $70 \mathrm{~m} \times 50 \mathrm{~m}$ ) is required.
4. Jumpers with numbers (or bibs) are required.
5. The host school will book \& provide umpires in accordance with SIS requirements.

1 Accredited Umpire is required
6. School staff \& students will score.

## Sport Specific Playing Conditions

1. The aim of the game is to score touchdowns by getting through the opponent team's part of the field \& placing the ball down in the touchdown (try) zone.
2. Touchdown points apply as per full rules. Boys $=1$ \& Girls $=2$
3. The game starts with a 'tap' on the half way line.
4. Whilst attacking, players need to run forward \& pass the ball backward; that means the ball carrier is up front, with teammates on the same line or slightly behind, so they can pass the ball.
5. Defenders only need to 'touch' the ball carrier to stop the attacking team; the rules of the game stipulate that the 'touch' has to be made 'with the minimum force necessary'.
This can be a 1 or 2 handed touch that can be done on any part of the body, hair, ball or clothing.
The 'touch' can also be made by the ball carrier on a defensive player \& players should be encouraged to 'take the touch'.
6. After making a 'touch', the defending team has to go backward behind an imaginary 'defensive' line, approximately 5 metres away from where the touch has been made. The ball carrier has to perform a 'rollball', on the exact mark where the 'touch' was made. Be careful not to be 'over the mark' when performing a roll ball. This means the ball must be placed when the original touch is made. A 'rollball' in touch involves the player who was touch placing the ball on the ground, not dropping \& stepping over the ball. The player does not actually roll the ball back in anyway.
7. When a touch \& rollball is made the attacking team picks up the ball. This player is called 'half'. This player cannot score, however this player may run as per normal. If this player gets touched it is
a turn over. If the half passes the ball they are then considered a normal player again \& play as usual.
8. A team will have 6 'touches' as an opportunity to score. The $6^{\text {th }}$ 'touch', dropping the ball or any infringement to the rules result in a changeover \& the attacking team then becomes defending side.
9. The ball may never be kicked.
10. The Mercy Rule margin is 5 points.

The rule will apply if a team is leading by 5 points at any stage during the game.
The winning team must remove 1 player from the field.
11. Any player sent off for misconduct may not be replaced.
12. For a result to be declared the match must have reached half time then the score as it stands when play ceased shall be taken as the final result. Should a match not reach half time then it is deemed a draw.
13. When a score is tied at the end of play, an overtime period will be negotiated between coaches until a winner is decided - 3-5 mins, continuous clock, NO timeouts.
A coin toss will decide first possession, both teams drop 1 player every minute (to a minimum of 3 players on the field). It is 'golden point' ie. the first team to score in the overtime period wins.


IOUCH SCORESHEET

HOME TEAM $\qquad$ VISITING TEAM $\qquad$

VENUE $\qquad$ DATE $\qquad$

|  | HOME TEAM |  | VISITING TEAM |  |
| :--- | :--- | :--- | :--- | :--- |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |

Mixed Touch touchdown points apply as per external competition rules.

$$
\text { Boys }=1 \text { and Girls }=2
$$

The SIS Mercy Rule margin is 5 points.
The rule will apply if a team is leading by 5 points at any stage during the game.
The winning team must remove 1 player from the field.

FINAL RESULT
DEF

## Volleyball

## RULES \& REGULATIONS

Volleyball is to be conducted under the rules \& regulations of the FIVB Federal International Volleyball Federation. The following rules \& regulations will apply.

The SIS Code of Conduct essential points must be clearly read out by the referee to both teams \& signed by the referee \& coaches before the game commences.

## Team Requirements

1. A maximum of 6 players are permitted to take the court.
2. Schools may have unlimited substitutes.
3. Substitutes may be made at any time.

## Match Requirements

1. Matches are to commence at 1.20pm, or as otherwise agreed by both schools.
2. The host school will book \& provide referees in accordance with SIS requirements. An Independent Referee or a host school trained staff member that is not the coach.

## Sport Specific Playing Conditions

1. Matches shall be the best of 5 sets \& games will be played to 25 points, using the rally point scoring system.
2. Matches shall be determined on sets. If equal on sets played, then determined on points. If still equal, then a draw shall be declared.
3. In the event of a tie 24-24, the winner is the team that obtains the advantage of 2 points (26-24; 27-25)
4. The server may serve from anywhere along the baseline
5. At all levels a foot fault will incur an immediate loss of service.
6. If a ball touches any wall or roof it is out.
7. All teams may select to rotate players on with service, or play the 'substitution rule'.
8. Any player sent off for misconduct may not be replaced.
9. For a result to be declared the match must have completed a minimum of 3 sets. If a games abandoned during the course of play \& a result has not been reached, then the match will be declared a draw.

VOLLEYBALL SCORESHEET

HOME TEAM $\qquad$ VISITING TEAM $\qquad$

VENUE $\qquad$ DATE $\qquad$

BOYS / GIRLS

Set 1 Result

| 12345678910111213141516171819202122232425 |  |
| :---: | :--- |
| 12345678910111213141516171819202122232425 |  |

Set 2 Result

| 12345678910111213141516171819202122232425 |  |
| :---: | :--- |
| 12345678910111213141516171819202122232425 |  |

## Set 3 Result

12345678910111213141516171819202122232425
12345678910111213141516171819202122232425

Set 4 Result
12345678910111213141516171819202122232425
12345678910111213141516171819202122232425

## Set 5 Result

12345678910111213141516171819202122232425

12345678910111213141516171819202122232425

Matches shall be the best of 5 sets and games will be played to 25 points, using the rally point scoring system.

## Southern Independent Schools

## Result Sheet

TO: Sports Dash Platform / SIS Executive Secretary
DATE: / / 2024
SUBJECT: Results
Term $\qquad$ Round
CONTACT: e: secretary@sis.org.au

SPORT: $\qquad$ POOL: A | B | C \| D

| SCHOOL | SCORE |
| :---: | :---: |
|  |  |
|  |  |

INCIDENT/S:

Signatures:

School $\qquad$
Coach $\qquad$

School $\qquad$
Coach $\qquad$

## WEEKLY SPORT HISTORICAL DATA - CHAMPION SCHOOLS

| SIS ARCHIVES - AFL FOOTBALL |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SNR GIRLS | POOL | CHAMPION SCHOOL | $\begin{gathered} \hline \text { SNR } \\ \text { BOYS } \end{gathered}$ | POOL | CHAMPION SCHOOL |
| 2023 | 0 | John Paul/SFXBeaconsfield | 2023 | 0 | Padua Mornington |
| 2022 | 0 | Padua Mornington | 2022 | 0 | Padua Mornington |
| 2021 | 0 | Padua Mornington, SFX Beac | 2021 | 0 | Padua Mornington, SFX Beac |
| 2019 | 0 | Padua-Mornington | 2019 | 0 | SFX-Beaconsfield |
| 2018 | 0 | SFX-Beaconsfield | 2018 | 0 | Padua-Mornington |
| 2017 | 0 | Padua-Mornington | 2017 | 0 | Padua-Mornington |
| 2016 | 0 | SFX-Beaconsfield |  |  | SFX-Beaconsfield / |
| 2015 | 0 | Woodleigh/SFX- <br> Beaconsfield/ | 2016 | 0 | Woodleigh |
|  |  | St Peters-CRA | 2015 | 0 | SFX-Beaconsfield |
| 2014 | 0 | St Peters-CRA | 2014 | 0 | SFX-Beaconsfield |
| 2013 | 0 | St Peters-CRA | 2013 | 0 | SFX-Beaconsfield |
| 2012 | A | SFX-Beaconsfield | 2012 | 0 | SFX-Beaconsfield |
|  | B | Flinders-Tyabb | 2011 | 0 | St Peters |
| 2011 | 0 | SFX-Beaconsfield |  | A | St Peters |
| 2010 | 0 | Nazareth |  | B | Beaconhills |
| 2009 | 0 | Beaconhills | 2009 | 0 | SFX-Beaconsfield |
| 2008 | 0 | Woodleigh | 2008 | A | SFX-Beaconsfield |
| 2007 | 0 | Woodleigh |  | B | Woodleigh |
| 2006 | 0 | Woodleigh | 2007 | A | SFX-Beaconsfield |
| 2005 | 0 | Padua-Mornington |  | B | St Johns |
| 2003 | A | Beaconhills |  | A | SFX-Beaconsfield |
|  | B | St Peters |  | B | St Johns |
|  |  |  |  | A | John Paul |
|  |  |  |  | B | St Johns |
|  |  |  |  | A | John Paul |
|  |  |  |  | B | St Johns |
|  |  |  | 2003 | 0 | Padua-Mornington |
|  |  |  | 2002 | 0 | Padua-Mornington |
|  |  |  | 2001 | 0 | Padua-Mornington |
|  |  |  | 2000 | 0 | John Paul |
|  |  |  | 1999 | 0 | SFX-Beaconsfield |


| SIS ARCHIVES - AFL FOOTBALL |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| INTER GIRLS | POOL | CHAMPION SCHOOL | INTER BOYS | POOL | CHAMPION SCHOOL |
| 2023 | A | Padua Tyabb | 2023 | A | John Paul |
|  | B | Balcombe |  | B | St.Peters Cran |
|  |  |  |  | C | Woodleigh/Balcombe/Padua R |
| 2022 | $\begin{aligned} & \text { A } \\ & \text { B } \end{aligned}$ | Padua Morn, Balcombe SFX-Officer, Padua Tyabb | 2022 | $\begin{aligned} & \hline \text { A } \\ & \text { B } \\ & \text { C } \end{aligned}$ | Padua Morn Flinders-Tyabb St Peters Clyde |
| 2021 | A | Padua Mornington JPC, SFX Ber, Padua-R | 2021 | $\begin{aligned} & \hline \mathrm{A} \\ & \mathrm{~B} \\ & \mathrm{C} \\ & \hline \end{aligned}$ | Padua Mornington, SFX Beac Hillcrest, St Peters CN SFX Ber, Padua Rose |
| 2019 | A | Padua-Mornington | 2019 | A | Padua-Mornington |
|  | B | Cornish / Padua-Rosebud |  | B | Casey / Woodleigh |
| 2018 | A | Padua-Mornington | 2018 | A | SFX-Beaconsfield |
|  | B | St Johns / Balcombe |  | B | Berwick/SFX-Officer/Flinders-TY |
| 2017 | 0 | Padua-Mornington | 2017 | 0 | St James |
| 2016 | A | Padua-Mornington | 2016 | A | SFX-Beaconsfield |
|  | B | Flinders-Tyabb |  | B | Padua-Rosebud / Woodleigh |
| 2015 | 0 | SFX-Beaconsfield | 2015 | A | SFX-Beaconsfield/St James |
| 2014 | 0 | SFX-Beaconsfield |  | B | Padua-Rosebud/Woodleigh |
| 2013 | 0 | Padua-Rosebud | 2014 | A | St James |
| 2012 | A | St Peters |  | B | Padua-Rosebud |
|  | B | SFX-Berwick | 2013 | A | St James |
| 2011 | A | St Peters |  | B | Padua-Rosebud |
|  | B | SFX-Berwick | 2012 | A | St James |
| 2010 | A | St Peters |  | B | SFX-Berwick |
|  | B Padua-Rosebud |  | 2011 | A | St James/Padua-Rosebud |
|  |  |  |  | B | Woodleigh |
|  |  |  | 2010 | A | St James |
|  |  |  |  | B | Padua-Rosebud |
|  |  |  | 2009 | A | SFX-Beaconsfield |
|  |  |  |  | B | St Johns |
|  |  |  | 2008 | A | St James |
|  |  |  |  | B | SFX-Berwick |
|  |  |  | 2007 | A | SFX-Beaconsfield |
|  |  |  |  | B | Beaconhills |
|  |  |  | 2006 | A | SFX-Beaconsfield |
|  |  |  |  | B | Padua-Rosebud |
|  |  |  | 2005 | A | SFX-Beaconsfield |
|  |  |  |  | B | Padua-Rosebud |
|  |  |  | 2004 | A | St James |
|  |  |  |  | B | St Peters |
|  |  |  | 2003 | 0 | SFX-Beaconsfield/John Paul/St James/Nazareth |
|  |  |  | 2002 | 0 | Padua-Mornington |
|  |  |  | 2001 | 0 | Padua-Rosebud |
|  |  |  | 2000 | A | Padua-Rosebud |
|  |  |  |  | B | Nazareth |
|  |  |  | 1999 | A | SFX-Beaconsfield |
|  |  |  |  | B | Padua-Rosebud |

SIS ARCHIVES - AFL FOOTBALL

| JNR GIRLS | POOL | CHAMPION SCHOOL |
| :--- | :---: | :---: |
| 2023 | A <br> B <br> C | Padua-Mornington <br> Balcombe <br> Flinders-CD |
| 2022 | A <br> B | Padua-Tyabb <br> JPC |
| 2019 | O | Padua-Mornington |
| 2018 | O | Padua-Mornington |
| 2017 | O | Padua-Mornington |
| 2016 | O | Padua-Mornington |
| 2015 | O | Padua-Mornington |
| 2014 | O | SFX-Berwick |
| 2013 | O | SFX-Berwick |
| 2012 | O | SFX-Berwick <br> Woodleigh |
| 2011 | O | St Peters <br> SFX-Berwick |
| 2010 | O |  |


$\left.$| JNR BOYS | POOL | CHAMPION SCHOOL |
| :---: | :---: | :---: |
| 2023 | A <br> B | C |$\quad$| Padua-Mornington |
| :---: |
| Balcombe |
| Padua-Rosebud | \right\rvert\,


| SIS ARCHIVES - BASEBALL |  |  |
| :---: | :---: | :---: |
| INTER BOYS | POOL | CHAMPION SCHOOL |
| 2023 | 0 | Balcombe/Flinders-T |
| 2022 | 0 | John Paul |
| 2019 | 0 | John Paul |
| 2018 | 0 | John Paul / St Peters-CLN |
| 2017 | A | Padua-Mornington |
|  | B | Berwick |
| 2016 | A | Padua-Mornington |
|  | B | Balcombe |
| 2015 | A | John Paul |
|  | B | Balcombe |
| 2014 | A | St James |
|  | B | John Paul |
| 2013 | A | SFX-Berwick/St James |
|  | B | John Paul |
| 2012 | A | St James |
|  | B | Padua-Rosebud/St Peters |
| 2011 | A | SFX-Beaconsfield |
|  | B | St James |
| 2010 | A | St James |
|  | B | Nazareth/Padua-Rosebud |
| 2009 | A | SFX-Beaconsfield |
|  | B | Nazareth |
| 2008 | A | SFX-Beaconsfield |
|  | B | Padua-Rosebud |
| 2007 | A | SFX-Beaconsfield |
|  | B | Padua- <br> Rosebud/Woodleigh |
| 2006 | A | SFX-Beaconsfield |
|  | B | PaduaRosebud/Woodleigh |
| 2005 | A | Beaconhills/Padua-Morn |
|  | B | Padua-Rosebud |
| 2003 | A | St James |
|  | B | St Leonards |
| 2002 | A | John Paul |
|  | B | St James |
| 2001 | A | John Paul |
|  | B | Maranatha |
| 2000 | A | John Paul |
|  | B | St James |


| SNR <br> GIRLS | POOL | CHAMPION SCHOOL | SNR BOYS | POOL | CHAMPION SCHOOL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2023 | A | John Paul/SFX Beaconsfield | 2023 | $\begin{aligned} & \hline \text { A } \\ & \text { B } \end{aligned}$ | Padua-Mornington St Johns |
| 2022 | 0 |  | 2022 | $\begin{aligned} & \text { A } \\ & \text { B } \end{aligned}$ | Flinders-Tyabb St Peters-Cran |
| 2021 | 0 | JPC,Padua Morn |  |  |  |
| 2020 | $\begin{aligned} & \mathrm{A} \\ & \mathrm{~B} \end{aligned}$ | Flinders-Tyabb St Peters-Cranbourne | 2020 | N/A | Not played |
| 2019 | $\begin{aligned} & \text { A } \\ & \text { B } \end{aligned}$ | John Paul Flinders-Carrum Downs | 2019 | $\begin{aligned} & \text { A } \\ & \text { B } \end{aligned}$ | SFX-BF / JPC / Flinders-CD Berwick |
| 2018 | 0 | Flinders-Tyabb / SFX-Beaconsfield | 2018 | $\begin{aligned} & \hline \text { A } \\ & \text { B } \end{aligned}$ | Flinders-Tyabb Flinders-Carrum Downs |
| 2017 | 0 | SFX-Beaconsfield / Woodleigh | 2017 | $\begin{aligned} & \hline \mathrm{A} \\ & \mathrm{~B} \end{aligned}$ | Berwick / Padua-Morn St Johns |
| 2016 | 0 | SFX-Beaconsfield | 2016 | 0 | Padua-Mornington / |
| 2015 | 0 | Padua-Mornington |  |  | St Peters-CRA |
|  |  | St Peters-CRA | 2015 | A | Flinders-TY / St Peters-CRA |
| 2014 | 0 | John Paul |  | B | Berwick |
| 2013 | 0 | SFX-Beaconsfield | 2014 | A | St Peters-CRA |
| 2012 | 0 | St Peters-CRA |  | B | Berwick/John Paul/St Johns |
| 2011 | A | Flinders-Tyabb | 2013 | A | St Peters-CRA |
|  | B | Beaconhills |  | B | Woodleigh |
| 2010 | A | Flinders-Tyabb | 2012 | A | Flinders-Tyabb |
|  | B | Nazareth |  | B | St Peters-CRA |
| 2009 | 0 | SFX-Beaconsfield | 2011 | A | Beaconhills |
| 2008 | A | SFX-Beaconsfield |  | B | Padua-Mornington |
|  | B | Flinders-Carrum Downs | 2010 | A | John Paul |
| 2007 | A | St Peters |  | B | Beaconhills |
|  | B | Maranatha | 2009 | 0 | SFX-Beaconsfield |
| 2006 | A | St Peters | 2008 | A | John Paul |
| 2006 | B | Maranatha | 2008 | B | Maranatha |
| 2005 | A | Flinders | 2007 | A | John Paul |
| 2005 | B | St Peters | 2007 | B | St Johns |
| 2004 | A | Flinders | 2006 | A | John Paul |
| 2004 | B | SFX-Berwick |  | B | St Johns |
| 2003 | A | Flinders | 2005 | A | St Peters |
|  | B | St Peters |  | B | St Johns |
| 2002 | A | St Johns | 2004 | 0 | St Peters |
|  | B | Flinders | 2003 | A | Beaconhills |
| 2001 | A | Flinders |  | B | SFX-Berwick |
| 2001 | B | Nazareth / SFX-Berwick | 202 | A | Beaconhills |
| 2000 | A | John Paul | 2002 | B | Flinders |
| 2000 | B | St Peters | 2001 | A | St Johns/Woodleigh |
| 1999 | A | John Paul |  | B | Flinders |
|  | B | Flinders | 2000 | A | Maranatha |
|  |  |  |  | B | Flinders |
|  |  |  | 1999 | A | St Johns |
|  |  |  |  | B | Maranatha |

SIS ARCHIVES BASKETBALL

| INTER GIRLS | POOL | CHAMPION SCHOOL |
| :---: | :---: | :---: |
| 2023 | A | Flinders-CD |
| Bayside |  |  |
|  | C | St Peter's-Clyde |
| 2022 | $\begin{array}{c}\text { A } \\ \end{array}$ | C |
|  | Clinders-Carrum |  |
| SFX-Berwick |  |  |
| Balcombe |  |  |$]$


| INTER BOYS | POOL | CHAMPION SCHOOL |
| :---: | :---: | :---: |
| 2023 | $\begin{aligned} & \mathrm{A} \\ & \mathrm{~B} \\ & \mathrm{C} \end{aligned}$ | John Paul Bayside Padua-Morn |
| 2022 | $\begin{aligned} & \hline \text { A } \\ & \text { B } \\ & \text { C } \end{aligned}$ | Flinders-CD SMBG/Hillcrest Bayside/Woodleigh St John's |
| 2019 | A | SFX-Beaconsfield |
|  | B | Flinders-CD/ Nazareth/Woodleigh |
| 2018 | A | Balcombe |
|  | B | Berwick/Flinders-Tyabb |
| 2017 | A | St Johns |
|  | B | Flinders-CD / St PetersCLN |
| 2016 | A | St James / St Johns |
|  | B | Padua-Tyabb / <br> Balcombe/Padua-Mornington |
| 2015 | A | St Peters-CRA |
|  | B | SFX-Berwick/John Paul |
| 2014 | A | SFX-Beaconsfield |
|  | B | St Johns/Padua-Rosebud |
| 2013 | A | St Johns |
|  | B | Nazareth |
| 2012 | A | Flinders-Tyabb |
|  | B | Nazareth / SFX-Berwick |
| 2011 | A | Padua-Mornington |
|  | B | Woodleigh |
| 2010 | A | St James |
|  | B | St Peters / Padua-Rosebud |
| 2009 | A | St Peters |
|  | B | Flinders-Tyabb/St Johns |
| 2008 | A | St Peters |
|  | B | Nazareth |
| 2007 | A | John Paul |
|  | B | St James |
| 2006 | A | St Peters |
|  | B | Padua-Rosebud |
| 2005 | A | John Paul |
|  | B | Nazareth |
| 2004 | A | SFX-Beac/Padua-Morn |
|  | B | Nazareth |
| 2003 | A | Beaconhills |
|  | B | St Peters |
| 2002 | A | Nazareth/John Paul |


| A | SFX-Beaconsfield/JPC |
| :---: | :---: |
| B | St Leonards |
| A | John Paul/St Johns |
| B | Flinders |


|  | B | SFX-Berwick |
| :---: | :---: | :---: |
| 2001 | A | Nazareth |
|  | B | Flinders |
| 2000 | A | John Paul |
|  | B | Beaconhills |
| 1999 | A | St Johns |
|  | B | Woodleigh |

## SIS ARCHIVES - BASKETBALL

| JNR GIRLS | POOL | CHAMPION SCHOOL | JNR BOYS | POOL | CHAMPION SCHOOL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2023 | $\begin{aligned} & \hline \text { A } \\ & \text { B } \\ & \text { C } \end{aligned}$ | St John's/St Peter's-Cl | 2023 | $\begin{aligned} & \hline \mathrm{A} \\ & \mathrm{~B} \\ & \mathrm{C} \\ & \mathrm{D} \\ & \hline \end{aligned}$ | JPC/Flinders-CD <br> Hillcrest <br> Nazareth/St John's <br> Bayside/St Peter's-Cl |
| 2022 | $\begin{aligned} & \hline \mathrm{A} \\ & \mathrm{~B} \\ & \mathrm{C} \end{aligned}$ | Flinders-CD <br> Flinders-Tyabb <br> Padua-Rosebud | 2022 | $\begin{aligned} & \hline \mathrm{A} \\ & \mathrm{~B} \\ & \mathrm{C} \\ & \mathrm{D} \end{aligned}$ | Padua-Mornington Balcombe Casey Padua-Rosebud |
| 2019 | A | Padua-Mornington | 2019 | A | Padua-Mornington |
|  | B | Flinders-CD/Flinders-TY |  | B | John Paul/Flinders-TY/ Woodleigh |
| 2018 | A | SFX-Berwick | 2018 | A | SFX-Berwick |
|  | B | Flinders-Tyabb |  | B | Berwick / Flinders-Tyabb |
| 2017 | A | Padua-Mornington | 2017 | A | SFX-Berwick |
|  | B | SFX-Officer |  | B | SFX-Officer / Woodleigh |
| 2016 | A | Padua-Mornington | 2016 | A | John Paul |
|  | B | Padua-R / St Johns |  | B | Cornish / SFX-Officer |
| 2015 | A | SFX-BK/Flinders-TY/SPC-W | 2015 | A | Flinders-Tyabb |
|  | B | John Paul |  | B | Berwick/John Paul |
| 2014 | A | SFX-Berwick | 2014 | A | Nazareth |
|  | B | Padua-Rosebud |  | B | Berwick/Woodleigh |
| 2013 | A | St Peters-CRA | 2013 | A | Nazareth/St James |
|  | B | SFX-Officer |  | B | Berwick/Woodleigh |
| 2012 | A | SFX-Berwick | 2012 | A | SFX-Berwick |
|  | B | Padua-Rosebud |  | B | St Johns |
| 2011 | A | SFX-Berwick | 2011 | A | St James |
|  | B | Padua-Rosebud |  | B | St Johns |
| 2010 | 0 | SFX-Berwick | 2010 | A | Flinders-Tyabb |
| 2009 | A | SFX-Berwick |  | B | Beaconhills |
|  | B | Nazareth | 2009 | A | St Peters |
|  |  |  |  | B | Woodleigh |

## SIS ARCHIVES - OUTDOOR CRICKET



| INTER BOYS | POOL | CHAMPION SCHOOL |
| :---: | :---: | :---: |
| 2023 | 0 | John Paul |
| 2021 | 0 | Woodleigh |
| 2020 | 0 | Woodleigh |
| 2019 | 0 | Berwick |
| 2018 | 0 | St James |
| 2017 | 0 | SFX-Beaconsfield |
| 2016 | A | St James |
|  | B | Woodleigh |
| 2015 | A | St James |
|  | B | Berwick/SFX-BK/Woodleigh |
| 2014 | A | St James |
|  | B | Berwick |
| 2013 | A | St James |
|  | B | Padua-Rosebud |
| 2012 | A | John Paul/St James |
|  | B | Padua-Rosebud |
| 2011 | A | St James/John Paul |
|  | B | St Johns |
| 2010 | A | St James |
|  | B | Padua-Rosebud |
| 2009 | A | St James/SFX-Beaconsfield |
|  | B | Padua-Rosebud |
| 2008 | A | St James |
|  | B | SFX-Berwick |
| 2007 | A | St James |
|  | B | Padua-Rosebud |
| 2006 | A | St James |
|  | B | Padua-Rosebud |
| 2005 | A | St James |
|  | B | Maranatha |
| 2004 | A | St James |
|  | B | Flinders |
| 2003 | A | St James/John Paul |
|  | B | Flinders |
| 2002 | A | St James |
|  | B | Woodleigh |
| 2001 | A | St Peter's |
|  | B | Woodleigh |
| 2000 | A | St John's |
|  | B | Flinders |
| 1999 | A | Nazareth |
|  | B | St James |


| SIS ARCHIVES - OUTDOOR CRICKET |  |  |  |
| :---: | :---: | :---: | :---: |
|  | JNR BOYS | POOL | CHAMPION SCHOOL |
|  | 2019 | O | Woodleigh |
|  | 2018 | O | Woodleigh |
|  | 2017 | O | Padua-Tyabb |
|  | 2016 | A | Flin-TY/SFX-BK/St James |
|  |  | B | SFX-Officer |
|  | 2015 | A | Flinders-Tyabb |
|  |  | B | Woodleigh/Padua-Tyabb |
|  | 2014 | A | St James |
|  |  | B | SFX-Berwick |
|  | 2013 | A | St James |
|  |  | B | Berwick |
|  | 2012 | A | St James |
|  |  | B | Beaconhills |
|  | 2011 | A | John Paul |
|  |  | B | Beaconhills/SFX-Berwick |


| SIS ARCHIVES - INDOOR CRICKET |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SNR BOYS | POOL | CHAMPION SCHOOL | INTER BOYS | POOL | CHAMPION SCHOOL |
| 2023 | 0 | John Paul | 2023 | A | Padua-Mornington |
|  |  |  |  | B | St.Peter's Cran |
| 2021 | 0 | Padua-Mornington | 2021 | $\begin{aligned} & \hline \mathrm{A} \\ & \mathrm{~B} \\ & \mathrm{C} \\ & \hline \end{aligned}$ | Padua-Mornington Hillcrest Casey |
| 2020 | 0 | Padua-Mornington | 2020 | A | St Peters-Clyde Nth |
|  |  |  |  | B | Padua-Rosebud |
| 2019 | 0 | Padua-Mornington | 2019 | 0 | Casey/Padua-Mornington |
| 2018 | 0 | Flinders-Tyabb / Padua-Mornington | 2018 | 0 | Padua-Mornington |
| $\begin{gathered} \text { JNR } \\ \text { GIRLS } \end{gathered}$ | POOL | CHAMPION SCHOOL | INTER GIRLS | POOL | CHAMPION SCHOOL |
| 2023 | 0 | Hillcrest | 2023 | 0 | Woodleigh |
| 2022 | 0 | Hillcrest, Woodleigh | 2021 | $\begin{aligned} & \mathrm{A} \\ & \mathrm{~B} \end{aligned}$ | SFX-Beac, Padua Morn Cornish,St Peters,St Johns |
| 2019 | 0 | Nazareth | 2019 | 0 | Woodleigh |
| 2018 | 0 | SFX-Berwick | 2018 | 0 | Woodleigh |
|  |  |  |  |  |  |
| $\begin{gathered} \text { JNR } \\ \text { BOYS } \end{gathered}$ | POOL | CHAMPION SCHOOL |  |  |  |
| 2023 | A | SFX -Berwick |  |  |  |
|  | B | Hillcrest |  |  |  |
| 2019 | 0 | Padua-Mornington |  |  |  |
| 2018 | 0 | SFX-Berwick |  |  |  |
|  |  |  |  |  |  |

## SIS ARCHIVES - HANDBALL

| INTER GIRLS | POOL | CHAMPION SCHOOL |
| :---: | :---: | :---: |
| 2023 | 0 | Balcombe/Padua M/Woodleigh |
| 2022 |  |  |
| 2021 | 0 | Padua-M, Hillcrest, St Peters CR |
| 2020 | 0 | Padua Mornington |
| 2019 | 0 | Balcombe |
| 2018 | A | Padua-Mornington |
|  | B | Padua-Tyabb |
| 2017 | 0 | John Paul |
| 2016 | 0 | SFX-Beaconsfield |
| 2015 | 0 | SFX-Beaconsfield |
| 2014 | A | SFX-Beaconsfield |
|  | B | Padua-Rosebud |
| 2013 | A | Padua-Mornington |
|  | B | SFX-Berwick |
| 2012 | A | St Peters |
|  | B | Beaconhills/Woodleigh |
| 2011 | A | SFX-Beaconsfield |
|  | B | St Peters |
| 2010 | A | St Peters |
|  | B | SFX-Berwick |
| 2009 | A | Beaconhills |
|  | B | SFX-Berwick |
| 2008 | A | Woodleigh |
|  | B | SFX-Berwick |


| INTER BOYS | POOL | CHAMPION SCHOOL |
| :---: | :---: | :---: |
| 2023 | A <br> B | Padua-Mornington <br> Balcombe/Bayside |
| 2022 |  |  |
| 2021 | A | B |
|  | A | Berwick |

## SIS ARCHIVES - NETBALL

| SNR GIRLS | POOL | CHAMPION SCHOOL |
| :---: | :---: | :---: |
| 2023 | $\begin{aligned} & \hline \mathrm{A} \\ & \mathrm{~B} \end{aligned}$ | SFX-Beaconsfield SFX-Beaconsfield |
| 2022 | A | Padua-Mornington St Peters-Cran |
| 2019 | $\begin{aligned} & \text { A } \\ & \text { B } \end{aligned}$ | SFX-Beaconsfield St Peters-CRA |
| 2018 | 0 | Padua-Mornington |
| 2017 | 0 | John Paul |
| 2016 | 0 | SFX-Beaconsfield |
| 2015 | 0 | Padua-Mornington |
| 2014 | 0 | Padua-Mornington |
| 2013 | 0 | Padua-Mornington / <br> SFX-Beaconsfield |
| 2012 | 0 | SFX-Beaconsfield |
| 2011 | 0 | SFX-Beaconsfield |
| 2010 | 0 | SFX-Beaconsfield |
| 2009 | 0 | SFX-Beaconsfield |
| 2008 | A | SFX-Beaconsfield |
|  | B | Woodleigh |
| 2007 | A | SFX-Beaconsfield |
|  | B | St Johns |
| 2006 | A | SFX-Beaconsfield |
|  | B | St Johns |
| 2005 | A | Flinders |
|  | B | St Johns |
| 2004 | A | Flinders |
|  | B | Woodleigh |
| 2003 | A | Flinders |
|  | B | Nazareth |
| 2002 | 0 | Beaconhills |
| 2001 | A | Beaconhills/John Paul |
|  | B | St Johns |
| 2000 | A | SFX-Beaconsfield |
|  | B | St Peters/Beaconhills |
| 1999 | A | John Paul/St Johns |
|  | B | Flinders |


| INTER <br> BOYS | POOL | CHAMPION SCHOOL |
| :---: | :---: | :---: |


| INTER GIRLS | POOL | CHAMPION SCHOOL |
| :---: | :---: | :---: |
| 2023 | $\begin{aligned} & \hline \mathrm{A} \\ & \mathrm{~B} \\ & \mathrm{C} \\ & \mathrm{D} \end{aligned}$ | SFX-Beaconsfield <br> Hillcrest <br> Woodleigh Bayside |
| 2022 | $\begin{aligned} & \hline \mathrm{A} \\ & \mathrm{~B} \\ & \mathrm{C} \\ & \hline \end{aligned}$ | Padua-Mornington Flinders-CD SFX-BF, St Peters-Cran, Padua-Rose |
| 2019 | A | Flinders-TY/Padua-M/SFX-BK |
|  | B | Cornish / Padua-Morn |
| 2018 | A | SFX-Beaconsfield |
|  | B | St Johns/Flinders-TY/Padua-TY |
| 2017 | A | Padua-Mornington |
|  | B | SFX-Berwick / St Johns Padua-Rosebud / John Paul |
| 2016 | A | John Paul |
|  | B | Padua-Rosebud |
| 2015 | A | Padua-Mornington |
|  | B | Padua-Rosebud |
| 2014 | A | Padua-Mornington |
|  | B | SFX-Berwick/Padua-Rosebud |
| 2013 | A | Flinders-Tyabb |
|  | B | Woodleigh |
| 2012 | A | Flinders-Tyabb |
|  | B | Beaconhills/Padua-Rose |
| 2011 | A | Flinders-Tyabb |
|  | B | St Peters |
| 2010 | A | SFX-Beaconsfield |
|  | B | Padua-Rosebud |
| 2009 | A | SFX-Beaconsfield |
|  | B | Flinders-Tyabb |
| 2008 | A | SFX-Beaconsfield |
|  | B | Woodleigh |
| 2007 | A | SFX-Beaconsfield |
|  | B | Padua-Rosebud |
| 2006 | A | SFX-Beaconsfield |
|  | B | Padua-Rosebud |
| 2005 | A | Flinders |
|  | B | St Johns |
| 2004 | A | Flinders |
|  | B | St Peters |
| 2003 | A | John Paul |
|  | B | St Peters |
| 2002 | A | SFX-Beaconsfield |
|  | B | Flinders/Woodleigh/St Peters |


| 2023 | 0 | Padua M/Hillcrest | 2001 | A | Flinders/John Paul |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | B | Woodleigh |
|  |  |  | 2000 | A | John Paul |
|  |  |  |  | B | St Leonards |
|  |  |  | 1999 | A | SFX-Beaconsfield |
|  |  |  |  | B | Padua-Rosebud |


| SIS ARCHIVES - NETBALL |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| JNR GIRLS | POOL | CHAMPION SCHOOL | $\begin{gathered} \text { JNR } \\ \text { BOYS } \end{gathered}$ | POOL | CHAMPION SCHOOL |
| 2023 | $\begin{aligned} & \hline \mathrm{A} \\ & \mathrm{~B} \\ & \mathrm{C} \\ & \mathrm{D} \end{aligned}$ | Flinders-CD SFX-Berwick St Peters Cran SFX-Berwick | 2023 | 0 | Flinders-CD |
| 2022 | $\begin{aligned} & \hline \text { A } \\ & \text { B } \\ & \text { C } \\ & \text { D } \end{aligned}$ | Padua-Morn <br> Balcombe <br> St Peters Cran <br> Padua-Rose | 2022 | 0 | Hillcrest |
| 2021 | $\begin{gathered} \hline \text { A } \\ \text { B-N } \\ \text { B-S } \\ \text { C-N } \\ \text { C-S } \\ \hline \end{gathered}$ | SFX-Off, Padua-Morn SFX-Ber, SFX-Off Padua-Rose <br> St Peters-Cran, Nazareth Balcombe |  |  |  |
| 2019 | A | SFX-Berwick | 2019 | 0 | SFX-Berwi |
|  | B | SFX-Berwick / Balcombe |  |  |  |
| 2018 | A | SFX-Berwick | 2018 | 0 | SFX-Berwick |
|  | B | Padua-Morn / Flinders-TY |  |  |  |
|  | A | SFX-Officer |  | A | Flinders-Tyabb |
| 2017 | B | St Peters-CLN / FlindersTyabb | 2017 | B | SFX-Officer |
| 2016 | A | SFX-Berwick | 2016 | 0 | Flinders-Tyabb |
|  | B | Flinders-TY/St Johns |  |  |  |
| 2015 | A | SFX-Officer/Flinders-TY/SPC-W |  |  |  |
| 2015 | B | Cornish/John Paul/PadR/Balc |  |  |  |
|  | A | SFX-Berwick |  |  |  |
| 2014 | B | Padua-Rosebud/St PetersCLN |  |  |  |
|  | A | Flinders-Tyabb |  |  |  |
| 2013 | B | Padua- <br> Rosebud/Maranatha |  |  |  |
| 2012 | A | Beaconhills |  |  |  |
|  | B | Padua-Rosebud |  |  |  |
| 2011 | A | Beaconhills |  |  |  |
|  | B | Woodleigh |  |  |  |
| 2010 | A | Flinders-Tyabb |  |  |  |
|  | B | Woodleigh |  |  |  |
| 2009 | A | Flinders-Tyabb |  |  |  |


|  | B | Woodleigh |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SIS ARCHIVES - SOCCER |  |  |  |  |  |
| SNR GIRLS | POOL | CHAMPION SCHOOL | $\begin{gathered} \hline \text { SNR } \\ \text { BOYS } \end{gathered}$ | POOL | CHAMPION SCHOOL |
| 2023 | A | SFX Beaconsfield | 2023 | A | SFX Beaconsfield |
|  | B | Nazareth |  | B | Woodleigh |
| 2022 |  |  | 2022 |  |  |
| 2021 | 0 | St Johns | 2021 | 0 | SFX-Beac, Nazareth |
| 2020 | 0 | SFX-Beaconsfield | 2020 | A | SFX-Beaconsfield |
|  |  |  |  | B | Casey |
| 2019 | 0 | Padua-Mornington | 2019 | A | SFX-Beaconsfield |
|  |  |  |  | B | St Peters-CLN |
| 2018 | 0 | John Paul | 2018 | A | St Johns |
|  |  |  |  | B | St Peters-CLN |
| 2017 | 0 | St Johns | 2017 | A | St Johns |
|  |  |  |  | B | Nazareth |
| 2016 | 0 | SFX-Beaconsfield | 2016 | 0 | Berwick / St Johns |
| 2015 | 0 | St Peters-CRA SFX-Beaconsfield | 2015 | 0 | Padua-Mornington / SFX-Beaconsfield |
| 2014 | 0 | St Peters-CRA | 2014 | 0 | SFX-Beaconsfield |
| 2013 | 0 | St Peters-CRA | 2013 | A | St Johns |
| 2012 | 0 | John Paul |  | B | St Peters |
| 2011 | 0 | Nazareth | 2012 | 0 | St Johns |
| 2010 | 0 | Beaconhills | 2011 | A | SFX-Beaconsfield |
| 2009 | 0 | Nazareth |  | B | Padua-Mornington |
| 2008 | A | Nazareth | 2010 | A | Nazareth |
|  | B | Beaconhills |  | B | St Peters / Woodleigh |
| 2007 | A | Nazareth | 2009 | 0 | Nazareth |
|  | B | Beaconhills/Nazareth | 2008 | 0 | SFX-Beaconsfield |
|  |  |  | 2007 | A | John Paul |
|  |  |  |  | B | Nazareth |
|  |  |  | 2006 | A | John Paul |
|  |  |  |  | B | Nazareth |
|  |  |  |  | A | St Peters |
|  |  |  |  | B | Maranatha |

## SIS ARCHIVES - SOCCER

| JNR GIRLS | POOL | CHAMPION SCHOOL | JNR BOYS | POOL | CHAMPION SCHOOL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2023 | A | SFX-Berwick | 2023 | A | St.John's |
|  | B | Balcombe/St.Peter's Clyde |  | B | Balcombe |
|  |  |  |  | C | Padua R/Woodleigh |
| 2022 | $\begin{aligned} & \hline \mathrm{A} \\ & \mathrm{~B} \\ & \mathrm{C} \\ & \hline \end{aligned}$ | St Johns St Peters Cran Balcombe | 2022 | $\begin{aligned} & \hline \mathrm{A} \\ & \mathrm{~B} \\ & \mathrm{C} \\ & \hline \end{aligned}$ | Padua-Morn St Peters Cran Padua-Rosebud |
| 2019 | A | SFX-Berwick | 2019 | A | SFX-Berwick |
|  | B | St Peters-CLN/SFX-Officer |  | B | John Paul |
| 2018 | A | SFX-Berwick | 2018 | A | SFX-Berwick |
|  | B | SFX-Officer/St Peters- <br> CLN/ <br> Nazareth |  | B | Nazareth/St Johns Padua-Rosebud/FlindersTyabb |
| 2017 | A | SFX-Berwick | 2017 | A | St James |
|  | B | Woodleigh |  | B | Nazareth/John Paul |
| 2016 | A | Cornish | 2016 | A | St James |
|  | B | St Johns |  | B | Nazareth/SFXOF/Balcombe |
| 2015 | A | SFX-Berwick | 2015 | A | SFX-Berwick/St Johns |
|  | B | Balcombe |  | B | John Paul/Balcombe |
| 2014 | A | Nazareth | 2014 | A | SFX-Berwick |
|  | B | St Johns |  | B | Nazareth |
| 2013 | A | Nazareth | 2013 | A | SFX-Berwick |
|  | B | St Johns/Woodleigh |  | B | Padua-Rosebud/Woodleigh |
| 2012 | A | SFX-Berwick | 2012 | A | St Johns |
|  | B | Maranatha |  | B | Berwick/St Peters |
| 2011 | A | Beaconhills | 2011 | A | St James |
|  | B | SFX-Berwick |  | B | Maranatha |
| 2010 | A | Nazareth | 2010 | A | St James |
|  | B | St Johns |  | B | St Johns |
| 2009 | A | SFX-Berwick | 2009 | 0 | St James |
|  | B | St Johns |  |  |  |

## SIS ARCHIVES - SOCCER

| INTER GIRLS | POOL | CHAMPION SCHOOL |
| :---: | :---: | :---: |
| 2023 | $\begin{aligned} & \hline \mathrm{A} \\ & \mathrm{~B} \end{aligned}$ | John Paul Cornish/Woodleigh |
| 2022 | $\begin{aligned} & \text { A } \\ & \text { B } \end{aligned}$ | Padua-Morn, SFX-BF JPC, Cornish |
| 2019 | A | Padua-Morn / SFX-Berwick |
|  | B | John Paul / St Johns |
| 2018 | A | St Peters-CRA |
|  | B | SFX-Berwick / Woodleigh |
| 2017 | A | SFX-Beaconsfield |
|  | B | John Paul |
| 2016 | A | Nazareth |
|  | B | John Paul / SFX-Berwick |
| 2015 | A | SFX-Beaconsfield |
|  | B | Nazareth |
| 2014 | A | St Peters-CRA |
|  | B | Padua-Rosebud |
| 2013 | A | Nazareth |
|  | B | SFX-Berwick/St Johns |
| 2012 | A | St Peters |
|  | B | St Johns |
| 2011 | A | St Peters |
|  | B | St Johns |
| 2010 | A | Nazareth |
|  | B | SFX-Berwick |
| 2009 | A | SFX-Beaconsfield |
|  | B | Flinders-Carrum Downs |
| 2008 | A | SFX-Beaconsfield |
|  | B | Flinders-CD/Beaconhills |
| 2007 | A | Nazareth |
|  | B | SFX-Berwick |
| 2006 | A | Nazareth |
|  | B | SFX-Berwick |
| 2005 | A | Nazareth |
|  | B | Maranatha |
| 2004 | A | St Johns/Nazareth |
|  | B | Maranatha |
| 2003 | 0 | Maranatha |
| 2002 | 0 | Nazareth <br> SFX-Beaconsfield |
| 2001 | 0 | St Peters |
|  |  |  |


| INTER BOYS | POOL | CHAMPION SCHOOL |
| :---: | :---: | :---: |
| 2023 | $\begin{aligned} & \hline \mathrm{A} \\ & \mathrm{~B} \\ & \mathrm{C} \end{aligned}$ | SFX-Beaconsfield/St Johns Nazareth St Peters-Clyde |
| 2022 | $\begin{aligned} & \hline \text { A } \\ & \text { B } \\ & \text { C } \end{aligned}$ | JPC Nazareth Cornish/St Peters-CL, St Peters-CR |
| 2019 | A | Balcombe |
|  | B | St Johns/Cornish/Flinders-TY |
| 2018 | A | St James |
|  | B | St Johns/Flinders-CD/John Paul |
| 2017 | A | St James |
|  | B | SFX-Officer / SFX-Berwick St Johns / John Paul |
| 2016 | A | St James |
|  | B | Nazareth / Balcombe |
| 2015 | A | St James |
|  | B | SFX-Berwick/John Paul |
| 2014 | A | Padua-Morn/St James |
|  | B | Berwick |
| 2013 | A | St James |
|  | B | SFX-Berwick |
| 2012 | A | St James |
|  | B | Nazareth |
| 2011 | A | John Paul |
|  | B | Flinders-Tyabb |
| 2010 | 0 | St James |
| 2009 | A | SFX-Beaconsfield |
|  | B | SFX-Berwick |
| 2008 | A | Nazareth |
|  | B | St James |
| 2007 | A | St James |
|  | B | Maranatha |
| 2006 | A | St James |
|  | B | Maranatha |
| 2005 | A | St James |
|  | B | Nazareth |
| 2003 | A | St Johns |
|  | B | SFX-Berwick |
| 2002 | A | John Paul/St James/St Johns |
|  | B | SFX-Berwick |
| 2001 | A | St Johns |
|  | B | Maranatha |
| 2000 | A | St Johns |
|  | B | St James |


| 1999 | A | St Johns |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  | B | SFX-Berwick |

## SIS ARCHIVES - SOFTBALL

| INTER GIRLS | POOL | CHAMPION SCHOOL |
| :---: | :---: | :---: |
| 2023 | $\begin{aligned} & \hline \mathrm{A} \\ & \mathrm{~B} \end{aligned}$ | Padua Mornington Balcombe |
| 2022 |  |  |
| 2019 | 0 | St Johns |
| 2018 | 0 | St Johns |
| 2017 | A | St Johns |
|  | B | SFX-Berwick |
| 2016 | A | Padua-Morn/St Johns |
|  | B | Balcombe/SFX-Berwick |
| 2015 | A | St Johns |
|  | B | Maranatha |
| 2014 | A | St Peters-CRA |
|  | B | St Johns |
| 2013 | A | St Johns |
|  | B | Woodleigh |
| 2012 | A | St Peters |
|  | B | Woodleigh |
| 2011 | A | St Peters/Padua-Rosebud |
|  | B | Padua-Mornington |
| 2010 | A | St Peters |
|  | B | Woodleigh |
| 2009 | A | St Peters |
|  | B | Woodleigh |
| 2008 | A | SFX-Beaconsfield |
|  | B | St Leonards |
| 2003 | A | Nazareth/St Johns |
|  | B | Maranatha/PaduaRosebud |
| 2002 | A | Nazareth/St Johns |
|  | B | St Leonards |
| 2001 | A | St Johns |
|  | B | Maranatha |
| 2000 | 0 | St Johns |


| JNR GIRLS | POOL | CHAMPION SCHOOL |
| :--- | :---: | :---: |
| 2023 | O | JPC |
| 2022 | O | Woodleigh |
| 2021 | A <br> B | SFX-Berwick, Bayside <br> Hillcrest, Woodleigh |
| 2019 | A <br> B | St Peters-CLN <br> JPC / Casey |
| 2018 | O | SFX-Berwick / St Peters-CLN |
| 2017 | O | Balcombe |
| 2016 | O | SFX-Berwick |


| SIS ARCHIVES - TABLE TENNIS |  |  |
| :---: | :---: | :---: |
| JNR <br> MIXED |  | POOL | CHAMPION SCHOOL


| SIS ARCHIVES - TENNIS |  |  |
| :---: | :---: | :---: |
| JNR <br> MIXED |  | POOL | CHAMPION SCHOOL


| SIS ARCHIVES - TOUCH |  |  |
| :---: | :---: | :---: |
| INTER | POOL | CHAMPION SCHOOL |
| 2023 | $\begin{aligned} & \hline \mathrm{A} \\ & \mathrm{~B} \\ & \hline \end{aligned}$ | St Peters-Cranbourne Woodleigh |
| 2022 | Boys | Padua-Morn |
| 2019 | Boys | St James |
|  | Mixed | St Peters-CRA |
| 2018 | A-Mix | St James / Padua- <br> Mornington |
|  | B-Mix | Berwick |
| 2017 | A-Mix | Berwick |
|  | B-Mix | SFX-Berwick |
| 2016 | A-Mix | St James |
|  | B-Mix | Padua-Rosebud |
| SIS ARCHIVES - TOUCH |  |  |
| JNR BOYS | POOL | CHAMPION SCHOOL |
| 2023 | 0 | Balcombe |
| 2022 | $\begin{aligned} & \hline \mathrm{A} \\ & \mathrm{~B} \\ & \hline \end{aligned}$ | SFX-Officer Balcombe |
| 2021 | $\begin{aligned} & \mathrm{A}-\mathrm{N} \\ & \mathrm{~A}-\mathrm{S} \end{aligned}$ | Bayside, SFX, St Johns St Peters-Cran |
| 2019 | 0 | St James |
| 2018 | 0 | SFX-Berwick |

SIS ARCHIVES - VOLLEYBALL

| INTER GIRLS | POOL | CHAMPION SCHOOL |
| :---: | :---: | :---: |
| 2023 | A | St.Peter's Clyde |
|  | B | Flinders CD |
|  | C | St.John's |
| 2022 |  |  |
| 2021 | $\begin{aligned} & \text { A } \\ & \text { B } \\ & \text { C } \end{aligned}$ | SFX-Ber, SFX-Off, JPC <br> Flinders-CD <br> Balcombe |
| 2020 | A | SFX-BF, SFX-BK, SFX-OF |
|  | B | Casey |
|  | C | Padua-Rosebud |
| 2019 | A | SFX-Berwick |
|  | B | Casey/SFX-Officer/Woodleigh |
| 2018 | A | SFX-Beaconsfield |
|  | B | Balcombe |
| 2017 | A | John Paul |
|  | B | SFX-Berwick |
| 2016 | A | St Peters-CRA |
|  | B | John Paul |
| 2015 | A | Padua-Rosebud |
|  | B | Maranatha |
| 2014 | A | St Peters-CRA |
|  | B | Padua-Rosebud/SFX-Berwick |
| 2013 | A | SFX-Beaconsfield |
|  | B | Padua-Rosebud |
| 2012 | A | St Johns |
|  | B | SFX-Berwick |
| 2011 | A | St Johns |
|  | B | Flinders-Tyabb |
| 2010 | A | St Johns |
|  | B | SFX-Berwick/Padua-Rosebud |
| 2009 | A | SFX-Beaconsfield |
|  | B | SFX-Berwick/Flinders-CD |


| INTER BOYS | POOL | CHAMPION SCHOOL |
| :---: | :---: | :---: |
| 2023 | A | Nazareth |
|  | B | St.John's |
| 2022 | $\begin{aligned} & \hline \mathrm{A} \\ & \mathrm{~B} \\ & \mathrm{C} \end{aligned}$ | Nazareth Casey St Johns |
| 2021 | $\begin{aligned} & \text { A } \\ & \text { B } \end{aligned}$ | Nazareth St Peters Cran |
| 2020 | N/A | Not played |
| 2019 | A | John Paul / St Peters-CRA |
|  | B | St Peters-CLN |
| 2018 | A | St James |
|  | B | Berwick |
| 2017 | A | St James |
|  | B | Nazareth |
| 2016 | A | St Johns |
|  | B | Berwick |
| 2015 | A | St James |
|  | B | Berwick |
| 2014 | A | St James |
|  | B | Berwick/Maranatha |
| 2013 | A | St James |
|  | B | Nazareth |
| 2012 | A | St James |
|  | B | Beaconhills |
| 2011 | A | Beaconhills/St Peters |
|  | B | St James |
| 2010 | A | St James |
|  | B | SFX-Berwick |
| 2009 | A | St James |
|  | B | St Johns |
| 2008 | A | St James |
|  | B | Beaconhills |
| 2005 | A | St Johns |
|  | B | St Peters |
| 2004 | A | St Leonards |
|  | B | John Paul |
| 2002 | 0 | Padua-Mornington |
| 2001 | 0 | St Johns |
| 2000 | A | Padua-Mornington |
|  | B | John Paul |

## SIS ARCHIVES - VOLLEYBALL

| $\begin{gathered} \text { JNR } \\ \text { GIRLS } \end{gathered}$ | POOL | CHAMPION SCHOOL | $\begin{array}{r} \text { JNR } \\ \text { BOYS } \end{array}$ | POOL | CHAMPION SCHOOL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2023 | A | Flinders-CD/St PetersCran/Hillcrest | 2023 | A | Flinders CD/St.Peters Cran/Hillcrest |
|  | B | Bayside/St Peters-Clyde |  | B | Bayside/St.Peter's Clyde |
| 2022 | $\begin{aligned} & \mathrm{A} \\ & \mathrm{~B} \\ & \hline \end{aligned}$ | St Peters-Clyde St Johns | 2022 | $\begin{aligned} & \hline \mathrm{A} \\ & \mathrm{~B} \\ & \mathrm{C} \\ & \hline \end{aligned}$ | Nazareth Casey St Johns |
| 2019 | 0 | Flinders-CD/Padua-Tyabb | 2019 | A | John Paul |
|  |  |  |  | B | Casey / Nazareth |
| 2018 | 0 | SFX-Berwick | 2018 | 0 | SFX-Berwick |
| 2017 | 0 | SFX-Berwick | 2017 | 0 | Nazareth |
| 2016 | 0 | SFX-Berwick | 2016 | 0 | SFX-BK/St James/Cornish |
| 2015 | 0 | SFX-Berwick | 2015 | 0 | St James/St Johns |
| 2014 | 0 | St Johns | 2014 | A | Nazareth/St James/ |
| 2013 | 0 | SFX-Berwick |  |  | SFX-Berwick |
| 2012 | 0 | St Johns |  | B | John Paul |
| 2011 | 0 | St Johns | 2013 | 0 | St James |
| 2010 | 0 | SFX-Berwick | 2012 | 0 | Beaconhills |
| 2009 | A | SFX-Berwick/St Peters | 2011 | 0 | St James |
|  | B | Nazareth | 2010 | A | Beaconhills |
|  |  |  |  | B | St Johns |
|  |  |  | 2009 | A | Beaconhills |
|  |  |  |  | B | Nazareth / St Johns |

## SIS CARNIVALS

## ANNUAL CARNIVAL PROGRAM

| CARNIVAL | VENUE | DATE | ORGANISING SCHOOL/s |
| :---: | :---: | :---: | :---: |
| Swimming Relay <br> (9.30am - 12.00pm) | Pines Forrest, <br> Frankston | 25 March | All Schools entering to assist |
| Swimming Division A <br> (10.00am - 1.30pm) | MSAC | 23 April | Flinders <br> Balcombe |
| Swimming Division B <br> (10.00am - 1.30pm) | MSAC | 24 April | Nazareth <br> St Peters |
| Cross Country <br> Divisions A \& B <br> (10.00am - 1.40pm) | Casey Fields | 21 May | Padua <br> John Paul <br> Berwick <br> Hillcrest <br> Bayside |
| Athletics Division B <br> (9.30am - 2.50pm) | Casey <br> Fields | 26 August | St Johns <br> Casey <br> Cornish |
| Athletics Division A <br> (9.30am - 2.50pm) | Casey <br> Fields | 27 August | St Francis Xavier <br> SMBG |

** Schools will host \& organise carnivals as agreed each year.
There may be changes required as schools are relegated \& promoted between Divisions A \& B.**
SCHOOL DIVISIONS


## GUIDELINES FOR ORGANISING SCHOOL CARNIVAL DAYS

## Major Carnivals - Swimming, Cross Country, Athletics

The basic rules covering the conduct of Carnivals are given in this section. Further details \& any clarification of the rules will be forwarded to the schools by the Executive Secretary before the date of the event.

If weather conditions are unpleasant, the program may be abridged following discussions between Executive Secretary \& the Organising School Sports Co-ordinator.

Students from Berwick Grammar may compete in a Division A carnival if they win the Division B boys aggregate award. For Berwick Grammar to remain in Division A, the boys points would need to be greater than the boys points of the bottom 2 schools, otherwise they will return to Division $B$.
Wherever possible the A \& B Divisions will remain balanced.
It is accepted that there could be 1 or 2 schools relegated \& promoted between divisions.
Students \& staff of all schools are required to remain at the carnivals until the conclusion of the presentation ceremonies. Presentations will only be completed if all results are entered \& confirmed.

Individual Placing Ribbons, Age Group Championship Pennants, Junior, Intermediate \& Senior Shields, Overall Winning Shields \& Gender Aggregate Shields will be presented at all carnivals.

## Guidelines for Organising Schools

Schools will host \& organise carnivals as agreed each year. The Executive Secretary will provide the procedures involved in organising each carnival to the organising schools.

## Organising Schools will:-

> Liaise with Executive Secretary
> Liaise with Sports Co-ordinators
> Arrive in advance for carnival set up
> Co-ordinate school officials
> Arrange Catering
> Check Venue for damage \& graffiti
> Co-ordinate results
> Assist with presentation of Awards

## Competing Schools

> Must provide team lists 2 days prior to carnival date
> Are responsible for advising any changes to events
> Must provide three staff members for official duties
> Arrive in advance so carnivals can start on time
> On arrival report to the SIS Secretary or SIS Sport Coordinator for instructions \& distribution of any further relevant information
> Remain for presentations

## Conduct of Play

1. Abuse directed at officials at any time by members of school teams or spectators will not be tolerated.
2. Unsportsmanlike behaviour is to be dealt with immediately.

Players dismissed from the sport cannot return \& cannot be replaced.

CARNIVAL CHAMPIONS

| YEAR | ATHLETICS Division A | ATHLETICS Division B | SWIMMING Division A | SWIMMING Division B | CROSS COUNTRY Division A | CROSS COUNTRY Division B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1978 | Stella Maris |  |  |  |  |  |
| 1979 | John Paul |  |  |  |  |  |
| 1980 | John Paul |  | John Paul |  |  |  |
| 1981 | St Johns |  | St Johns |  |  |  |
| 1982 | St Johns |  | St Johns |  |  |  |
| 1983 | St Johns |  | St Johns |  |  |  |
| 1984 | St Johns |  | St Johns |  |  |  |
| 1985 | John Paul |  | St Johns |  |  |  |
| 1986 | John Paul |  | St Johns |  |  |  |
| 1987 | John Paul |  | St Johns |  |  |  |
| 1988 | John Paul |  | Padua |  | Padua |  |
| 1989 | John Paul |  | John Paul |  | Padua |  |
| 1990 | St Johns |  | Padua |  | Padua |  |
| 1991 | St Johns |  | Padua |  | Padua |  |
| 1992 | John Paul |  | Padua |  | Padua |  |
| 1993 | St Johns |  | Padua |  | Padua |  |
| 1994 | Beaconhills |  | Padua | St Francis Xavier | Padua |  |
| 1995 | Beaconhills | Padua | Padua | Nazareth | Padua |  |
| 1996 | Beaconhills | St Paul's | Padua | Flinders | Padua |  |
| 1997 | St Johns | Nazareth | Padua | St Johns | Padua |  |
| 1998 | St Johns | St Peters | Padua | Maranatha | Padua |  |
| 1999 | Padua | Nazareth | Padua | St Francis Xavier | Padua |  |
| 2000 | Padua | Flinders | Padua | Woodleigh | Padua |  |
| 2001 | Padua | St Francis Xavier | Padua | Maranatha | Padua |  |
| 2002 | St Johns | John Paul | Padua | Woodleigh | Padua | St Peters |
| 2003 | St Johns | St Francis Xavier | Padua | Maranatha | Padua | Woodleigh |
| 2004 | St Johns | St Peters | Padua | John Paul | Padua | Nazareth |
| 2005 | St Francis Xavier | Nazareth | Padua | Woodleigh | Padua | Beaconhills |
| 2006 | St Francis Xavier | Beaconhills | Padua | Nazareth | Padua | Maranatha |
| 2007 | St Francis Xavier | John Paul | Padua | Beaconhills | Padua | St Peters |
| 2008 | St Francis Xavier | Woodleigh | Padua | Maranatha | Padua | Maranatha |
| 2009 | St Francis Xavier | Flinders | Padua | John Paul | Padua | St Johns |
| 2010 | St Francis Xavier | St Johns | Padua | St Johns | Padua | John Paul |
| 2011 | Padua | St Peters | Padua | Balcombe | Padua | St Peters |
| 2012 | Padua | Balcombe | Padua | Nazareth | Padua | Balcombe |
| 2013 | St Francis Xavier | Nazareth | Padua | St Johns | Padua | St Johns |
| 2014 | Padua | Balcombe | Padua | Balcombe | Padua | St Peters |
| 2015 | Padua | John Paul | Padua | Cornish | Padua | St Johns |
| 2016 | Padua | Cornish | Padua | Cornish | Padua | St Peters |
| 2017 | Padua | Flinders | Padua | Flinders | Padua | Flinders |
| 2018 | Padua | Woodleigh | Flinders | Balcombe | Padua | Balcombe |
| 2019 | Padua | Balcombe | Flinders | Cornish | Padua | St Peters |
| 2020 | Carnivals not held |  |  |  |  |  |
| 2021 | Not held | Not held | Padua | John Paul | Padua | Hillcrest |
| 2022 | Padua | Cornish | Padua | Casey | Padua | St Peters |
| 2023 | Padua | St Peters | Padua | John Paul | Padua | Hillcrest |

## SIS SWIMMING RELAY CARNIVAL

## RULES \& REGULATIONS

All member schools are invited to participate in the swimming relay carnival that is held at the Pines Forrest Aquatic Centre in Frankston North. The carnival is held in a friendly, casual atmosphere whereby participating students enjoy the opportunity to represent their school \& swimming times are confirmed in preparation for the relay events at the MSAC competition.

1. General: Directed by the Australian Swimming Union, any infringement of the rules may result in the disqualification of the team.
2. Starting: Two false starts by an individual - if a second break occurs the offender is disqualified.
3. Starting Instructions: Whistle to mount back of block. Silence from spectators. 'Take your marks'. Swimmers move to front of blocks \& assume starting position. Starting signal 'GO'
4. Medley Relay - Stroke Order: $1^{\text {st }}$ Backstroke, $2^{\text {nd }}$ Breaststroke, $3^{\text {rd }}$ Butterfly, $4^{\text {th }}$ Freestyle.
5. Freestyle - Breaststroke Medley: Dive Entry.
6. Note: 'Backstroke': NO Dive Entry.
7. Junior ( $\mathrm{U} / 13 \& \mathrm{U} / 14$ )

Intermediate (U/15 \& U/16)
Open (any age group)
8. Ribbons: $1^{\text {st }}, 2^{\text {nd }} \& 3^{\text {rd }}-$ collected by the last swimmer
9. Each school to time their own lane.
10. Lanes to be allocated on arrival. School will swim in that lane for the entire competition.

## Program

| 1 | Girls Junior $4 \times 50 \mathrm{~m}$ Freestyle Relay - A | 18 | Boys Open $4 \times 50 \mathrm{~m}$ Breaststroke Relay - B |
| :---: | :---: | :---: | :---: |
| 2 | Girls Junior $4 \times 50 \mathrm{~m}$ Freestyle Relay - B | 19 | Girls Junior $4 \times 50 \mathrm{~m}$ Backstroke Relay |
| 3 | Boys Junior $4 \times 50 \mathrm{~m}$ Freestyle Relay - A | 20 | Boys Junior $4 \times 50 \mathrm{~m}$ Backstroke Relay |
| 4 | Boys Junior $4 \times 50 \mathrm{~m}$ Freestyle Relay - B | 21 | Girls Intermediate $4 \times 50 \mathrm{~m}$ Backstroke Relay |
| 5 | Girls Intermediate $4 \times 50 \mathrm{~m}$ Freestyle Relay - A | 22 | Boys Intermediate $4 \times 50 \mathrm{~m}$ Backstroke Relay |
| 6 | Girls Intermediate $4 \times 50 \mathrm{~m}$ Freestyle Relay - B | 23 | Girls Open $4 \times 50 \mathrm{~m}$ Backstroke Relay - A |
| 7 | Boys Intermediate $4 \times 50 \mathrm{~m}$ Freestyle Relay - A | 24 | Girls Open $4 \times 50 \mathrm{~m}$ Backstroke Relay - B |
| 8 | Boys Intermediate $4 \times 50 \mathrm{~m}$ Freestyle Relay - B | 25 | Boys Senior $4 \times 50 \mathrm{~m}$ Backstroke Relay - A |
| 9 | Girls Open $4 \times 50 \mathrm{~m}$ Freestyle Relay | 26 | Boys Senior $4 \times 50 \mathrm{~m}$ Backstroke Relay - B |
| 10 | Boys Open $4 \times 50 \mathrm{~m}$ Freestyle Relay | 27 | Girls Junior $4 \times 50 \mathrm{~m}$ Medley Relay |
| 11 | Girls Junior $4 \times 50 \mathrm{~m}$ Breaststroke Relay | 28 | Boys Junior $4 \times 50 \mathrm{~m}$ Medley Relay |
| 12 | Boys Junior $4 \times 50 \mathrm{~m}$ Breaststroke Relay | 29 | Girls Intermediate $4 \times 50 \mathrm{~m}$ Medley Relay |
| 13 | Girls Intermediate $4 \times 50 \mathrm{~m}$ Breaststroke Relay | 30 | Boys Intermediate $4 \times 50 \mathrm{~m}$ Medley Relay |
| 14 | Boys Intermediate $4 \times 50 \mathrm{~m}$ Breaststroke Relay | 31 | Girls Open $4 \times 50 \mathrm{~m}$ Medley Relay - A |


| 15 | Girls Open $4 \times 50 \mathrm{~m}$ Breaststroke Relay - A | 32 | Girls Open $4 \times 50 \mathrm{~m}$ Medley Relay - B |
| :---: | :---: | :---: | :---: |
| $\mathbf{1 6}$ | Girls Open $4 \times 50 \mathrm{~m}$ Breaststroke Relay - B | 33 | Boys Open $4 \times 50 \mathrm{~m}$ Medley Relay - A |
| $\mathbf{1 7}$ | Boys Open $4 \times 50 \mathrm{~m}$ Breaststroke Relay - A | 34 | Boys Open $4 \times 50 \mathrm{~m}$ Medley Relay - B |

## SIS SWIMMING CARNIVAL <br> RULES \& REGULATIONS

1. GENERAL: The Carnival shall be conducted under Swimming Victoria rules unless otherwise stated hereunder \& held at the Melbourne Sports \& Aquatic Centre.
2. STARTING: One false start by one individual - if a second break occurs, the swimmer is disqualified.

## Starter's Instructions

2.1 Whistle to mount-back to block. Silence from spectators.
2.2 "Take your marks". Swimmers move to front of blocks \& assume starting position.
2.3 Starting signal (beep) -"GO".

## For Backstroke

2.4 In the water.
2.5 "Set".
2.6 Starting signal (beep) -"GO"
3. FREESTYLE: Crawl or any other stroke.
4. BACKSTROKE: Must finish on back - do not turn over.
5. BREASTSTROKE:

When starting one complete stroke may be made under water, on second stroke must break to above the water.
Head must not be completely covered under water whilst stroking.
Finish must touch with both hands.
Kick - even - level shoulders. Water may be broken providing both heels break even \& level.
6. MEDLEY RELAY:

Stroke order - 1st Backstroke, 2nd Breaststroke, 3rd Butterfly, 4th Freestyle
NB: This is alphabetical order.
7. Final competitors (including relay) MUST stay in the water until the whistle has sounded, or instructed to leave water by an official. Competitors MUST exit the pool on the sides.
8. All ages to be taken from 31st December 2023.
9. Competitors are limited to a maximum of FIVE events overall in any combination.

EG. 4 individual events PLUS a relay, or
3 individual events PLUS 2 relays (freestyle / medley)
Students may compete in higher age groups but cannot compete in the same event (stroke/distance).
10. It is every swimmers responsibility to report punctually for his or her event. The start will not be delayed for latecomers.
11. If a school wishes to protest, such action is permitted from the Sports teacher only \& should be made to the referee between races. The Referee's decision will be final.
12. Ribbons will be distributed from the Recording area.

## Scoring

| Placing | 1 st | $2 n$ | $3 r$ | 4 h | 5 th | 6 th | 7 th |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Individual "A" | 10 | 8 | 7 | 6 | 5 | 4 | 3 |
| Relay | 15 | 12 | 10 | 8 | 7 | 6 | 5 |
| Individual "B" | 8 | 7 | 6 | 5 | 4 | 3 | 2 |

## Medleys

In medley relays, the order is:
BACKSTROKE, BREASTSTROKE, BUTTERFLY \& FREESTYLE.
In ALL medley events, the term "freestyle" means any stroke other than the three form strokes already swum in the race.

If swimmers use an incorrect stroke in any leg of a medley (relay or individual) they cannot cancel it by returning to the end \& resuming with the correct stroke.

## Start

All races, except backstroke \& medley relays, should start with a dive but a referee may let a swimmer start in the water in special circumstances. If so, the swimmer must hold onto the end with one hand \& push off on the starting signal.

## What Can You Be Disqualified For?

There are not many things for which you may be disqualified in swimming. Apart from stroking which goes beyond reasonable tolerance in breaststroke \& butterfly, the main faults seen at school \& club levels are usually in the touches, turns \& relay takeovers.

## Here is a brief summary that may be of use:-

Freestyle - if you walk on the bottom of the pool, fail to touch at the turn or finish, swim in another lane to interfere with another swimmer or finish in any lane other than your own, you shall be disqualified. You can stand to reset but must then float off the bottom to resume stroking. You cannot do this in other stroke events. A freestyle touch may be with any part of the body.

Backstroke - the only time you may turn off your back (ie. roll your shoulder more than 90 degrees to the normal backstroke position with the water or more) is when executing a turn. See comments on backstroke turn.

Breaststroke - keep your shoulders on the breast with shoulders in line with the water level \& make sure all leg \& arm movements are simultaneous \& in the same horizontal plane.
Hands must be pushed forward together from the breast on, under or over the water \& brought back on or under the surface of the water (a butterfly-style recovery over the water is not allowed).
In the backward movement of the legs the feet must be turned outwards.
The head must break the surface of the water in each complete cycle of one arm stroke \& one leg kick, except that after the start \& after each turn, one arm stroke right back to the legs \& one kick may be taken while wholly submerged before returning to the surface. The head must break the surface during the first part of the second arm stroke in those instances - before the hands begin to turn inward from their widest point.
The hands may not be brought back beyond the hip line apart from the first stroke after the start \& after each turn.
At the finish \& at turns the hands must touch simultaneously at, above or below the water level, with the shoulders horizontal.

## Butterfly - the body must be on the breast at all times, except when executing a turn.

The shoulders shall be in line with the water surface from the beginning of the first armstroke, after the start \& after each turn \& shall remain in that position until the next turn or finish. It is not permitted to roll onto the back at any time.
All leg \& arm movements must be simultaneous.
When touching, at turns \& the finish, the hand must touch simultaneously at, above or below the water level, with shoulders horizontal. Either breaststroke or dolphin kick may be used.

The arms must be brought forward together over the water \& brought back simultaneously. If one ar in lower than the other is in breaststroke disqualification occurs (not in the same plane) but in butterfly one arm may be lower so long as both arms move simultaneously \& enter the water at the same time.
Similarly, if one leg, knee or foot is lower than the other in breaststroke, disqualification follows, whereas in butterfly a leg, knee or foot may be lower than the other providing that position remains constant throughout. If there is any alternating movement, disqualification occurs.

Relays - so long as some part of the foot remains in contact with the blocks, a swimmer may start to dive before an incoming team member has touched. If a swimmer leaves the block before the incoming one touches, he/she may return, touch the end, push off \& resume the race.
In a medley relay, if a swimmer does the wrong stroke in any "leg" the team is disqualified.
It is not possible to negate an incorrect stroke by going back, touching \& resuming in the right stroke. This also applies in individual medleys. In the freestyle "leg" of a medley, the stroke must be other than the three form strokes swum earlier in the event.

## Starting

On the signal from the referee (a long whistle blast) competitors must step onto the back of the starting blocks, except in backstroke, they should enter the water on the signal. When on the blocks the swimmers must have their feet together, equidistant from the edge. On the command of the starter "take your marks" the competitors mustimmediately step forward \& assume a starting position, which may be with one foot forward \& one back, so long as at least one foot is at the front edge. Heels do not have to be in contact with the block, as in handicaps. Once in their starting or "set" positions, the competitors are expected to remain still. When all are stationary, the starter shall give the starting signal, which may be a gun, hooter or oral command.

Any competitor who does not take up a starting position immediately, or in any way delays the start, risks disqualification. If, in the opinion of the starter or referee, a swimmer deliberately breaks, he/she will be disqualified. Any swimmer who deliberately follows into the water in such circumstances may also be disqualified.
Any swimmer entering the water before the signal to start is given shall be judged to have broken UNLESS the Starter has said "stand up", in which case anyone deliberately diving in will be liable for disqualification for disobeying the Starters orders \& wasting time.

The starter shall have power to decide whether the start is fair, subject only to the decision of the referee. If the starter believes that the start is not fair he shall recall the swimmers after the signal of start has been given. After the first false start the starter shall remind the swimmers that this is their second start.

If the starting signal for the second start sounds before a disqualification is declared the race shall continue \& the swimmer or swimmers shall be disqualified upon completion of the race. If the disqualification is declared before the starting signal the signal shall not be given but the remaining swimmers shall be ordered to stand up, be reminded by the starter of the penalties \& start again.

The signal for a false start shall be the same as the starting signal but repeated along with dropping of the false start rope. Alternatively, if the referee decides that the start is false he shall blow his whistle, which shall be followed by the starter's signal (repeated) \& dropping of the false start rope.

## The Race

Competitor swimming over the course alone shall cover the whole distance to qualify \& must finish the race in the same lane in which he/she started.

In all events, a swimmer, when turning, shall make physical contact with the end of the pool or course. The turn must be made from the wall \& it is not permitted to take a stride or step from the bottom of the pool.

No competitor will be permitted to take part in any event unless wearing suitable swimming attire. Swimwear must be in good moral taste \& non-transparent. This rule is at the discretion of individual schools. It is preferable that female swimmers wear a one-piece swimsuit \& male swimmers wear briefs. No competitor shall be permitted to use or wear any device that may aid speed, buoyancy or endurance during a competition (such as webbed gloves, flippers, fins, etc.) Goggles may be worn.

Any swimmer not entered in a race that enters the water in which an event is being conducted before all swimmers therein have completed the race shall be disqualified from his/her next scheduled competition in the meet.

Any relay team shall be disqualified from the race if a team member other than the swimmer designated to swim that length enters the water when the race is being conducted before all competitors of all teams have finished the race.

Any swimmer having finished a race or his/her distance in a relay event must leave the pool as soon as possible without obstructing any other competitor whom has not yet finished. Otherwise the swimmer committing the fault, or the relay team, shall be disqualified.

## At the Finish

It is important that the swimmers hit the wall firmly with both hands simultaneously in breaststroke \& butterfly, with any part of the body in freestyle \& with the hand, arm, shoulder or head in backstroke.
At the State Swim Centre it is very important to hit the timing pad hard - it is sensitised not to go off from water pressure hence a light fingertip touch may not trigger the device \& could cost a placing.
The judges are there to observe \& back up the machine \& sometimes their decision over-rides the machine, mainly in backstroke where touches can be erratic \& even hit the block instead of the pad first.

## After the Race

After the race the referee should give two short sharp whistle bursts to signify to the competitors that they may leave the water. It is required that the swimmers wait in their lanes in the water until that signal.
At the Melbourne Sports \& Aquatic Centre competitors must leave the water at the side - they must not climb over the end \& risk damaging the timing device.

## AOE Operators

The AOE Operators shall operate the automatic timing \& judging equipment at the direction of the Referee, provide the times \& placing's recorded by the equipment \& inform the AOE Supervisor of any recording malfunction.

## SWIMMING PROGRAM

| NO. | EVENT | NO. | EVENT |
| :---: | :---: | :---: | :---: |
| 1 | G Junior Medley Relay | 43 | G U/13 Freestyle 100m |
| 2 | B Junior Medley Relay | 44 | B U/13 Freestyle 100m |
| 3 | G Intermediate Medley Relay | 45 | G U/14 Freestyle 100 m |
| 4 | B Intermediate Medley Relay | 46 | B U/14 Freestyle 100 m |
| 5 | G Senior Medley Relay | 47 | G U/15 Freestyle 100 m |
| 6 | B Senior Medley Relay | 48 | B U/15 Freestyle 100m |
| 7 | G U/13 "A" Freestyle 50m | 49 | G U/16 Freestyle 100 m |
| 8 | G U/13 "B" Freestyle 50m | 50 | B U/16 Freestyle 100 m |
| 9 | B U/13 "A" Freestyle 50 m | 51 | G U/17 Freestyle 100 m |
| 10 | B U/13 "B" Freestyle 50m | 52 | B U/17 Freestyle 100 m |
| 11 | G U/14 "A" Freestyle 50m | 53 | G Open Freestyle 100m |
| 12 | G U/14 "B" Freestyle 50m | 54 | B Open Freestyle 100m |
| 13 | B U/14 "A" Freestyle 50m | 55 | G U/13 Breaststroke 50 m |
| 14 | B U/14 "B" Freestyle 50m | 56 | B U/13 Breaststroke 50 m |
| 15 | G U/15 "A" Freestyle 50m | 57 | G U/14 Breaststroke 50m |
| 16 | G U/15 "B" Freestyle 50m | 58 | B U/14 Breaststroke 50 m |
| 17 | B U/15 "A" Freestyle 50 m | 59 | G U/15 Breaststroke 50m |
| 18 | B U/15 "B" Freestyle 50m | 60 | B U/15 Breaststroke 50 m |
| 19 | G U/16 "A" Freestyle 50m | 61 | G U/16 Breaststroke 50m |
| 20 | G U/16 "B" Freestyle 50m | 62 | B U/16 Breaststroke 50 m |
| 21 | B U/16 "A" Freestyle 50m | 63 | G U/17 Breaststroke 50m |
| 22 | B U/16 "B" Freestyle 50m | 64 | B U/17 Breaststroke 50m |
| 23 | G U/17 "A" Freestyle 50m | 65 | G Open Breaststroke 50m |
| 24 | G U/17 "B" Freestyle 50m | 66 | B Open Breaststroke 50 m |
| 25 | B U/17 "A" Freestyle 50 m | 67 | G Junior Butterfly 50 m |
| 26 | B U/17 "B" Freestyle 50m | 68 | B Junior Butterfly 50 m |
| 27 | G Open "A" Freestyle 50 m | 69 | G Intermediate Butterfly 50 m |
| 28 | G Open "B" Freestyle 50m | 70 | B Intermediate Butterfly 50 m |
| 29 | B Open "A" Freestyle 50m | 71 | G Senior Butterfly 50 m |
| 30 | B Open "B" Freestyle 50m | 72 | B Senior Butterfly 50 m |
| 31 | G U/13 Backstroke 50 m | 73 | G U/13 $4 \times 50 \mathrm{~m}$ Relay |
| 32 | B U/13 Backstroke 50m | 74 | B U/134x50m Relay |
| 33 | G U/14 Backstroke 50m | 75 | G U/144x50m Relay |
| 34 | B U/14 Backstroke 50m | 76 | B U/144x50m Relay |
| 35 | G U/15 Backstroke 50m | 77 | G U/154x50m Relay |
| 36 | B U/15 Backstroke 50m | 78 | B U/154x50m Relay |
| 37 | G U/16 Backstroke 50m | 79 | G U/16 $4 \times 50 \mathrm{~m}$ Relay |
| 38 | B U/16 Backstroke 50m | 80 | B U/16 4x50m Relay |
| 39 | G U/17 Backstroke 50m | 81 | G U/174x50m Relay |
| 40 | B U/17 Backstroke 50m | 82 | B U/174x50m Relay |
| 41 | G Open Backstroke 50m | 83 | G Open $4 \times 50 \mathrm{~m}$ Relay |
| 42 | B Open Backstroke 50m | 84 | B Open $4 \times 50 \mathrm{~m}$ Relay |

Division A: Balcombe, John Paul, Flinders, SMBG, Padua, St Francis Xavier, Woodleigh
Division B: Bayside, Cornish, Casey, Hillcrest, Nazareth, St Johns, St Peters

## SWIMMING RECORDS

| EVENT | BOY | SCHOOL | YEAR | RECORD | GIRL | SCHOOL | YEAR | RECORD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U/13 |  |  |  |  |  |  |  |  |
| Freestyle Relay $4 \times 50 \mathrm{~m}$ |  | St James | 1986 | 2:08.37 |  | Padua | 2014 | 1:55.43 |
| Freestyle 50m | L Angel | Woodleigh | 2010 | 28.35 | T Taukiri | St Peters | 2019 | 29.32 |
| Freestyle 100m | M Cunningham | Beaconhills | 2007 | 1:04.18 | B Bicsak | Beaconhills | 2010 | 1:07.62 |
| Backstroke 50m | W Van Loon | St John's | 1987 | 31.30 | T Taukiri | St Peters | 2019 | 32.92 |
| Breaststroke 50m | M Faoro | Padua | 2013 | 36.90 | T Taukiri | St Peters | 2019 | 39.17 |
|  |  |  |  |  |  |  |  |  |
| U/14 |  |  |  |  |  |  |  |  |
| Medley Relay $4 \times 50 \mathrm{~m}$ |  | Woodleigh | 2010 | 2:12.91 |  | Padua | 2011 | 2:21.52 |
| Freestyle Relay 4x50m |  | Woodleigh | 2009 | 1:59.82 |  | Flinders | 2019 | 2:11.35 |
| Freestyle 50m | H Waterfall | Flinders | 2014 | 26.65 | K Gash | St John's | 1983 | 28.83 |
| Freestyle 100m | H Waterfall | Flinders | 2014 | 58.82 | H Reddaway | St.Peter's | 2001 | 1:02.89 |
| Backstroke 50m | L Angel | Woodleigh | 2011 | 30.39 | K Gash | St John's | 1983 | 33.20 |
| Breaststroke 50m | M Faoro | Padua | 2014 | 34.92 | C <br> Collingwood | SFX | 2010 | 38.69 |
| Jnr Butterfly 50m | M Shaw | St Peter's | 2012 | 29.22 | K Gash | St John's | 1983 | 30.81 |
|  |  |  |  |  |  |  |  |  |
| U/15 |  |  |  |  |  |  |  |  |
| Freestyle Relay $4 \times 50 \mathrm{~m}$ |  | Woodleigh | 2010 | 1:55.47 |  | Balcombe | 2013 | 1:40.79 |
| Freestyle 50m | L Angel | Woodleigh | 2012 | 25.44 | T Taukiri | St Peters | 2021 | 29.01 |
| Freestyle 100m | L Angel | Woodleigh | 2012 | 56.75 | A Voutier | Balcombe | 2012 | 1:02.56 |
| Backstroke 50m | L Angel | Woodleigh | 2012 | 28.90 | T Taukiri | St Peters | 2021 | 32.81 |
| Breaststroke 50m | M Faoro | Padua | 2015 | 33.65 | J Faoro | Padua | 2012 | 38.30 |
|  |  |  |  |  |  |  |  |  |
| U/16 |  |  |  |  |  |  |  |  |
| Medley Relay $4 \times 50 \mathrm{~m}$ |  | Woodleigh | 2012 | 2:05.26 |  | Padua | 1991 | 2:12.34 |
| Freestyle Relay $4 \times 50 \mathrm{~m}$ |  | Woodleigh | 2013 | 1:52.85 |  | Padua | 2014 | 2:06.06 |
| Freestyle 50m | H Waterfall | Flinders | 2016 | 24.53 | C Robinson | Woodleigh | 2016 | 28.76 |
| Freestyle 100m | H Waterfall | Flinders | 2016 | 54.64 | H Reddaway | St.Peter's | 2003 | 1:03.02 |
| Backstroke 50m | H Waterfall | Flinders | 2016 | 28.08 | M Morrison | Padua | 1993 | 34.41 |
| Breaststroke 50m | M Faoro | Padua | 2016 | 31.68 | M Woolf | SFX | 2019 | 37.43 |
| Inter Butterfly 50m | M Faoro | Padua | 2016 | 27.51 | K Gash | St John's | 1983 | 30.81 |
|  |  |  |  |  |  |  |  |  |
| U/17 |  |  |  |  |  |  |  |  |
| Freestyle Relay $4 \times 50 \mathrm{~m}$ |  | Flinders | 2015 | 1:50.56 |  | Flinders | 2020 | 2:10.34 |
| Freestyle 50m | L Angel | Woodleigh | 2014 | 24.90 | H Winkels | Flinders | 2022 | 29.21 |
| Freestyle 100m | J Templar | Berwick | 2015 | 55.13 | J Faoro | Padua | 2014 | 1:03.44 |
| Backstroke 50m | L Angel | Woodleigh | 2014 | 28.76 | L Ryan | SFX | 2018 | 33.09 |
| Breaststroke 50m | M Faoro | Padua | 2017 | 31.94 | C Collingwood | SFX | 2011 | 37.99 |
|  |  |  |  |  |  |  |  |  |
| OPEN |  |  |  |  |  |  |  |  |
| Medley Relay $4 \times 50 \mathrm{~m}$ |  | Woodleigh | 2014 | 2:00.98 |  | Padua | 2015 | 2:17.89 |
| Freestyle Relay $4 \times 50 \mathrm{~m}$ |  | Padua | 2012 | 1:48.25 |  | Padua | 1993 | 2:07.69 |
| Freestyle 50m | M Faoro | Padua | 2018 | 25.04 | K Kleiss | Padua | 1993 | 28.85 |
| Freestyle 100m | H Afshin Azar | Nazareth | 2016 | 55.39 | C Stuels | Padua | 1993 | 1:02.41 |
| Backstroke 50m | R Nestoriwskyj | Padua | 2017 | 29.28 | K Gash | St John's | 1985 | 31.76 |
| Breaststroke 50m | B Vujcich | Padua | 1995 | 30.58 | K Van Breen | Flinders | 2019 | 37.14 |
| Snr Butterfly 50m | M Faoro | Padua | 2017 | 27.48 | K Gash | St John's | 1985 | 29.94 |

## CROSS COUNTRY CARNIVAL

## RULES \& REGULATIONS

| Program | Distances | Boys | Girls |
| :--- | :--- | :--- | :--- |
| 10:00am | Under 13 | 3 km | 3 km |
| 10:30am | Under 14 | 3 km | 3 km |
| 11:10am | Under 15 | 3 km | 3 km |
| $11: 50 \mathrm{am}$ | Under 16 | 3 km | 3 km |
| $12: 30 \mathrm{pm}$ | Under 17 | 3 km | 3 km |
| $1: 10 \mathrm{pm}$ | Under 21 | 3 km | 3 km |

Division A: Balcombe, Flinders, Hillcrest, John Paul, Padua, St Francis Xavier, Woodleigh Division B: Bayside, SMBG, Casey, Cornish, Nazareth, St Johns, St Peters

## STARTING PROCEDURE

All competitors will be called to the start five minutes before the scheduled starting. Each competitor must be dressed in school uniform colours \& wearing an official tag. The Starter will call the competitors forward with the call "on your marks". The race will then be started at the sound of a beep.

## SCORING PROCEDURE

Each school may field up to 10 competitors per event.
In $\mathrm{U} / 13, \mathrm{U} / 14$ \& $\mathrm{U} / 15$ races the first 5 competitors, \& in $\mathrm{U} / 16, \mathrm{U} / 17$ \& $\mathrm{U} / 21$ the first 4 in each event will constitute their team.
Points will be awarded thus:
a) $1^{\text {st }}$ competitor to finish gains 1 point
b) $15^{\text {th }}$ competitor to finish gains 15 points
c) $63^{\text {rd }}$ competitor to finish gains 63 points, etc

The school with the lowest aggregate will be deemed the winner in that event.
In case of a tied result, the school having the highest placed $5^{\text {th }}$ runner will gain the even championship.
At the conclusion of the Carnival, the school with the lowest grand aggregate over all age divisions will be deemed the Champion school in Cross Country for that year.
NB: A school must have a minimum of 5 competitors finishing in all age divisions to be eligible for the Championship.
The results of each team event, the overall aggregate, girls \& boys aggregate, merit award \& the first placegetters in each event will be announced on the day of the carnival.
Full results noting all competitors, places \& times will be forwarded by the Executive Secretary as soon as possible after the completion of the Carnival.

## RULES

Spikes will not be permitted to be worn.
Each competitor must be dressed in school sport uniform \& wear an official tag.
IPODS/electronic devices are not permitted to be worn.
Each competitor must adhere strictly to the course as stated \& displayed.
No student, not involved in the race, can run with or physically support a runner during an event \& until he/she has reported to the recording table at the conclusion of that event.
In the event of a dispute, a Committee comprising of a representative of the host school, the President (or any other Principal) \& the Executive Secretary, shall be convened.
All ages to be taken from 31st December 2023.

## CROSS COUNTRY RECORDS

GIRLS - CASEY FIELDS (new venue)

| EVENT | DISTANCE | NAME | SCHOOL | YEAR | TIME |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{U} / 13$ | 3 km | A. Moore | Casey | 2023 | 12.08 |
| $\mathrm{U} / 14$ | 3 km | L. Shelley | Padua | 2023 | 11.49 |
| $\mathrm{U} / 15$ | 3 km | C. Dornom | Padua | 2023 | 11.57 |
| $\mathrm{U} / 16$ | 3 km | C. Crawford | Padua | 2023 | 11.03 |
| $\mathrm{U} / 17$ | 3 km | A. White | Bayside | 2023 | 11.52 |
| $\mathrm{U} / 21$ | 3 km | M. Evenden | Woodleigh | 2023 | 12.47 |

BOYS - CASEY FIELDS (new venue)

| EVENT | DISTANCE | NAME | SCHOOL | YEAR | TIME |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $U / 13$ | 3 km | D. Maling | SFX | 2023 | 10.36 |
| $U / 14$ | 3 km | O. Mayshew-Sharp | Padua | 2023 | 10.17 |
| $U / 15$ | 3 km | C. Hoghton | SMGB | 2023 | 9.22 |
| $U / 16$ | 3 km | K. Dominic | St Johns | 2023 | 10.11 |
| $U / 17$ | 3 km | J. Waters | SFX | 2023 | 9.18 |
| $U / 21$ | 3 km | J. Asi | SFX | 2023 | 9.08 |

GIRLS - BAXTER PARK (old venue)

| EVENT | DISTANCE | NAME | SCHOOL | YEAR | TIME |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{U} / 13$ | 3 km | J. Cook | Padua | 1990 | 11.34 |
| $\mathrm{U} / 14$ | 3 km | M. Bilston | Padua | 2017 | 11.17 |
| $\mathrm{U} / 15$ | 3 km | S. Power | Padua | 1989 | 11.14 |
| $\mathrm{U} / 16$ | 3 km | S. Power | Padua | 1990 | 10.34 |
| $\mathrm{U} / 17$ | 3 km | K. Vickey | Woodleigh | 2016 | 11.16 |
| $\mathrm{U} / 21$ | 3 km | S. Power | Padua | 1992 | 10.47 |

BOYS - BAXTER PARK (new distance 2022 \& old venue)

| EVENT | DISTANCE | NAME | SCHOOL | YEAR | TIME |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $U / 13$ | 3 km | J. Rouse | Padua | 2008 | 10.08 |
| $U / 14$ | 3 km | C. Houghton | SMBG | 2022 | 10.37 |
| $\mathrm{U} / 15$ | 3 km | S. Sharvin | Padua | 2022 | 11.27 |
| $\mathrm{U} / 16$ | 3 km | J. Waters | SFX | 2022 | 10.29 |
| $\mathrm{U} / 17$ | 3 km | J. Asis | SFX | 2022 | 10.25 |
| $\mathrm{U} / 21$ | 3 km | R. Hadfield | Hillcrest | 2022 | 10.00 |

BOYS - BAXTER PARK (old distance)

| EVENT | DISTANCE | NAME | SCHOOL | YEAR | TIME |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $U / 13$ | 3 km | J. Rouse | Padua | 2008 | 10.08 |
| $\mathrm{U} / 14$ | 4 km | E. Anthony | Flinders | 2014 | 13.01 |
| $\mathrm{U} / 15$ | 4 km | C. Goldsmith | Padua | 2014 | 12.49 |
| $\mathrm{U} / 16$ | 4 km | C. Goldsmith | Padua | 2015 | 12.27 |
| $\mathrm{U} / 17$ | 4 km | E. Anthony | Flinders | 2017 | 12.15 |
| $\mathrm{U} / 21$ | 4 km | C. Goldsmith | Padua | 2017 | 10.47 |

## ATHLETICS CARNIVAL

## RULES \& REGULATIONS

## TRACK \& FIELD RULES

1. All events shall be conducted in accordance with the competition rules of the Victorian Athletic Association except in cases where they directly contradict the rules of the SIS.
2. All competitors must be registered for the competition prior to the carnival.
3. No competitor will be permitted to take part in any event unless in correct athletics attire, including official school colours.
4. All ages to be taken from 31st December 2023.
5. The Carnival Program will be adhered to if weather prevails.
6. Competitors are limited to a maximum of 5 individual events plus a relay.

Division A : 800m event - a limit of two competitors per school
Division A : 1500m (jnr \& inter) event - a limit of three competitors per school
Division A : 1500m (senior) event - a limit of two competitors per school
Division B: 800m \& 1500 m event - a limit of two competitors per school
7. Competitors may compete in a higher age group but cannot compete in the same event.
8. ONE false start by one individual - if a second break occurs the offender is disqualified.
9. All throwing implements will be provided.
10. Spikes may be no longer than 6 mm .
11. Competitors for all track events must report to the Track Marshalling area 15 minutes prior to the event. Field event competitors report directly to that event 5 minutes prior to the scheduled starting time of the event or when called for over the PA system.

## 12. ALL TRACK EVENTS MUST TAKE PRECEDENCE OVER FIELD EVENTS.

13. For all "laned" events, i.e $100 \mathrm{~m}, 200 \mathrm{~m}, 400 \mathrm{~m}$ \& Relays, competitors must adhere to the lane given \& may or may not choose to "crouch" start. In all other track events competitors may move to the inside lane provided that they do not interfere with other competitors.

## Notes for Competitors

1. The centre Arena is out of bounds to all students except for those directly involved in an event taking place at that time. Spectators must remain outside the competition area at all times.
2. For all Field events, competitors will be permitted three attempts. In High Jump 3 consecutive failures at whatever height will eliminate.
3. For Relay events, competitors are reminded to remain in their respective lanes until all changes have been completed. If the baton is dropped during a takeover, the incoming runner must pick it up \& hand it on again.
4. Starting blocks will be available.
5. Starting times for all Track events will be as stated in the program. However, it should be noted that the times for the Field events are only approximate \& all students should listen to announcements made over the PA system.
6. The decision of the Referee will be final.
7. All schools are expected to remain until the completion of all presentations.

## THROWING EVENT RULES

1. The order in which competitors take their trials shall be drawn. Three trials are allowed for each competitor.
2. In all Throwing events from a circle, a competitor must commence to throw from a stationary position.
3. In all Throwing events from a circle, a competitor is allowed to touch the inside of the iron band or stop board. It shall be a foul throw if, after commencing the throw, the competitor touches the top of the board or circle or ground outside the circle or improperly releases the shot or discus in making the attempt. A competitor may stop mid throw, lay implement down \& return to stationary position, provided he/she only restarts once during each trial.
A competitor may not leave the circle until the implement has touched the ground \& then must leave by the rear half of the circle.

Javelin: a competitor may not leave the area until it has touched the ground \& then must leave the area from behind the arc.
All throws: Javelin, Discus \& Shot: must land within the inner edges of the lines marking the throwing sectors.
The measurement of each throw will be made from the nearest mark made by the fall of the Discus, Shot or Javelin, to the inside circumference of the circle, (or the arc in the case of the Javelin) along a line from the mark made by the implement to the centre of the circle or the centre of the radius of the arc.

All throwing implements must be carried back to the starting line or circle.

## JAVELIN

- The Javelin must be held at the grip.
- The tip of the Javelin must touch the ground before any other part of it \& the competitor may not, at any stage, turn his/her back completely to the throwing arc. The Javelin shall be thrown over the shoulder or upper part of the throwing arm \& must not be slung or hurled.


## In the case of a draw

- The second-best performance of the competitors throw shall decide the outcome. If the draw remains repeat the process with their next best throw until there is no longer a draw.


## DISCUS

- There are no rules on how the discus may be thrown. As long as it is thrown in a safe manor.
- Discus throwers are not allowed to touch the top of the rim in the throwing circle but can touch the inside edge of it.


## In the case of a draw

- The second-best performance of the competitors throw shall decide the outcome. If the draw remains repeat the process with their next best throw until there is no longer a draw.


## SHOT PUT

- The Shot Put shall be put(thrown) from the shoulder with one hand only. The Shot should be close to the chin the hand must not be dropped from this position during the action of putting. The Shot must not be brought behind the line of the shoulder.
- Put throwers are not allowed to touch the top of the rim in the throwing circle but can touch the inside edge of it.


## In the case of a draw

- The second-best performance of the competitors throw shall decide the outcome. If the draw remains repeat the process with their next best throw until there is no longer a draw.


## WEIGHT SPECIFICATIONS

| AGE GROUP | SHOT PUT | JAVLIN | DISCUS |
| :---: | :---: | :---: | :---: |
| GIRLS |  |  |  |
| G U13 | 3KG | 400GRAMS | 1KG |
| G U14 | 3KG | 400GRAMS | 1KG |
| G U15 | 3KG | 500GRAMS | 1KG |
| G U16 | 3KG | 500GRAMS | 1KG |
| G U17 | 3KG | 500GRAMS | 1KG |
| G U/21 | 4KG | 600GRAMS | IKG |
| BOYS |  |  |  |
| B U13 | 3KG | 600GRAMS | 1KG |
| B U14 | 3KG | 600GRAMS | 1KG |
| B U15 | 4KG | 600GRAMS | 1KG |
| B 416 | 4KG | 700GRAMS | 1KG |
| B 417 | 5KG | 700GRAMS | 1.5 KG |
| B U/21 | 6KG | 800GRAMS | 1.75 KG |

## JUMPING EVENT RULES

## HIGH JUMP

- The Competitor must take off from one foot.

Knocking the bar off the supports or touching the ground behind the uprights before taking off shall count as a No Jump.

- The commencement height is 1.25 m .
- A competitor may start jumping at any height above the minimum height. Three consecutive failures disqualify competitors.
- High Jump competitors to be given consideration when returning from a track event. Bar at 1.30returned - bar 1.50 - difference to be halved. Then catch up procedure until the competitor reaches the height or is eliminated.


## In the case of a draw

- The competitor with the lowest number of jumps at which the draw occurs shall be awarded the higher place. If the draw still remains, the competitor with the lowest number of failures shall be awarded the place.


## LONG JUMP / TRIPLE JUMP

If a competitor touches the ground beyond the take-off board, whether running without jumping or in the act of jumping, it shall be a No Jump.

- All jumps shall be measured from the nearest break in the landing area made by any part of the body to the take off line \& at right angles to such line. Sand should be raked evenly between the jumps.


## In the case of a draw

- The competitor with the lowest number of jumps at which the draw occurs shall be awarded the higher place. If the draw still remains, the competitor with the lowest number of failures shall be awarded the place.


## TRACK EVENTS

## Start

"On your marks" "Set" Beep
If a competitor leaves the "set" position before the gun, it is a false start. The competitor making the false start must be warned. If he/she is responsible for two (2) false starts, he/she shall be disqualified.

## Finish

The competitors shall be placed in the order in which any part of their torso (not head, arms, legs, hands or feet) reach the nearest edge of the finish line.

Any competitor leaving his/her lane \& cutting across another competitor shall be disqualified. This does not apply to the $800 \mathrm{~m} \& 1500 \mathrm{~m}$ where lanes are not designated.

## RELAY RULES FOR SIS ATHLETICS CARNIVALS

Members of the team other than the first runner may not commence running outside of the 30m takeover zone. In all Relays, the baton must be passed within the takeover zone. If the baton is dropped, it must be recovered by the athlete who dropped it. Competitors after handing the baton over must remain in their lane, until the course is clear. The final runner only of the first three placegetters will collect ribbons for their teams.

| Placing | 1 st | 2 nd | 3 d | 4 th | 5 th | 6 th | 7th |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Individual "A" | 10 | 8 | 7 | 6 | 5 | 4 | 3 |
| Relay | 15 | 12 | 10 | 8 | 7 | 6 | 5 |
| Individual "B" | 8 | 7 | 6 | 5 | 4 | 3 | 2 |

In 800 m \& 1500 m events, all competitors finishing after $6^{\text {th }}$ place shall receive one (1) point.

## ATHLETICS PROGRAM

| EVENT | TIME | TIME | EVENTS | EVENT | TIME | TIME | EVENTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NO. | FIELD | TRACK |  | NO. | FIELD | TRACK |  |
| 1 | 9.30 |  | B/U17 Discus | 51 |  | 11.26 | B/U13 100m B |
| 2 | 9.30 |  | B/U16 Long Jump | 52 |  | 11.28 | G/U14 100m A |
| 3 | 9.30 |  | G/U15 Triple Jump | 53 |  | 11.30 | B/U14 100m A |
| 4 | 9.30 |  | B/U15 Shot Put | 54 |  | 11.32 | G/U14 100m B |
| 5 | 9.30 |  | B/U14 Javelin | 55 | 11.33 |  | G/U13 Discus |
| 6 | 9.30 |  | G/U17 High Jump | 56 | 11.33 |  | B/U17 Long Jump |
| 7 | 9.30 |  | B/Open High Jump | 57 | 11.33 |  | B/U15 Triple Jump |
| 8 |  | 9.30 | G/U141500m | 58 | 11.33 |  | G/U15 Shot Put |
| 9 |  | 9.40 | B/U14 1500m | 59 |  | 11.34 | B/U14 100m B |
| 10 |  | 9.50 | G/U161500m | 60 |  | 11.36 | G/U15 100m A |
| 11 | 9.55 |  | G/U16 Discus | 61 |  | 11.38 | B/U15 100m A |
| 12 | 9.55 |  | G/Open Long Jump | 62 |  | 11.40 | G/U15 100m B |
| 13 | 9.55 |  | G/U13 Tri ple Jump | 63 |  | 11.42 | B/U15 100 mb |
| 14 | 9.55 |  | B/U13 Shot Put | 64 |  | 11.44 | G/U16 100m A |
| 15 |  | 10.00 | B/U16 1500m | 65 |  | 11.46 | B/U16 100m A |
| 16 |  | 10.10 | G/Open 1500m | 66 |  | 11.48 | G/U16 100m B |
| 17 | 10.19 |  | B/U16 Discus | 67 |  | 11.50 | B/U16 100 m B |
| 18 | 10.19 |  | G/U15 Long Jump | 68 |  | 11.52 | G/U17 100m A |
| 19 | 10.19 |  | B/U14 Triple Jump | 69 |  | 11.54 | B/U17 100m A |
| 20 | 10.19 |  | B/U17 Shot Put | 70 |  | 11.56 | G/U17 100m B |
| 21 | 10.19 |  | G/U16 Javelin | 71 | 11.57 |  | B/U13 Long Jump |
| 22 | 10.19 |  | G/U14 High Jump | 72 | 11.57 |  | B/U16 Triple Jump |
| 23 | 10.19 |  | B/U13 High Jump | 73 | 11.57 |  | B/U14 Shot Put |
| 24 |  | 10.20 | B/Open 1500m | 74 | 11.57 |  | G/Open Javelin |
| 25 |  | 10.30 | G/U13 400m | 75 | 11.57 |  | G/U13 High Jump |
| 26 |  | 10.34 | B/U13 400m | 76 | 11.57 |  | B/U17 High Jump |
| 27 |  | 10.38 | G/U14 400m | 77 | 11.57 |  | G/U14 Discus |
| 28 |  | 10.42 | B/U14 400m | 78 |  | 11.58 | B/U17 100m B |
| 29 | 10.44 |  | G/U17 Shot Put | 79 |  | 12.00 | G/Open 100 m A |
| 30 | 10.44 |  | G/Open Discus | 80 |  | 12.02 | B/Open 100 m A |
| 31 | 10.44 |  | B/U15 Long Jump | 81 |  | 12.04 | G/Open 100 m B |
| 32 | 10.44 |  | B/Open Triple Jump | 82 |  | 12.06 | B/Open 100 m B |
| 33 |  | 10.46 | G/U15 400m | 83 |  | 12.12 | G/U13 800m |
| 34 |  | 10.50 | B/U15 400m | 84 |  | 12.16 | B/U13 800m |
| 35 |  | 10.54 | G/U16 400m | 85 |  | 12.20 | G/U14 800m |
| 36 |  | 10.58 | B/U16 400m | 86 | 12.22 |  | B/U13 Discus |
| 37 |  | 11.02 | G/U17 400m | 87 | 12.22 |  | B/Open Long Jump |
| 38 |  | 11.06 | B/U17 400m | 88 | 12.22 |  | G/U17 Triple Jump |
| 39 | 11.08 |  | G/U17 Long Jump | 89 | 12.22 |  | G/U13 Shot Put |
| 40 | 11.08 |  | B/U17 Triple Jump | 90 |  | 12.24 | B/U14 800m |
| 41 | 11.08 |  | G/U16 Shot Put | 91 |  | 12.28 | G/U15 800m |
| 42 | 11.08 |  | G/U14 Javelin | 92 |  | 12.32 | B/U15 800m |
| 43 | 11.08 |  | B/Open Discus | 93 |  | 12.36 | G/U16800m |
| 44 | 11.08 |  | G/Open High Jump | 94 |  | 12.40 | B/U16 800m |
| 45 | 11.08 |  | B/U14 High Jump | 95 |  | 12.44 | G/U17800m |
| 46 |  | 11.10 | G Open 400m | 96 | 12.46 |  | B/U15 High Jump |
| 47 |  | 11.14 | B Open 400 m | 97 | 12.46 |  | B/U14 Discus |
| 48 |  | 11.20 | G/U13 100m A | 98 | 12.46 |  | G/U14 Long Jump |
| 49 |  | 11.22 | B/U13 100 m A | 99 | 12.46 |  | G/U16 Triple Jump |
| 50 |  | 11.24 | G/U13 100m B | 100 | 12.46 |  | B/Open Shot Put |



Division A: Balcombe, Flinders, St Peters, John Paul, Padua, St Francis Xavier, SMBG
Division B: Bayside, Woodleigh, Casey, Hillcrest, Nazareth, St Johns, Cornish

TRACK RECORDS

| EVENT | BOY | SCHOOL | YEAR | RECORD | GIRL | SCHOOL | YEAR | RECORD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100m |  |  |  |  |  |  |  |  |
| U13 | S Casperez | John Paul | 1985 | 11.42 | K McDonald | SFX | 2010 | 12.69 |
| U14 | E D'Silva | SFX | 2010 | 11.49 | R Fredricksen | Beaconhills | 2010 | 12.25 |
| U15 | J Miller Gage | Balcombe | 2013 | 10.83 | A Tozer | Flinders | 2011 | 12.11 |
| U16 | K Nunn | SFX | 2015 | 11.07 | A Bradley-Power | Flinders | 2018 | 12.52 |
| U17 | $J$ Delreo | Nazareth | 1997 | 10.80 | R Lewis | St John's | 1989 | 12.66 |
| U21 | T Templeton | Padua | 2010 | 10.31 | A Tozer | Beaconhills | 1989 | 11.91 |
| 200m |  |  |  |  |  |  |  |  |
| U13 | T Donnelly | Woodleigh | 2011 | 24.66 | R.Fredrickson | Beaconhills | 2009 | 27.03 |
| U14 | B Crowley | St John's | 1988 | 23.90 | R Fredrickson | Beaconhills | 2010 | 26.28 |
| U15 | J Miller Gage | Balcombe | 2013 | 22.98 | C Schuwalow | John Paul | 1981 | 23.20 |
| U16 | J Da Breo | Nazareth | 1996 | 23.10 | S Currie | John Paul | 1988 | 25.60 |
| U17 | J Dalreo | Nazareth | 1997 | 22.50 | L Bastian | St John's | 1999 | 24.55 |
| U21 | C Armanck | St John's | 2003 | 22.60 | S Dick | St Peter's | 2008 | 21.40 |
| 400m |  |  |  |  |  |  |  |  |
| U13 | C Tsaukalas | St John's | 1988 | 58.31 | S Currie | John Paul | 1986 | 1:02.04 |
| U14 | C Steedman | Padua | 2015 | 53.17 | C Bunter | OLSH | 1981 | 1:00.89 |
| U15 | G Hersant | John Paul | 1986 | 51.49 | S Mohamed | St Peter's | 2018 | 1:00.34 |
| U16 | G Hersant | John Paul | 1987 | 51.70 | S Currie | John Paul | 1988 | 59.27 |
| U17 | D Szirom | John Paul | 1991 | 49.62 | B Prowse | SFX | 1995 | 1:01.08 |
| U21 | G Hersant | John Paul | 1988 | 49.62 | A Tozer | Beaconhills | 1990 | 58.42 |
| 800m |  |  |  |  |  |  |  |  |
| U13 | G Hersant | John Paul | 1984 | 2.18.33 | C Eaton | SFX | 1987 | 2:26.12 |
| U14 | M Palmer | SFX | 1986 | 2.12.19 | E Robertson | Beaconhills | 1993 | 2:29.59 |
| U15 | K Bird | Padua | 2013 | 2.08.78 | S Power | Padua | 1989 | 2:26.01 |
| U16 | T Wallace | John Paul | 1991 | 2.04.96 | J Kidd | John Paul | 1988 | 2:26.50 |
| U17 | M Elvin | St Peter's | 1998 | 2.00.08 | C Eaton | SFX | 1990 | 2:25.87 |
| U21 | B Edwards | Beaconhills | 1998 | 1.56.83 | S Braakhuis | Padua | 1992 | 2:20.10 |
| 1500m |  |  |  |  |  |  |  |  |
| Junior | T Wallace | John Paul | 1996 | 4.24.67 | E Fischer | Padua | 2017 | 5:08.96 |
| Inter | $J$ Rouse | Padua | 2012 | 4.16.22 | C Schuwalow | John Paul | 1981 | 4:59.27 |
| Senior | L Burns | John Paul | 2016 | 4.05.78 | M McDonagh | SFX | 1987 | 4:50.98 |
| RELAYS 4x100m |  |  |  |  |  |  |  |  |
| U13 |  | John Paul | 1985 | 49.09 |  | OLSH | 1989 | 54.70 |
| U14 |  | John Paul | 1986 | 48.03 |  | OLSH | 1990 | 54.31 |
| U15 |  | SFX | 2011 | 46.75 |  | John Paul | 1978 | 54.03 |
| U16 |  | St John's | 1996 | 45.63 |  | St John's | 1989 | 53.67 |
| U17 |  | SFX | 2023 | 46.21 |  | John Paul | 1989 | 53.28 |
| U21 |  | St John's | 2013 | 43.36 |  | St John's | 1992 | 52.20 |

FIELD RECORDS

| EVENT | BOY | SCHOOL | YEAR | RECORD | GIRL | SCHOOL | YEAR | RECORD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SHOT PUT |  |  |  |  |  |  |  |  |
| U13 | $J$ Mezaros | St John's | 1996 | 15.87 | K Manave | OLSH | 1986 | 11.67 |
| U14 | $J$ Mezaros | St John's | 1997 | 16.41 | K Dudas | John Paul | 1988 | 11.88 |
| U15 | D Watson | St John's | 1997 | 14.61 | C Van Garderen | Maranatha | 1995 | 12.14 |
| U16 | J Mezsaros | St John's | 1999 | 17.85 | R Mulder | John Paul | 2013 | 11.38 |
| U17 | D Mander | Padua | 1996 | 14.88 | R Mulder | John Paul | 2014 | 11.26 |
| U21 | R Walton | St John's | 1983 | 15.47 | E Millar | Padua | 2006 | 10.28 |
|  |  |  |  |  |  |  |  |  |
| DISCUS |  |  |  |  |  |  |  |  |
| U13 | $J$ Mezaros | St John's | 1996 | 38.92 | S Roberts | St John's | 1984 | 34.97 |
| U14 | $J$ Mezaros | St John's | 1997 | 42.90 | S Roberts | St John's | 1985 | 33.97 |
| U15 | $J$ Mezaros | St John's | 1998 | 49.85 | S Roberts | St John's | 1986 | 32.56 |
| U16 | M Brown | SFX | 1996 | 52.82 | B Edwards | Flinders | 2006 | 29.70 |
| U17 | M Brown | SFX | 1997 | 54.25 | M Balcke | John Paul | 1991 | 28.68 |
| U21 | M Brown | SFX | 1999 | 56.68 | S Roberts | St John's | 1987 | 37.55 |
|  |  |  |  |  |  |  |  |  |
| JAVELIN |  |  |  |  |  |  |  |  |
| Junior | J Cameron | St James | 2012 | 40.10 | J Carroll | St Peter's | 2010 | 33.20 |
| Inter | L Kirpichnikov | SFX | 2013 | 47.09 | R Mulder | John Paul | 2013 | 36.86 |
| Senior | L Omar | Woodleigh | 2013 | 49.89 | R Mulder | John Paul | 2014 | 35.48 |
|  |  |  |  |  |  |  |  |  |
| LONG JUMP |  |  |  |  |  |  |  |  |
| U13 | A Spaull | John Paul | 1986 | 5.60 | S Currie | John Paul | 1986 | 5.05 |
| U14 | R Walton | St John's | 1981 | 6.09 | J Ehrmann | Padua | 1984 | 4.97 |
| U15 | E Soutar | Woodleigh | 2011 | 6.15 | B Kelly | Cornish | 2016 | 5.17 |
| U16 | M Kiir | SFX | 2018 | 6.74 | B Kelly | Cornish | 2017 | 5.02 |
| U17 | W Hamill | Padua | 2017 | 6.68 | C De Bruin | Maranatha | 2014 | 5.43 |
| U21 | $J$ Roberts | Beaconhills | 2010 | 6.48 | S. Crabtree | OLSH | 1988 | 5.36 |
|  |  |  |  |  |  |  |  |  |
| HIGH JUMP |  |  |  |  |  |  |  |  |
| U13 | K Emerton | Flinders | 2013 | 1.66 | V Sheedy | John Paul | 2018 | 1.55 |
| U14 | L Davies-Uniacke | Padua | 2013 | 1.76 | K McDonald | SFX | 1997 | 1.56 |
| U15 | P Scott | John Paul | 1985 | 1.80 | T McLeod | Beaconhills | 1994 | 1.60 |
| U16 | B Woul | John Paul | 2019 | 1.87 | K Colomb | Beaconhills | 1997 | 1.62 |
| U17 | M Guastella | St John's | 1996 | 2.00 | T Densley | Padua | 2001 | 1.60 |
| U21 | S Pollard | St John's | 1998 | 2.01 | T Densley | Padua | 2002 | 1.70 |
|  |  |  |  |  |  |  |  |  |
| TRIPLE JUMP |  |  |  |  |  |  |  |  |
| U13 | R Walton | St John's | 1980 | 12.44 | G Davy | Balcombe | 2019 | 11.27 |
| U14 | R Walton | St John's | 1981 | 12.44 | C Agostino | SFX | 2022 | 10.66 |
| U15 | R Walton | St John's | 1983 | 12.83 | G Davy | Balcombe | 2022 | 11.23 |
| U16 | A Hinson | Padua | 2019 | 13.49 | C De Bruin | Maranatha | 2013 | 10.61 |
| U17 | W Hamill | Padua | 2017 | 13.09 | C De Bruin | Maranatha | 2014 | 10.58 |
| U21 | M Guastella | St John's | 1997 | 13.60 | C De Bruin | SFX | 2016 | 10.66 |

## GOLF CHAMPIONSHIP

Schools are invited to participate in the below. Entries are to be completed by the individual or school.
The Independent Secondary schools qualifying event is booked for:
Churchhill Park GC on TBC
The Independent Secondary schools Final is booked for:

## TBC

The SIS Gold Championships is booked for:
M $\ddagger$ Martha Public Golf Course - 22 ${ }^{\text {nd }}$ October 2024

## RULES \& REGULATIONS

The SIS Golf Championship is hosted by Cornish College in Term 4 \& all member schools will be invited to compete. The competition will be 9 holes - standard ambrose style. Professional coaching sessions will also be included in the format.

School teams are created from having 3 or 4 students in Yrs 7-12 with the ability to mix students with or without a handicap. Schools may enter a maximum of 3 teams.

Teams may use their own clubs \& if schools do not have clubs, Cornish College may provide if notified before the competition date.

Players are to wear their school sport uniform in combination with appropriate footwear - golf shoes (preferable) or runners.

## LAWN BOWLS CHAMPIONSHIP

## RULES \& REGULATIONS

The SIS Lawn Bowls Championship is supported by Bowls Victoria \& all member schools will be invited to compete. The competition will be held at a (venue TBC) on Tuesday 13 ${ }^{\text {th }}$ August.
The winning team will be invited to compete at the $\underline{\text { IBC }}$
A maximum of 3 school teams are created from having 3 or 4 students in Yrs 7-12 in each team. This allows for 3 students participating on the green at any one time \& 1 substitution. Teams may use their own bowls \& if schools do not have bowls, Bowls Victoria \& the host club will provide bowls (size 00-2) if notified before the competition date.

Players are to wear their school sport uniform in combination with either flat soled shoes (preferable) or runners.

## Format

- Two bowls triples (3 ends - maximum time limit per game of 40 minutes)
- An end does not count if it is not completed before time expires
- The skip will stand at the head, with the other 2 players at the mat
- Depending on the amount of teams will determine the potential finals schedule
- To start a match, the team who wins the toss can place the mat along the centreline \& roll the jack. The jack must be centred.
- The team who wins the end has control of the mat for the next end.
- Players will receive a 5 minute warning before the end of time.
- The end in progress must be completed. A new end cannot be started after the ringing of the bell. A new end is deemed to be started if the jack has been rolled.
- If the jack goes out of bounds it is re-spotted on the ' $T$ ' at the back, closes to the ditch.
- Scoring will be recorded by shots up at each of the 5 ends.
- If 2 teams have the same amount of ladder points after round 3 , the shot differential will be the deciding factor. If this figure is the same, the tiebreaker will be the amount of shots for; then fewer shots against, if this is the same. If these numbers are the same, a coin toss will occur.


## Power Plays

- Each team will have the ability to use one power play each game
- The power play entitles a team to double their shots if they win that end
- To use the power play, one team member should indicate they are using the power play by holding up the 'Power Play' sign.
- If a team plays their power play \& loses the end, no double shots are scored
- A team cannot play the power play on the final end of the match ie $5^{\text {th }}$ end
- The power play must be called at the start of the end, before the jack is rolled. ('Powerplay' signs will be provided)
- A team can use their power play on any end
- Once a power play has been called, \& the jack rolled, teams cannot cancel or take back that power play


## Substitutions

- Teams have the ability to substitute players to ensure everyone has the opportunity to participate
- Substitutions can be made at the end of each end
- Substitutions cannot be made after the jack is rolled to start the end, for the remainder of that end
- Teams should notify the opposition that they are making a substitution

SHIELD WINNERS - 2023

| SPORT | JUNIOR | INTER | SENIOR | AGGREGATE <br> GIRLS | AGGREGATE <br> BOYS | OVERALL |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| Athletics <br> - Division A | Padua | Padua | Padua | Padua | Padua | Padua |
| Athletics <br> - Division B | St Peters | St Peters | St Peters | St Peters | SMBG | St Peters |
| Cross Country <br> - Division A | Padua | Padua | Padua | Padua | Padua | Padua |
| Cross Country <br> - Division B | Casey | Cornish | Hillcrest | Cornish | SMBG | Hillcrest |
| Swimming <br> - Division A | Padua | Padua | Padua | Padua | Padua | Padua |
| Swimming <br> - Division B | John Paul | John Paul | John Paul | John Paul | SMBG | John Paul |


| CULTURAL | OVERALL | JUNIOR | INTER | SENIOR |
| :---: | :---: | :---: | :---: | :---: |
| Book in a Day | Nazareth College |  |  |  |
| Chess | Woodleigh School |  |  |  |
| Debating |  | Flinders College | Woodleigh School | St Margaret's Berwick |
| Public Speaking | Flinders College | Flinders College \& SFXOfficer | John <br> Paul College | Flinders College |
| Teen Chef | Hillcrest Christian College |  |  |  |
| Theatre Sports ${ }^{\text {TM }}$ |  | Flinders College |  | SFX- <br> Beaconsfield |

## 515

## 2024 SIS MEMBER SCHOOLS <br> CONTACT DETAILS



| SIS SCHOOL ADRESSES AND PRINCIPALS |  |  |
| :---: | :---: | :---: |
| Padua College | Principal | Ms Kellie McGurn |
| Mornington Campus : Y7-12 <br> Oakbank Rd, Mornington, 3931 <br> Phone: 59760100 | Colours Email | Royal Blue with Gold trim kmcgurn@padua.vic.edu.au |
| Rosebud Campus : Y7-9 Inglewood Crescent, Rosebud, 3939 Phone: 59829500 |  |  |
| Tyabb Campus : Y7-9 1585 Frankston-Flinders Rd, Tyabb, 3913 Phone: 59782700 |  |  |
| St Francis Xavier College | Principal | Vincent J. Feeney |
| Beaconsfield Campus : Y10-12 Beaconsfield Ave, Beaconsfield, 3807 Phone: 97073111 | Colours Email | Navy \& Red with White side stripe vfeeney@sfx.vic.edu.au |
| Berwick Campus : Y7-9 75 Ridgemont Drive, Berwick, 3806 Phone: 97026588 |  |  |
| Officer Campus : Y7-9 21 Majestic Drive, Officer, 3809 Phone: 59433600 |  |  |
| St Johns College : Y7-12 | Principal | Mr Tim Hogan |
| 5 - 11 Caroline St, Dandenong, 3175 <br> Phone: 97913366 | Colours Email | Blue with Yellow \& Dark Green thogan@sjrc.vic.edu.au |
| St Margarets Berwick Grammar : Y7-12 | Head | Dr Steven Middleton |
| 80 Tivendale Road, Officer, 3809 <br> Phone: 59432600 | Colours <br> Email | Navy, Cherry, White \& Gold middletons@smbg.vic.edu.au |
| St Peters College | Principal | Mr Chris Black |
| Clyde North Campus: Y7-12 55 MacKillop Way, Clyde North, 3978 Phone: 59907777 | Colours <br> Email | Silver \& Burgundy, with Gold trim cblack@stpeters.vic.edu.au |
| Cranbourne Campus: Y7-12 <br> Cranbourne-Frankston Rd, Cranbourne West Phone: 59907777 |  |  |
| Woodleigh School : Y7-12 | Principal | Mr David Baker |
| 485 Golf Links Road, Langwarrin Sth, 3911 <br> Phone: 59716100 | Colours <br> Email | Grey \& Green dbaker@woodleigh.vic.edu.au |


| SIS ART \& TECHNOLOGY CO-ORDINATORS 2024 |
| :---: | ---: | :--- | :--- |

## SIS BOOK IN A DAY CO-ORDINATORS 2024

| Balcombe Grammar | Co-ordinator: Email: | Stacey Edmund <br> s.edmund@balcombegrammar.vic.edu.au |
| :---: | :---: | :---: |
| Bayside Christian College | Co-ordinator: Email: | Andrew Manning <br> Andrew.manning@baysidecc.vic.edu.au |
| Casey Grammar | Co-ordinator: Email: | Diana Thompson <br> d.thompson@caseygrammar.vic.edu.au |
| Cornish College | Co-ordinator: Email: | Pam King pam.king@cornishcollege.vic.edu.au |
| John Paul College | Co-ordinator: Email: | Alexandra Bellizia $\mathrm{TBC}$ |
| Nazareth College | Co-ordinator: Email: | Mish Mackay <br> mackm@nazareth.vic.edu.au |
| Padua College - <br> Mornington | Co-ordinator: Email: | Stephen Veneris sveneris@padua.vic.edu.au |
| Padua College - Rosebud | Co-ordinator: Email: | Amy Cheers acheers@padua.vic.edu.au |
| Padua College - Tyabb | Co-ordinator: Email: | Bridee Money bmoney@padua.vic.edu.au |
| St Francis Xavier College Berwick | Co-ordinator: Email: | Michelle Sharpe msharpe@sfx.vic.edu.au |
| St Francis Xavier College Officer | Co-ordinator: Email: | Alison Smolski asmolski@sfx.vic.edu.au |
| St Francis Xavier College Beaconsfield | Co-ordinator: Email: | Pauline Brown <br> pbrown@sfx.vic.edu.au |
| St Johns College | Co-ordinator: Email: | Havah Klajn hklajn@sjrc.vic.edu.au |
| St Margarets Berwick Grammar | Co-ordinator: Email: | Eva Bukin <br> bukine@berwickgrammar.vic.edu.au |
| St Peters College -Clyde North | Co-ordinator: Email: | Nicole Green ngreen@stpeters.vic.edu.au |
| St Peters College Cranbourne | Co-ordinator: Email: | David Stretch <br> dstretch@stpeters.vic.edu.au |


| SIS CHESS CO-ORDINATORS 2024 |  |  |
| :---: | :---: | :---: |
| Balcombe Grammar | Co-ordinator: Email: | Phil McDonald <br> p.mcdonald@balcombegrammar.vic.edu.au |
| Bayside Christian College | Co-ordinator: Email: | Josh Goshnick Josh.goshnick@baysidecc.vic.edu.au |
| Casey Grammar | Co-ordinator: Email: | Gina Upward <br> g.upward@caseygrammar.vic.edu.au |
| Cornish College | Co-ordinator: Email: | Andrew Goodman andrew.goodman@cornishcollege.vic.edu.au |
| John Paul College | Co-ordinator: Email: | Conor Mathieson mathiesc@jpc.vic.edu.au |
| Nazareth College | Co-ordinator: Email: | Peter Venmaini Louis peter.venmanilouis@nazareth.vic.edu.au |
| Padua College - Mornington | Co-ordinator: Email: | Andrew Ferguson aferguson@padua.vic.edu.au |
| Padua College - Rosebud | Co-ordinator: Email: | Sharon Clayton sclayton@padua.vic.edu.au |
| Padua College - Tyabb | Co-ordinator: Email: | Ryan Gingell <br> rgingell@padua.vic.edu.au |
| Rivercrest | Co-ordinator: Email: | Elize Kok <br> Elize.kok@rivercrest.vic.edu.au |
| St Francis Xavier College Beaconsfield | Co-ordinator: Email: | Isabella Musa <br> imusa@sfx.vic.edu.au |
| St Francis Xavier College - Berwick | Co-ordinator: Email: | William Winata wwinata@sfx.vic.edu.au |
| St Francis Xavier College Officer | Co-ordinator: Email: | Lachlan Dalitz <br> Idalitz@sfx.vic.edu.au |
| St Johns College | Co-ordinator: Email: | Nathan Yap nyap@sjrc.vic.edu.au |
| St Margaret's Berwick Grammar | Co-ordinator: Email: | Eva Bukin <br> bukine@berwickgrammar.vic.edu.au |
| St Peters College Clyde North | Co-ordinator: Email: | Fiona Gallagher <br> fgallagher@stpeters.vic.edu.au |
| Woodleigh | Co-ordinator: Email: | Marney Pope <br> mpope@woodleigh.vic.edu.au |


| SIS DEBATING CO-ORDINATORS 2024 |  |  |
| :---: | :---: | :---: |
| Balcombe Grammar | Co-ordinator: Email: | Taylah Dorling <br> t.dorling@balcombegrammar.vic.edu.au |
| Bayside Christian College | Co-ordinator: Email: | Ulli Austermann <br> Ulli.austermann@baysidecc.vic.edu.au |
| Casey Grammar | Co-ordinator: Email: | Naomi Weiler <br> n.weiler@caseygrammar.vic.edu.au |
| Cornish College | Co-ordinator: Email: | $\begin{gathered} \text { Pam King } \\ \text { pam.king@cornishcollege.vic.edu.au } \end{gathered}$ |
| Flinders - Carrum Downs | Co-ordinator: Email: | Clare Davidson <br> Clare.Davidson@flinders.vic.edu.au |
| Hillcrest | Co-ordinator: Email: | Bernadette McDermott <br> Bernadette.mcdermott@hillcrest.vic.edu.au |
| John Paul College | Co-ordinator: Email: | Steve Cabrera cabreras@jpc.vic.edu.au |
| Nazareth College | Co-ordinator: Email: | Sam Indge <br> Sam.Indge@nazareth.vic.edu.au |
| Padua College - <br> Mornington | Co-ordinator: Email: | Jessica Connors jconnors@padua.vic.edu.au |
| Padua College - Tyabb | Co-ordinator: Email: | Chelsea Holmes cholmes@padua.vic.edu.au |
| Rivercrest | Co-ordinator: Email: | Elize Kok <br> Elize.kok@rivercrest.vic.edu.au |
| St Francis Xavier College Berwick | Co-ordinator: Email: | William Winata wwinata@sfx.vic.edu.au |
| St Francis Xavier College Officer | Co-ordinator: Email: | Clint Broadhurst \& Amber Clarke cbroadhurst@sfx.vic.edu.au aclarke@sfx.vic.edu.au |
| St Francis Xavier College Beaconsfield | Co-ordinator: Email: | David Newman dnewman@sfx.vic.edu.au |
| St Johns College | Co-ordinator: Email: | Andrea Newman anewman@sjrc.vic.edu.au |
| St Margarets Berwick Grammar | Co-ordinator: Email: | Adam Gordan \& Eva Bukin <br> bukine@berwickgrammar.vic.edu.au gordana@berwickgrammar.vic.edu.au |
| St Peters College - Clyde North | Co-ordinator: Email: | Nicole Green <br> ngreen@stpeters.vic.edu.au |
| St Peters College Cranbourne | Co-ordinator: Email: | David Stretch <br> dstretch@stpeters.vic.edu.au |
| Woodleigh School | Co-ordinator: Email: | Marney Pope mpope@woodleigh.vic.edu.au |


| SIS DRAMA / THEATRESPORTSTM | CO-ORDINATORS 2024 |
| :---: | :---: | :---: |


| SIS PERFORMING ARTS CO-ORDINATORS 2024 |  |  |
| :---: | :---: | :---: |
| Balcombe Grammar | Co-ordinator: Email: | Kevin Nguyen <br> k.nguyen@balcombegrammar.vic.edu.au |
| Casey Grammar School | Co-ordinator: Email: | Stuart Collidge <br> s.collidge@caseygrammar.vic.edu.au |
| Cornish College | Co-ordinator: Email: | Wayne Elliott <br> wayne.elliott@cornishcollege.vic.edu.au |
| Flinders- Carrum Downs | Co-ordinator: Email: | Peter Davidson <br> Peter.davidson@flinders.vic.edu.au |
| Hillcrest | Co-ordinator: Email: | Peter Thomsen <br> peter.thomsen@cresteducation.vic.edu.au |
| John Paul College | Co-ordinator: Email: | Brie Looker <br> lookerbr@padua.vic.edu.au |
| Nazareth College | Co-ordinator: Email: | Simon Landid simon.landid@nazareth.vic.edu.au |
| Padua College - Rosebud | Co-ordinator: Email: | Simone Wright <br> swright@padua.vic.edu.au |
| Padua College - Tyabb | Co-ordinator: Email: | Marie Wilkinson mwilkinson@padua.vic.edu.au |
| Padua College - Mornington | Co-ordinator: Email: | Kim Thomsen <br> kthomsen@padua.vic.edu.au |
| Rivercrest | Co-ordinator: Email: | Peter Thomsen peter.thomsen@cresteducation.vic.edu.au |
| St Francis Xavier College Berwick | Co-ordinator: Email: | Leah Rolfe <br> Irolfe@sfx.vic.edu.au |
| St Francis Xavier College | Co-ordinator: Email: | Amy Miles amiles@sfx.vic.edu.au |
| St Margarets Berwick Grammar | Co-ordinator: Email: | Marten Visser <br> visserm@stmargarets.vic.edu.au |
| St Johns College | Co-ordinator: Email: | Perri Espinoza \& Anne Aldis pt.espinoza@sjrc.vic.edu.au aaldis@sjrc.vic.edu.au |
| St Peter's College - Clyde North | Co-ordinator: Email: | Nicole Lewis <br> nlewis@stpeters.vic.edu.au |
| St Peter's College Cranbourne | Co-ordinator: Email: | Nicole Lewis <br> nlewis@stpeters.vic.edu.au |


| SIS PUBLIC SPEAKING CO-ORDINATORS 2024 |  |  |
| :---: | :---: | :---: |
| Balcombe Grammar | Co-ordinator: Email: | Sean Kelly <br> s.kelly@balcombegrammar.vic.edu.au |
| Bayside Christian College | Co-ordinator: Email: | Andrew Manning <br> Andrew.manning@baysidecc.vic.edu.au |
| Casey Grammar | Co-ordinator: Email: | Naomi Weiler <br> n.weiler@caseygrammar.vic.edu.au |
| Cornish College | Co-ordinator: Email: | Pam King <br> pam.king@cornishcollege.vic.edu.au |
| John Paul College | Co-ordinator: Email: | Steve Cabrera cabreras@jpc.vic.edu.au |
| Rivercrest | Co-ordinator: Email: | Elize Kok <br> Elize.kok@rivercrest.vic.edu.au |
| St Francis Xavier College Berwick | Co-ordinator: Email: | Rupinder Caur rcaur@sfx.vic.edu.au |
| St Francis Xavier College Officer | Co-ordinator: Email: | Jacqui Franks <br> jfranks@sfx.vic.edu.au |
| St Francis Xavier College Beaconsfield | Co-ordinator: Email: | David Newman dnewman@sfx.vic.edu.au |
| St Johns College | Co-ordinator: Email: | Andrea Newman anewman@sjrc.vic.edu.au |
| St Margarets Berwick Grammar | Co-ordinator: Email: | Adam Gordan \& Eva Bukin bukine@berwickgrammar.vic.edu.au gordana@berwickgrammar.vic.edu.au |
| St Peters College - Clyde North | Co-ordinator: Email: | Nicole Green ngreen@stpeters.vic.edu.au |
| St Peters College - Cranbourne | Co-ordinator: Email: | David Stretch <br> dstretch@stpeters.vic.edu.au |
| Woodleigh | Co-ordinator: Email: | Marney Pope <br> mpope@woodleigh.vic.edu.au |


| SIS TEEN CHEF CO-ORDINATORS 2024 |  |  |
| :---: | :---: | :---: |
| Balcombe Grammar | Co-ordinator: Email:: | Jackie Roser i.rosser@balcombegrammar.vic.edu.au |
| Bayside Christian College | Co-ordinator: Email: | Laura Scouller <br> Laura.scouller@baysidecc.vic.edu.au |
| Cornish College | Co-ordinator: Email: | Julie-Ann Davie julieann.davie@cornishcollege.vic.edu.au |
| Hillcrest | Co-ordinator: Email: | Michelle Schnabel michelle.schnabel@hillcrest.vic.edu.au |
| John Paul College | Co-ordinator: Email: | Claudia Busatta busattac@jpc.vic.edu.au |
| Nazareth College | Co-ordinator: Email: | Kate Goodwin <br> Kate.Goodwin@nazareth.vic.edu.au |
| Padua College Mornington | Co-ordinator: Email: | Simone Brick sbrick@padua.vic.edu.au |
| Padua College - Rosebud | Co-ordinator: Email: | Sian Pugh <br> spugh@padua.vic.edu.au |
| Nazareth College | Co-ordinator: Email: | Kate Goodwin <br> kate.goodwin@nazareth.vic.edu.au |
| St Francis Xavier College - Officer | Co-ordinator: Email: | Jordan Wright ¡owright@sfx.vic.edu.au |
| St Johns College | Co-ordinator: Email: | Melissah Jeffree mjeffreei@sirc.vic.edu.au |
| St Margaret's Berwick Grammar | Co-ordinator: Email: | Eva Bukin <br> bukine@berwickgrammar.vic.edu.au |
| t Peters College - Clyde North | Co-ordinator: Email: | Damien Cardona dcardona@stpeters.vic.edu.au |
| St Peters College Cranbourne | Co-ordinator: Email: | Sarah Lang slang@stpeters.vic.edu.au |
| Woodleigh | Co-ordinator: Email: | Andrea Jong adeiona@woodleiah.vic.edu.au |

## SIS SPORTS CO-ORDINATORS 2024

| Balcombe Grammar | Co-ordinator: Tel: Email: | $\begin{aligned} & \text { Andy Martin } \\ & 59701100 \end{aligned}$ <br> a.martin@balcombegrammar.vic.edu.au |
| :---: | :---: | :---: |
| Bayside Christian College | Co-ordinator: Tel: Email: | Peter Zwiersen 59716732 p/zwiersen@baysidecc.vic.edu.au |
| Casey Grammar | Co-ordinator: Tel: Email: | Ryan Murdock <br> 5991 <br> 0800f.schreuder@caseygrammar.vic.edu.au |
| Cornish College | Co-ordinator: Tel: Email: | Chloe Stevens <br> 97810800chloe.stevens@cornishcollege.vic.edu.au |
| Flinders College <br> - Carrum Downs | Co-ordinator: Tel: Email: | Shay Cosgrave 97850000 shay.cosgrave@flinders.vic.edu.au |
| Flinders College - Tyabb | Co-ordinator: Tel: Email: | Nat Chatfield 59732000 nat.chatfield@flinders.vic.edu.au |
| Hillcrest College | Co-ordinator: Tel: Email: | Grant Armstrong 97022144 <br> grant.armstrong@hillcrest.vic.edu.au |
| John Paul College | Co-ordinator: Tel: Email: | Madi Essing 97840377 essingma@ipc.vic.edu.au |
| Nazareth College | Co-ordinator: Tel: Email: | Tenille Kirk 97958100 tenille.kirk@nazareth.vic.edu.au |
| Padua College <br> - Mornington | Co-ordinator: Tel: Email: | Luke Morgan 59760100 Imorgan@padua.vic.edu.au |
| Padua College <br> - Rosebud | Co-ordinator: Tel: Email: | Jen De Longville 5982 9559 jdelongville@padua.vic.edu.au |
| Padua College - Tyabb | Co-ordinator: Tel: Email: | Nicole Love 5978 2700 nlove@padua.vic.edu.au |
| Rivercrest College | Co-ordinator: Tel: Email: | Kirstin Gray $97022144$ <br> kirstin.gray@rivercrest.vic.edu.au |
| St Francis Xavier College - Beaconsfield | Co-ordinator: Tel: Email: | Shaun Turner 97073111 podonnell@sfx.vic.edu.au |
| St Francis Xavier College <br> - Berwick | Co-ordinator: Tel: Email: | Luke Hannon 97026588 alawrence@sfx.vic.edu.au |
| St Francis Xavier College - Officer | Co-ordinator: Tel: Email: | Darren Thomas 59433600 dthomas@sfx.vic.edu.au |
| St Johns College | Co-ordinator: Tel: Email: | Mark Alexander 97913366 malexander@sirc.vic.edu.au |
| St Margarets Berwick Grammar | Co-ordinator: Tel: Email: | Manny Peresso 59432600 mperesso@berwickgrammar.vic.edu.au |
| St Peters College Clyde North | Co-ordinator: Tel: Email: | Gerard Brown 59907777 gbrown@stpeters.vic.edu.au |
| St Peters College Cranbourne | Co-ordinator: Tel: Email: | Leigh Murphy 59907777 lpmurphy@stpeters.vic.edu.au |
| Woodleigh School | Co-ordinator: Email: | Ben Davenport 59716183 bdavenport@woodleigh.vic.edu.au |



2024 SIS CALENDAR

TERM 1: $30^{\text {TH }}$ JANUARY $-28^{\text {TH }}$ MARCH

|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SAT | SUN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | 29/1 | $\begin{aligned} & 30 / 1 \\ & \text { START OF TERM } 1 \end{aligned}$ | 31/1 | 1/2 | 2/2 | 3/2 | 4/2 |
| Week 2 | 5/2 | 6/2 <br> Performing Arts Meeting | 7/2 | 8/2 $\quad$ Make Up Round | $9 / 2$ <br> Make Up Round | 10/2 | 11/2 |
| Week 3 | 12/2 | $13 / 2 \text { Sports Meeting }$ | 14/2 | 15/2 Performing Arts Meeting Senior Sport - R1 Junior Sport - R1 | 16/2 <br> Intermediate Sport - R1 | 17/2 | 18/2 |
| Week <br> 4 | 19/2 | 20/2 | 21/2 | 22/2 <br> Public Speaking Meeting <br> Senior Sport - R2 Junior Sport - R2 | 23/2 <br> Intermediate Sport - R2 | 24/2 | 25/2 |
| Week 5 | 26/2 | 27/2 | 28/2 |  | $1 / 3$ <br> Intermediate Sport - R3 | 2/3 | 3/3 |
| Week <br> 6 | 4/3 | 5/3 | 6/3 | $\begin{array}{ll}\text { 7/3 DAY } 2 \\ & \text { PERFORMING ARTS }\end{array}$ REHEARSAL Make Up Round | 8/3 <br> Make Up Round | 9/3 | 10/3 |
| Week 7 | 11/3 Labour Day Holiday | 12/3 <br> Drama Coordinators Meeting | 13/3 | 14/3 <br> Senior Sport - R4 Junior Sport - R4 | 15/3 <br> Intermediate Sport - R4 | 16/3 | 17/3 |
| Week 8 | 18/3 | 19/3 PERFORMING ARTS DAY REHEARSAL \& EVENING CONCERT | 20/3 | 21/3 <br> Senior Sport - R5 Junior Sport - R5 | 22/3 <br> Intermediate Sport - R5 | 23/3 | 24/3 |
| Week 9 | $\begin{gathered} \hline \text { 25/3 Swim Relay } \\ \text { Carnival } \\ \text { 9.30am-12.00pm } \\ \text { (Pines Frankston) } \end{gathered}$ | 26/3 Sports Meeting | 27/3 | 28/3 END OF TERM 1 | $\begin{aligned} & \text { 29/3 Good Friday } \end{aligned}$ | 30/3 | 31/3 |

TERM 2: $15^{\text {TH }}$ APRIL- $28^{\text {TH }}$ JUNE

|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SAT | SUN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | $15 / 4$ <br> START OF TERM 2 | 16/4 | 17/4 | 18/4 | 19/4 | 20/4 | 21/4 |
| $\begin{gathered} \text { Week } \\ 2 \end{gathered}$ | 22/4 | 23/4 <br> SWIMMING CARNIVAL DIVISION A MSAC 10am-1.30pm | 24/4 <br> SWIMMING CARNIVAL DIVISION B MSAC 10am-1.30pm Performing Arts Review Meeting | 25/4 | 26/4 | 27/4 | 28/4 |
| $\begin{gathered} \text { Week } \\ 3 \end{gathered}$ | 29/4 | 30/4 | 1/5 | $2 / 5$ <br> PUBLIC SPEAKING CHAMPIONSHIPS <br> Senior Sport - R1 Junior Sport - R1 | $3 / 5$ <br> Intermediate Sport - R1 | 4/5 | 5/5 |
| Week 4 | 6/5 <br> VSAC Swimming MSAC 2pm-7.30pm | 7/5 | 8/5 | 9/5 <br> Senior Sport - R2 Junior Sport - R2 | $10 / 5$ <br> Intermediate Sport - R2 | 11/5 | 12/5 |
| $\begin{gathered} \text { Week } \\ 5 \end{gathered}$ | 13/5 | 14/5 <br> Art, Tech \& Design Meeting | 15/5 | 16/5 Principals Luncheon \& Meeting Senior Sport - R3 Junior Sport - R3 | $17 / 5$ <br> Intermediate Sport - R3 | 18/5 | 19/5 |
| $\begin{gathered} \text { Week } \\ 6 \end{gathered}$ | 20/5 | 21/5 CROSS COUNTRY CARNIVAL - DIV A \& B CASEY FIELDS | 22/5 | 23/5 Drama Workshop Make Up Round | $24 / 5$ <br> Make Up Round | 25/5 | 26/5 |
| $\begin{gathered} \hline \text { Week } \\ 7 \end{gathered}$ | 27/5 | 28/5 | 29/5 | 30/5 Senior Sport - R4 Junior Sport - R4 | 31/5 <br> Intermediate Sport - R4 | 1/6 | 2/6 |
| $\begin{gathered} \text { Week } \\ 8 \end{gathered}$ | 3/6 | 4/6 | 5/6 | 6/6 Debating Meeting Senior Sport - R5 Junior Sport - R5 | 7/6 <br> Intermediate Sport - R5 | 8/6 | 9/6 |
| $\begin{gathered} \text { Week } \\ 9 \end{gathered}$ | 10/6 <br> King's Birthday Holiday | $\begin{aligned} & \hline 11 / 6 \\ & \text { Teen Chef Meeting } \end{aligned}$ | 12/6 | 13/6 THEATRE SPORTS CHAMPIONSHIP Make Up Round | $14 / 6$ <br> Make Up Round | 15/6 | 16/6 |
| $\begin{gathered} \text { Week } \\ 10 \end{gathered}$ | 17/6 | 18/6 <br> Book in a Day Meeting | 19/6 | 20/6 | 21/6 | 22/6 | 23/6 |
| $\begin{array}{\|c} \hline \text { Week } \\ 11 \end{array}$ | 24/6 | $25 / 6$ <br> Sports Meeting | 26/6 | 27/6 | $\begin{aligned} & \text { 28/6 } \\ & \text { END OF TERM } 2 \end{aligned}$ | 29/6 | 30/6 |

TERM 3: $15^{\text {TH }}$ JULY - $20^{\text {TH }}$ SEPTEMBER

|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SAT | SUN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 |  | 16/7 | 17/7 | 18/7 | 19/7 | 20/7 | 21/7 |
| Week $2$ | 22/7 | 23/7 | 24/7 | ```25/7 Senior Sport - R1 Junior Sport - R1``` | 26/7 <br> Debating Rd 1 <br> Intermediate Sport - R1 | 27/7 | 28/7 |
| Week $3$ | 29/7 | 30/7 <br> BADMINTON RALLY DAY | 31/7 | 1/8 TEEN CHEF CHAMPIONSHIP <br> Senior Sport - R2 Junior Sport - R2 | $2 / 8$ <br> Intermediate Sport - R2 | 3/8 | 4/8 |
| Week 4 | 5/8 | 6/8 <br> Book in a Day Workshop | 7/8 | 8/8 <br> Senior Sport - R3 Junior Sport - R3 | 9/8 <br> Intermediate Sport - R3 | 10/8 | 11/8 |
| $\begin{gathered} \text { Week } \\ 5 \end{gathered}$ | 12/8 | 13/8 LAWN BOWLS CHAMPIONSHIP <br> Art, Design \& Tech Meeting | 14/8 | 15/8 Principals Meeting Make Up Round | 16/8 <br> Make Up Round | 17/8 | 18/8 |
| $\begin{gathered} \text { Week } \\ 6 \end{gathered}$ | 19/8 | 20/8 BOOK IN A DAY CHAMPIONSHIP | 21/8 | 22/8 <br> Senior Sport - R4 <br> Junior Sport - R4 | 23/8 <br> Debating Rd 2 <br> Intermediate Sport - R4 | 24/8 | 25/8 |
| Week 7 | 26/8 <br> ATHLETIC CARNIVAL DIVISION B CASEY STADIUM | 27/8 <br> ATHLETIC CARNIVAL DIVISION A CASEY STADIUM | 28/8 | 29/8 <br> Senior Sport - R5 <br> Junior Sport - R5 | $30 / 8$ <br> Intermediate Sport - R5 | 31/8 | 1/9 |
| $\begin{gathered} \text { Week } \\ 8 \end{gathered}$ | 2/9 | 3/9 | 4/9 | 5/9 $\begin{aligned} & \text { 5ake Up Round } \\ & \\ & \end{aligned}$ | 6/9 Debating Championship Semi Final Make Up Round | 7/9 | 8/9 |
| $\begin{gathered} \text { Week } \\ 9 \end{gathered}$ | 9/9 | 10/9 | 11/9 | 12/9 <br> CHESS CHAMPIONSHIP | 13/9 | 14/9 | 15/9 |
| $\begin{gathered} \text { Week } \\ 10 \end{gathered}$ | 16/9 | 7/9DEBATING <br> CHAMPIONSHIP <br> FINALS <br> Sports Meeting | 18/9 | 19/9 | $20 / 9$ <br> END OF TERM 3 | 21/9 | 22/9 |

TERM 4: $7^{\text {TH }}$ OCTOBER $-20^{\text {TH }}$ DECEMBER

|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SAT | SUN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | $\begin{array}{\|l\|} \hline 7 / 10 \\ \text { START OF TERM } 4 \end{array}$ | 8/10 | 9/10 | 10/10 | 11/10 | 12/10 | 13/10 |
| Week 2 | 14/10 | $\begin{array}{\|c} 15 / 10 \\ \text { Book in a Day } \\ \text { Presentations } \end{array}$ | 16/10 | 17/10 <br> Junior Sport - R1 | $18 / 10$ <br> Intermediate Sport - R1 | 19/10 | 20/10 |
| Week 3 | 21/10 | 22/10 GOLF CHAMPIONSHIPS | 23/10 | 24/10 <br> Performing Arts Planning Meeting Junior Sport - R2 | $25 / 10$ <br> Intermediate Sport - R2 | 26/10 | 27/10 |
| $\begin{gathered} \text { Week } \\ 4 \\ \hline \end{gathered}$ | 28/10 | 29/10 | 30/10 | 31/10 <br> Junior Sport - R3 | 1/11 Intermediate Sport - R3 | 2/11 | 3/11 |
| Week 5 | 4/11 | 5/11 <br> Melbourne Cup Holiday | 6/11 | $7 / 11$ <br> Make Up Round | 8/11 <br> Art, Tech \& Design Exhibition - Set Up Make Up Round | $\begin{gathered} 9 / 11 \\ \text { A \& T } \\ \text { Ex } \end{gathered}$ | 10/11 |
| Week 6 | 11/11 Art, Tech \& Design Exhibition Celebration Night | 12/11 Art, Tech \& Design Exhibition | 13/11 Art, Tech \& Design Exhibition | 14/11Art, Tech \& Design Exhibition Junior Sport - R4 | 15/11 Art, Tech \& Design Exhibition Intermediate Sport - R4 | $\begin{gathered} 16 / 11 \\ \text { A \& T } \\ \text { Ex } \end{gathered}$ | 17/11 |
| Week 7 | 18/11Art, Tech \& Design Exhibition (Pull Down) | 19/11 | 20/11 | $21 / 11$ <br> Junior Sport - R5 | 22/11 <br> Intermediate Sport - R5 | 23/11 | 24/11 |
| $\begin{array}{\|c} \text { Week } \\ 8 \end{array}$ | 25/11 | 26/11 | 27/11 | 28/11 <br> Principals Meeting <br> Make Up Round | 29/11 <br> Make Up Round | 30/11 | 1/12 |
| $\begin{gathered} \text { Week } \\ 9 \\ \hline \end{gathered}$ | 2/12 | 3/12 <br> Sports Meeting | 4/12 | 5/12 | 6/12 | 7/12 | 8/12 |
| $\begin{gathered} \text { Week } \\ 10 \\ \hline \end{gathered}$ | 9/12 | 10/12 | 11/12 | 12/12 | 13/12 | 14/12 | 15/12 |
| Week 11 | 16/12 | 17/12 | 18/12 | 19/12 | $\begin{gathered} \text { 20/12 } \\ \text { END OF TERM } 4 \end{gathered}$ | 21/12 | 22/12 |

## 2024 SIS MEETINGS \& EVENTS SUMMARY

All meetings will commence at 1.30pm unless otherwise arranged. Venues will be at a rotation of affiliated schools.

ANNUAL GENERAL MEETING - Thursday, 29 February

## ART \& TECHNOLOGY EXHIBITION

Art Co-ordinators Meeting - Tuesday, 14 May
Art Planning Meeting - Tuesday, 13 August
Art \& Technology Exhibition Set up - Friday, 8 November
Art \& Technology Celebration Night - Monday, 11 November
Studio \& Gallery Pull Down - Monday, 18 November
BOOK IN A DAY
Book in a Day Meeting - Tuesday, 18 June
Book in a Day Workshop - Tuesday, 6 Augus $\dagger$
Book in a Day Championship - Tuesday, 20 August
Book in a Day Workshop/Presentations - Tuesday, 15 October
CHESS
Chess Championship - Thursday, 12 September
DEBATING
Debating Co-ordinators Meeting - Thursday, 6 June
Debating Championship Round 1 - Friday, 26 July
Debating Championship Round 2 - Friday, 23 August
Semi Finals - Friday, 6 September
Finals - Tuesday, 17 September

DRAMA \& THEATRESPORTSTM
Drama Co-ordinators Meeting - Tuesday, 12 March
Drama Workshop - Thursday, 23 May
TheatreSports™ Championship - Thursday, 13 June
PERFORMING ARTS CONCERT
Performing Arts Co-ordinator Meeting 1 - Tuesday 6 February
Performing Arts Co-ordinator Meeting 2 - Thursday, 15 February
Performing Arts Rehearsals: Day 1 - Thursday, 29 February \& Day 2 - Wednesday, 7 March
Performing Arts Rehearsal \& Evening Concert - Tuesday, 19 March
Performing Arts Review Meeting - Wednesday, 24 April
Performing Arts Planning Meeting - Thursday, 24 October

TEEN CHEF
Teen Chef Co-ordinators Meeting - Tuesday, 11 June Teen Chef Championship - Thursday, 1 August

PUBLIC SPEAKING
Public Speaking Co-ordinators Meeting - Thursday, 22 February
Public Speaking Championship - Thursday, 2 May

## 2024 SIS MEETINGS \& EVENTS SUMMARY

PRINCIPAL'S MEETINGS - 1.30pm
Term 1 - Thursday, 29 February (incorporating AGM) Term 2 - Thursday, 16 May (incorporating Annual Lunch)

Term 3 - Thursday, 15 Augus $\dagger$
Term 4 - Thursday, 28 November

## SPORT

## Term 1

Meetings - Tuesday, 13 February \& Tuesday, 26 March Senior \& Junior Weekly Sport - 8 February to 21 March Intermediate Weekly Sport - 9 February to 22 March Swimming Relay Carnival - Monday, 25 March

## Term 2

Swimming Carnival Division A - Tuesday, 23 April Swimming Carnival Division B - Wednesday, 24 April Senior \& Junior Weekly Sport - 2 May to 13 June Intermediate Weekly Sport - 3 May to 14 June

## Term 3

Senior \& Junior Weekly Sport - 25 July to 5 September Intermediate Weekly Sport - 26 July to 6 September

Badminton Rally Day - Tuesday, 30 July
Lawn Bowls Championship - Tuesday, 13 Augus $\dagger$ Athletics Carnival Division B - Monday, 26 August Athletics Carnival Division A - Tuesday, 27 August Meeting - Tuesday, 17 September

## Term 4

Junior Weekly Sport - 17 October to 28 November Intermediate Weekly Sport - 18 October to 29 November

Golf Championship - Tuesday, 22 October
Meeting - Tuesday, 3 December

